



November 2025



Get Ready for SNL 2026 in Beautiful Geneva, Switzerland

We're heading to Geneva, Switzerland for SNL 2026, taking place September 30 to October 2, 2026.

Known for its sparkling lake, mountain views, and walkable charm, Geneva is a beautiful and welcoming city and an inspiring backdrop for next year's meeting.

Stay tuned for program details coming soon... we look forward to welcoming you in Geneva!



Session Recordings from SNL 2025 are Now Available

Missed a talk or want to revisit your favorites? Session recordings are now available for all Keynote Lectures, Symposia, the Panel Session, Slide Sessions, and Award Sessions.

To watch, simply log in to your [SNL Account](#), visit the session page of your choice, and click "View Recording."

Please note: You must be a current SNL member (2025 or later) or an SNL 2025 attendee to access recordings.



Renew Your Membership for 2026

Your 2025 membership expires at the end of this year. [Renew now](#) to maintain access to SNL Membership Benefits, including reduced registration rates, eligibility to submit and present your research, access to recorded talks, discounted article processing charges, travel award opportunities, voting privileges, and more. Discounted membership rates are available.



Neurobiology
of Language

[Neurobiology of Language](#) is the open-access journal sponsored by the Society for the Neurobiology of Language and MIT Press. Launched in March 2019, the journal provides a new venue for articles across a range of disciplines addressing the neurobiological basis of speech and language. To learn more about Neurobiology of Language and how to submit articles, go to <https://www.mitpressjournals.org/nol>.



Job Postings and Announcements

If you have a job posting, general announcement, or conference that you would like to include in the SNL Newsletter, please send it to newsletter@neurolang.org.



Job Postings



Ph.D. Support: psycholinguistics and neurolinguistics at the University of Kansas

The [Neurolinguistics & Language Processing Lab](#) and the [KU Phonetics & Psycholinguistics Lab](#) at the University of Kansas seek applications from prospective PhD students who are interested in studying the psychological representation and processing of language, especially (but not limited to) the following areas:

1. Neural processing of sound categories and alternations
2. Structure of the mental lexicon
3. Neural processing of pragmatic and semantic aspects of meaning

Dr. [Stephen Politzer-Ahles \(Department of Linguistics\)](#) is accepting applications for a Graduate Research Assistant position working in one or more of the areas above. The Graduate Research Assistant would work with Dr. Politzer-Ahles on developing, carrying out, and presenting/publishing studies using psycholinguistic and/or neurolinguistic techniques to investigate those or related topics.

To be eligible, applicants should wish to pursue a Ph.D. [degree](#) in Linguistics and have had some experience with designing and carrying out experimental studies. A background with event-related potentials (ERP) research is preferred but not required. The Graduate Research Assistant will be responsible for participant recruiting, participant testing, undergraduate research assistant supervision and training, data processing and analysis, and the preparation of conference presentations and papers for publication. Interested applicants should follow the standard procedures for applying to the Ph.D. program in Linguistics at the University of Kansas (**deadline of 3 December 2025**): <https://linguistics.ku.edu/graduate-admissions>

Please mention your interest in the GRA position and your relevant background experience in your application statement. Fellowship packages in the department include a commitment to five years of financial support.

Please contact Dr. Stephen Politzer-Ahles (sjpa@ku.edu) if you are interested in the position or if you have any questions.

About Linguistics at the University of Kansas

The Linguistics Department at KU is a unique program that specializes in uniting linguistic theory and experimental research. We have particular strengths in experimental phonetics and phonology, first and second language acquisition, developmental psycholinguistics, second language psycholinguistics and neurolinguistics, sociolinguistics, the cognitive neuroscience of language, linguistic fieldwork, and theoretical semantics. Our faculty members and graduate students study a broad range of languages including understudied language varieties in Asia and the Americas. The department has six active research labs, which have all successfully competed for external funding and provide support for graduate studies. The department has both head-mounted and remote eye trackers, an EEG laboratory, and on the KU medical center campus, cortical MEG, fetal MEG and MRI systems. We offer both M.A. and Ph.D. degrees. The Linguistics faculty is committed to excellence in mentoring and provides support for graduate students in several ways including weekly research seminars and frequent opportunities for advising. Students are actively encouraged and mentored to present their work at conferences, publish research in journals, and submit applications for external grant funding. For more information, please see our website: <http://linguistics.ku.edu/>



Faculty in the Cognitive Area of the Psychology Department at Penn State University

Faculty in the Cognitive Area of the Psychology Department at Penn State University are looking for highly motivated candidates for admission to the PhD program. Professors Michele Diaz, Emiko Muraki, and Janet van Hell are now accepting graduate student applications for admission in Fall 2026. We employ a variety of behavioral and neuroimaging (EEG, tDCS, & fMRI) techniques to explore the neurobiology of language production and aging (Diaz); the cognitive processes and neural mechanisms underpinning concept knowledge and mental imagery (Emiko Muraki), and the neural and cognitive mechanisms of language learning and bilingual language processing, code-switching, and accented speech processing (Janet van Hell). Other faculty in the area include Roger Beatty who studies natural language processing and brain network analysis of linguistic creativity, Nancy Dennis who studies the cognitive neuroscience of aging and memory, Brad Wyble who uses computational models to study vision, attention, and working memory, and Rick Gilmore who studies the development of brain networks. Many of us are also members of the Center for Language Science: a vibrant, interdisciplinary, and collaborative community of language researchers with expertise in bilingualism, speech language pathology, psycholinguistics, and cognitive neuroscience. Penn State offers state of the art, proximally located, neuroimaging equipment and facilities, including a Siemens Prisma Fit 3.0T MRI system, EEG recording suites, fNIRS, tDCS, and eye-tracking equipment. The Penn State psychology department has an outstanding track record of research, with a strong commitment to graduate student mentoring and development. Students can also pursue Dual-Title doctoral degrees in Psychology and [Language Science](#) or Psychology and [Social Behavioral Neuroscience](#), as well as a [Specialization in Cognitive and Affective Neuroscience](#). Interested students are encouraged to contact us to discuss their research ideas and training goals.

Michele Diaz: mtd143@psu.edu <https://sites.psu.edu/mdiazlab/>

Emiko Muraki: ejmuraki@psu.edu <https://sites.psu.edu/cislab/>

Janet van Hell: jgv3@psu.edu <https://sites.psu.edu/bildlab/>

Applications are due December 1, 2025. For more information about how to apply, please visit our website: <http://psych.la.psu.edu/graduate/prospective-students>

Review of applications will begin immediately after the December 1st deadline. For more information about the cognitive area: <http://psych.la.psu.edu/graduate/program-areas/cognitive>



Lecturer positions at Barnard College

The department of Neuroscience & Behavior at Barnard College is accepting applications for two Lecturer positions.

Application link: https://barnard.wd1.myworkdayjobs.com/Faculty/job/New-York-City-NY/Lecturer-of-Neuroscience-and-Behavior_JR5258

Barnard is a premier liberal arts undergraduate college for women in New York City and is affiliated with Columbia University. The Department of Neuroscience & Behavior at Barnard College seeks two full-time Lecturers to begin July 1, 2026. During Summer 2026 the Department will move into the newly renovated Roy and Diana Vagelos Science Center.

Job Description:

The Lecturer teaching load at Barnard is six courses per year. Teaching expectations will include core laboratory courses in the Neuroscience & Behavior major, Statistics and/or Research Methods in Neuroscience, and at least one upper-level lecture or seminar designed by the candidate. Responsibilities also include advising undergraduates in the Neuroscience & Behavior major and contributing to departmental and college-level service as appropriate for the candidate's rank.

We seek candidates whose focus and expertise complement the current faculty <https://neuroscience.barnard.edu/people>. We remain open to hiring someone whose expertise is at any level of analysis from molecules to circuits to human cognition. We are especially interested in candidates whose teaching will contribute to Barnard's diverse curriculum and who will actively support students from historically underrepresented groups in science.

The Lecturer position includes health and other benefits, and opportunities for continued scholarly development. Lecturer positions include the opportunity for review and renewal at the third year and promotion at the seventh year of service (to Senior Lecturer).

Skills, Qualifications, and Requirements

- Ph.D. in Neuroscience, Biology, Psychology, or a related discipline at the time of appointment
- Demonstrated excellence in teaching neuroscience at the undergraduate level
- Experience advising and mentoring undergraduates
- Commitment to working effectively with students, faculty, and staff from diverse backgrounds
- Capacity to contribute to departmental service and curricular development

Application Requirements

Only complete applications submitted via Workday will be considered. Applicants are required to upload the following documents:

- Curriculum Vitae (maximum file size: 5 MB)
- A single PDF file (maximum file size: 30 MB) containing:
 - A cover letter specifying the position, summarizing interest and preparation, and a discussion of the upper levels courses the applicant could teach (existing or new)
 - Statement of teaching and mentorship outlining courses taught, mentorship experience, and teaching philosophy

Only semi-finalists will be asked to identify at least three references. Referees will receive an email notification to upload confidential letters of recommendation within one week of receipt of the email. Review of applications will begin on approximately 11-20-2025 and continue until the position is filled.

For questions or further information please contact Search Chair Kevin Bath at neurosearch@barnard.edu.

Salary: \$88,000 - \$94,000

Barnard College is an Equal

Opportunity Employer. Barnard does not discriminate due to race, color, creed, religion, sex, sexual orientation, gender and/or gender identity or expression, marital or parental status, national origin, ethnicity, citizenship status, veteran or military status, age, disability, or any other legally protected basis. Qualified candidates of diverse backgrounds are encouraged to apply for vacant positions at all levels.



PhD position in Cognitive and Brain Sciences at Binghamton University (SUNY)

Start Date: Fall 2026

The Auditory Cognitive Neuroscience Research Lab (PI: Sung-Joo Lim; <https://sites.google.com/binghamton.edu/limlab>) at Binghamton University invites motivated candidates to apply for an NSF-funded PhD position starting in August 2026.

Our lab studies how humans perceive and learn speech sounds, aiming to understand the brain and cognitive mechanisms that support speech communication and learning. We use a broad range of empirical methods, including behavioral experiments, multimodal neuroimaging (EEG/fMRI), pupillometry, and noninvasive brain stimulation (tDCS/tACS). This position is part of a recently funded NSF project examining speech and sound category learning, with a particular focus on the functional roles of temporal rhythm processes and striatum-mediated learning systems.

The successful candidate will work in the Psychology Department. They will join a vibrant and collaborative research community and will have access to state-of-the-art research facilities at Binghamton University. This position will have potential opportunities for interdisciplinary and international collaborations. Further information about the program and the department:

<https://www.binghamton.edu/psychology/graduate/cognitive-brain-sciences/>

Prospective applicants are welcome to contact Sung-Joo Lim (sungjoo@binghamton.edu) for informal inquiries or to discuss the position further.

Qualifications

- Bachelor's degree in psychology, neuroscience, cognitive science, speech/hearing sciences, linguistics, computer science, biomedical engineering, or a related discipline (required).
- Prior research experience in cognitive psychology, speech communication, or neuroimaging is highly desirable.
- Strong quantitative and programming skills, with experience using scientific software (MATLAB, Python, R, FSL/AFNI/SPM, or FreeSurfer) strongly preferred.

Ideal candidates would be who:

- Are passionate about science, human cognition, and auditory neuroscience.
- Are responsible, organized, self-motivated, and eager to conduct rigorous research.
- Enjoy working both independently and with others in a team.

Application Instructions: Please submit the following materials to:

<https://www.binghamton.edu/grad-school/>

- Personal statement describing your research experience and interests
- Curriculum Vitae (CV)
- Three letters of reference
- Official transcripts from your Bachelor's and/or Master's degrees

Application Review: Begins **December 10, 2025**, and continues until **December 31, 2025**



Seeking Four Postdoctoral Fellows in Neuroscience of Language!

One fully funded slot currently available + Two more slots available after July 1, 2026
Georgetown University Neuroscience of Language Training Program Washington, DC, USA

neurolang.georgetown.edu

Submit your application [HERE!](#)

The Georgetown University Neuroscience of Language Training Program is seeking outstanding postdoctoral fellows who wish to become the future leaders of our field. We aim to develop well-rounded scientists who have a broad perspective on basic and clinical neuroscience of language research, along with the skills and track-record to succeed in their chosen career path.

We offer a rich training environment in the nation's capital where fellows conduct innovative research under the guidance of 18 faculty members studying basic and clinical neuroscience of language, along with sensory, motor, and cognitive systems as they pertain to language and communication. Fellows can work with a single faculty member or across multiple labs, including partner labs at Children's National Hospital and the George Washington University.

Fellows can also participate in clinical experiences, community engagement activities, professional development training, journal clubs, and seminars to enrich their training.

Appointments are funded at [NIH NRSA stipend rates](#) for two years, assuming fellows remain in good standing after the first year. Fellows also receive additional funds for training-related expenses, such as workshops, courses, conference travel, computers, peripherals, etc.

Eligibility: U.S. citizens or permanent residents who currently hold a doctoral degree or will have met all doctoral program requirements before enrolling are eligible. Individuals with doctoral degrees from any relevant field (Neuroscience, Cognitive Science, Linguistics, Psychology, Communication Science and Disorders, etc.) are encouraged to apply.

Admissions are rolling so applicants should inquire early about positions. Individuals from [groups recognized to be underrepresented in the sciences](#) are encouraged to apply.

Contact peter.turkeltaub@georgetown.edu with any questions.



Postdoctoral Researchers Needed Bilingual Language & Brain Development

We are looking for two postdoctoral researchers with expertise in either computational language modeling or neuroimaging. Our research focuses on bilingual language, literacy, and brain development. For computational modeling, we seek candidates skilled at using large-language models to analyze data in English and other languages. For neuroimaging, we are looking for candidates with expertise in fNIRS or MEG/EEG. Experience in both computational modeling and neuroimaging is a plus. Our team, led by Drs. Ioulia Kovelman, Teresa Satterfield, and Jonathan Brennan, is currently based at the University of Michigan, USA. PI Kovelman will move to UT Dallas in summer 2026 to access larger bilingual populations and neuroimaging resources, including anatomically localized MEG imaging. We welcome applications from candidates with backgrounds in neurolinguistics, computational modeling, neuroscience, psychology, or related fields. This project offers a salary aligned with NIH standards. The start date and location are flexible.

Please contact kovelman@umich.edu with CV, sample publications, and a letter of interest that includes names and contact info for 2-3 references.



PhD position (m/f/d) – Mindless reading: EEG & large language models.

We are looking for an academic staff member with focus on research on mindless reading including EEG & large language models (65% position for 3.5 years, equivalent E13 TV-L) to support our team starting in January 2026 or later. The candidate will work on a project aimed at investigating mindless reading via EEG and large language models, namely studying the “levels of inattention hypothesis” that mindless reading is graded (Schad et al., 2012, *Cognition*; Schad et al., 2024, *JEP:LMC*), using EEG recordings during reading, as well as computational modeling using state-of-the-art large language models. The activity will take place under the guidance of Prof. Dr. Daniel Schad (Chair of Quantitative Methods at the HMU in Potsdam) and Prof. Dr. Milena Rabovsky (Chair of Cognitive Neuroscience, University of Potsdam). It will be situated in collaborative research center CRC 1287 (www.sfb1287.uni-potsdam.de/en) on “Limits of variability in language” at the University of Potsdam. **Application deadline: November 30, 2025** (applications will be considered until the position is filled). For more details see: <https://danielschad.github.io/6-Jobs.html>



PhD position (m/f/d) – Reinforcement learning during Pavlovian conditioning.

We are looking for an academic staff member with focus on research on reinforcement learning during Pavlovian conditioning (75% position for 3.5 years, equivalent E13 TV-L) to support our team starting in January 2026 or later. The candidate will work on a project aimed at investigating individual differences in Pavlovian conditioning, namely human “sign/goal tracking” (Schad et al., 2020, *Nature Human Behavior*), including computational model-free and model-based Pavlovian and instrumental reinforcement learning modelling. The activity will take place under the guidance of Prof. Dr. Daniel Schad (Chair of Quantitative Methods at the HMU in Potsdam) and in cooperation with Prof. Dr. Ralf Engbert (Chair of Cognitive and Biological Psychology, University of Potsdam). It will be situated in a collaborative research center (CRC 1294; www.sfb1294.de) on “Data assimilation” at the University of Potsdam. **Application deadline: November 30, 2025** (applications will be considered until the position is filled). For more details see: <https://danielschad.github.io/6-Jobs.html>



PhD Position at Louisiana State University

The Human Neurophysiology & Neuromodulation Lab at Louisiana State University (LSU), led by Dr. Karim Johari is seeking a highly motivated PhD student for Fall 2026 to join research projects in human electrophysiology (EEG), neuromodulation (HD-tACS/HD-tDCS), speech-motor control, aging, and Parkinson’s disease. The position includes full funding (stipend + tuition), access to advanced EEG and neuromodulation equipment, and opportunities for publications, conference presentations, and collaborations with clinical and research partners. Students with backgrounds in neuroscience, COMD, psychology, biomedical engineering, kinesiology, or related fields are encouraged to apply. Interested applicants should email Dr. Johari (karimjohari@lsu.edu) a CV, and brief research statement.



Five Ph.D. Positions in Speech-Language-Hearing Sciences at the Graduate Center, City University of New York

The Ph.D. Program in Speech-Language-Hearing Sciences at The Graduate Center, City University of New York is currently recruiting to fill five Ph.D. student positions for the Fall 2026 Semester. Since its inception in 1965, the program has achieved a reputation for excellence in our doctoral program, and has graduated many individuals who have assumed positions of leadership and have contributed significantly to the advancement of knowledge in the processes and disorders of human communication. Our campus is in the heart of New York City (34th Street and Fifth Avenue), one of the most diverse cities in the world.

We prepare scholars and researchers with a capacity to develop broad theoretical and conceptual frameworks to strengthen their understanding of the major issues of human communication and its disorders. We offer our students a strong and multifaceted research-based doctoral education where they will gain the knowledge, skills, and attitudes to continue learning and growing throughout their professional lives.

We conduct research on varied aspects of speech, language, and hearing processes and disorders, including facilities with MRI, EEG, fNIRS, eye-tracking and ultrasound. One common theme across projects and laboratories is bilingualism and cross-linguistic studies across the lifespan in typical and clinical populations.

All accepted students are offered 5-year Tuition Fellowships, and additional support, via Graduate Teaching Fellowships, Science Fellowships or Graduate Assistantships. **Applications are due January 1, 2026.** Applicants should contact potential faculty mentors and/or the EO prior to submitting the application. A virtual open house will be held on Friday December 5, 2025 at 10am (EST) to assist prospective students with information on the application process; please register using the link on [this page](#).

Learn more at:

<https://www.gc.cuny.edu/speech-language-hearing-sciences>

Our Faculty (available as mentors and committee members):

Valerie L. Shafer, Executive Officer and Professor, The Graduate Center, Neurophysiology of Language Development; Speech Perception; Second Language Learning

E. Susan Duncan, Deputy Executive Officer and Associate Professor, The Graduate Center, Neuroimaging; Neuromodulation; Chronic Aphasia; Aphasia Therapy; Stroke Recovery

Douglas Whalen, Distinguished Professor, The Graduate Center, Speech Science; Endangered Languages

Suzanne van der Feest, Associate Research Faculty, The Graduate Center, First Language Acquisition; Phonology and Phonetics; Psycholinguistics; Speech Perception and Production

Meitai Avivi-Reich, Assistant Professor, Brooklyn College, Speech Perception and Comprehension in Complex Auditory Scenes; Bilingualism; Aging; Auditory Learning

Jason Bishop, Associate Professor, College of Staten Island, Prosody and Sentence Processing; Speech Perception

Patricia Brooks, Professor, College of Staten Island, Language Development; Individual differences in language learning and processing; Cognitive development; Pedagogy.

Peggy Connor, Professor and Chair, Lehman College, Fluency; Aphasia; Multilingualism; Neuroplasticity; Clinical Methods

Nancy Eng, Associate Professor, Hunter College, Speech and Language; Bilingualism; Tone Languages; Reading

Talita Fortunato-Taveres, Associate Professor, Lehman College, Child Language Acquisition, Development Language Disorders

Christine Hagedorn, Associate Professor, College of Staten Island, Articulatory Phonetics; Speech Science; Motor Speech Disorders

Mira Goral, Professor, Lehman College, Bilingualism; Neurolinguistics; Language in Aging

Michelle MacRoy-Higgins, Associate Professor and Chair, Hunter College, Language Development; Child Language Disorders; Attention and Language Evolution

Klara Marton, Professor and Chair, Brooklyn College, Cognitive Science; Language Development; Bilingualism; Child Language/Cognitive Disorders

Liat Sieger-Gardner, Associate Professor, Lehman College, Typical Language Acquisition; Child Language Disorders; Psycholinguistics

Laura Spinu, Associate Professor, Kingsborough Community College, Acoustic Phonetics; Second Language Phonetic and Phonological Learning; Bilingualism; Psycholinguistics

Mara Steinberg Lowe, Assistant Professor, Queens College, Neurogenic Communication Disorders, Neurorehabilitation, Language Perception / Production

Ofer Tchernichovski, Professor, Hunter College, Sound Analysis; Bird Song

Virginia Valian, Distinguished Professor, Hunter College, Language Learning; Social Cognition; Psycholinguistics; Cognition



Call for a Postdoctoral Researcher for Collaborative Project

The developmental course of cerebral lateralization in space and language Johns Hopkins University and Georgetown University Medical School . We seek an outstanding Postdoctoral Researcher for an NSF-

funded, collaborative project between PIs Barbara Landau (Johns Hopkins University) and Elissa Newport (Georgetown University Medical School).

The project aim is to understand the developmental course of cerebral lateralization for space and language among healthy children between ages 4 and 11 years.

Qualifications:

The postdoctoral researcher will be hired full time to work on the project (1.5 years active), starting in the winter-spring of 2026. The successful candidate will hold a Ph.D. in Cognitive Science, Cognitive Neuroscience, and/or related fields, with theoretical and technical understanding of language and spatial representation and its development from birth through adulthood. The position is ideal for the candidate who values theoretical approaches to the development of brain and mind and is extremely well-trained in both behavioral and brain imaging (fMRI) approaches to cognition across domains. The researcher will work with PIs Landau and Newport, and with Co-PI Anna Greenwald to adapt and use multiple existing imaging (fMRI) tasks to measure cortical lateralization over development and do the same for multiple behavioral tasks that will test for performance correlates as lateralization changes. The suite of tasks will be administered to child participants ranging from 4 to 11 years of age, with each child undergoing a set of imaging and behavioral tests that tap both spatial and language functions. Analytic techniques will include modeling lateralization over age across different tasks, and within-subject patterns of lateralization for the full range of tasks, to determine whether changes in lateralization are parallel across domains or vary by domain, and how these changes relate to behavioral performance. In addition to the central questions guiding the project, there will be room for intensely probing specific questions about the relationships between tasks within the language system (e.g. syntax/ prosody) and across language and space (e.g. words/faces).

Work environment:

All testing of participants (both imaging and behavioral) will be carried out at Georgetown Medical School, in the Center for Brain Plasticity. More generally, however, the postdoctoral researcher will be expected to take advantage of the resources at both universities (JHU, Georgetown) as appropriate, including seminars and lab meetings held jointly on a regular basis as well as colloquia held at each location. The candidate should be one who values the opportunity to join a highly collaborative and interdisciplinary team and they should be prepared to lead in the research project as well as activities designated for NSF broader impacts. Salary and benefits are competitive.

Application:

Please send a CV and cover letter detailing interests and accomplishments, as well as the names and contact information of three referees to landau@jhu.edu and/or eln10@georgetown.edu.

Other

PhD in Communication Sciences and Disorders at Georgia State University

We're excited to share that our doctoral program in Communication Sciences and Disorders recently graduated its first student—now a newly appointed faculty member! As we continue to grow, we invite prospective students to learn more about the program by joining one of our upcoming Webex information sessions. Please see our [flyer](#) for program details, an10/16/25d feel free to share widely with anyone who may be interested.

Info sessions:

Tuesday oct 21 at 7 pm Eastern
Tuesday nov 11 at 7 pm Eastern
Tuesday dec 16a t 7 pm Eastern

The Webex address is

<https://gsumeetings.webex.com/webappng/sites/gsumeetings/dashboard/pmr/evanleer>



Call for papers!
Quarterly Journal of Experimental Psychology

Call for papers for a special issue in the **Quarterly Journal of Experimental Psychology: "New Perspectives on the Mental Lexicon"**. The SI will be guest edited by Jo Taylor, Kathy Rastle, and Matthew Mak.

The SI welcomes papers that challenge traditional perspectives on how humans learn, represent, comprehend, and produce words and their meanings, and authors can submit original articles, short reports, reviews, theoretical papers, or methodological contributions.

Expressions of interest are due by **20th December 2025**. Further details can be found here:
https://journals.sagepub.com/pb-assets/PDF/MentalLexicon_QJEP_SI_Callforpapers-1761289676317.pdf



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