



SOCIETY FOR THE
NEUROBIOLOGY OF
LANGUAGE

Newsletter

July 2025



Save the Date: SNL 2025 at Gallaudet University

Join us September 12–14, 2025, at **Gallaudet University** in Washington, DC — the world's only bilingual ASL-English university.

□ **Registration is open** — register early and save! **Standard Registration Deadline, August 19th.**

□ **[Visit the SNL 2025 Website](#)** for full details.





**SNL 2025
REGISTRATION
OPEN**

STANDARD RATE DEADLINE

AUGUST 19, 2025 | ENDS AT MIDNIGHT

Don't miss out—tag your friends and register today!
<https://2025.neurolang.org/meeting-registration>



**GALLAUDET
UNIVERSITY**



Membership Renewal

Don't forget to renew your membership for 2025! To renew [Log in to your SNL account](#) and click the 'Pay 2025 Membership' button.



Upcoming virtual activities include:

[Women in language neuroscience - in collaboration with WINRepo](#)

Wednesday, August 27, 2025, 12:00 - 1:00 pm EST America/New_York

[On the evolution of language - in collaboration with the NCCR Evolving Language](#)

Wednesday, October 1, 2025, 12:00 - 1:00 pm EST America/New_York

[Log In to set Timezone](#)

Organized by: Valentina Borghesani

For more information visit: <https://2025.neurolang.org/virtual-activities/>



**Neurobiology
of Language**

[Neurobiology of Language](#) is the open-access journal sponsored by the Society for the Neurobiology of Language and MIT Press. Launched in March 2019, the journal provides a new venue for articles across a range of disciplines addressing the neurobiological basis of speech and language. To learn more about Neurobiology of Language and how to submit articles, go to <https://www.mitpressjournals.org/nol>.



Job Postings and Announcements

If you have a job posting, general announcement, or conference that you would like to include in the SNL Newsletter, please send it to newsletter@neurolang.org.



Job Postings

Seeking Four Postdoctoral Fellows in Neuroscience of Language!

Two fully funded slots available before June 30, 2025

+ Two more slots available after July 1, 2025

Georgetown University Neuroscience of Language Training Program Washington, DC, USA

neurolang.georgetown.edu

Submit your application [HERE!](#)

The Georgetown University Neuroscience of Language Training Program is seeking outstanding postdoctoral fellows who wish to become the future leaders of our field. We aim to develop well- rounded scientists who have a broad perspective on basic and clinical neuroscience of language research, along with the skills and track-record to succeed in their chosen career path.

We offer a rich training environment in the nation's capital where fellows conduct innovative research under the guidance of 18 faculty members studying basic and clinical neuroscience of language, along with sensory, motor, and cognitive systems as they pertain to language and communication. Fellows can work with a single faculty member or across multiple labs, including partner labs at Children's National Hospital and the George Washington University.

Fellows can also participate in clinical experiences, community engagement activities, professional development training, journal clubs, and seminars to enrich their training.

Appointments are funded at [NIH NRSA stipend rates](#) for two years, assuming fellows remain in good standing after the first year. Fellows also receive additional funds for training-related expenses, such as workshops, courses, conference travel, computers, peripherals, etc.

Eligibility: U.S. citizens or permanent residents who currently hold a doctoral degree or will have met all doctoral program requirements before enrolling are eligible. Individuals with doctoral degrees from any relevant field (Neuroscience, Cognitive Science, Linguistics, Psychology, Communication Science and Disorders, etc.) are encouraged to apply.

Admissions are rolling so applicants should inquire early about positions. Individuals from [groups recognized](#)

[to be underrepresented in the sciences](#) are encouraged to apply.

Contact peter.turkeltaub@georgetown.edu with any questions.



Postdoctoral Research Associate, Department of Psychology, University of York (UK)

Project: “Lost For Words: Cognitive Ageing And Language Control In Bilingual Older Adults With And Without Cognitive Impairment”

Contact: Dr. Angela de Bruin, angela.debruin@york.ac.uk

Application deadline: 31 August 2025

Project description

We are looking for a highly motivated Postdoctoral Research Associate to join Dr Angela de Bruin's research group in the Department of Psychology at the University of York. The Research Associate would be working on a project funded by the UK Research and Innovation (UKRI) under the UK government's Horizon Europe funding Guarantee for selected ERC grants, examining multilingual language control and use in younger and older adults. The current part of the project aims to understand how context, in particular the conversation partner's language behaviour, influences how multilinguals of different ages produce and use their languages.

The position is for 24 months. The start date is flexible but would ideally be around January 2026.

For more information about the project, including person specification and the application procedure, please see: <https://jobs.york.ac.uk/vacancy/research-associate-bilingualism-and-ageing-590144.html>



Other

Call for papers for a special issue in JOV

The [Journal of Vision](#) invites submissions for a [Special Issue](#) on **the interface between vision and language**.

Vision and language are often considered to be separate cognitive systems, studied by separate research teams. However, they interact when we use vision for linguistic communication: when reading printed text, when describing verbally the things we see, and when observing the expressions and gestures of an interlocutor (during sign language, for example). The development of these critical skills changes the brain, such that the visual and language systems influence one another. In particular, regions of the cerebral cortex that are typically responsive to visual stimuli are also recruited for linguistic tasks. But some of those ideas are controversial. For instance, for well over a century scientists have debated whether the brains of literate individuals contain a region that is specialized for recognizing written words.

This special issue welcomes empirical papers that use behavioral/psychophysical, neuroimaging, electrophysiological and stimulation methods.

Topics include, but are not limited to:

- Functional specialization in the brain for reading and naming
- Semantic representations in the brain
- Letter recognition and perceptual learning
- Sign language comprehension
- Eye movements during reading or other linguistic tasks
- Development of visual skills for reading and communication
- Links between visual cortical activity and representations in large language models
- Visual processing differences in dyslexia

Editors: Susana Chung, Kalanit Grill-Spector, Garikoitz Lerma-Usabiaga, Hans Op de Beeck, Zeynep Saygin, Alex White and Oscar Woolnough.

Deadline for submissions: December 31, 2025. To submit a paper to this special issue please follow the Instructions for Authors at <https://jov.arvojournals.org/SS/PeerReview.aspx>. All papers will be subject to peer review.



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