# SOCIETY FOR THE NEUROBIOLOGY OF LANGUAGE

# Newsletter

## October 2025

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### Save the Date: SNL 2026

Join us September 30 - October 2, 2026, in Geneva, Switzerland!

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**Neurobiology of Language** is the open-access journal sponsored by the Society for the Neurobiology of Language and MIT Press. Launched in March 2019, the journal provides a new venue for articles across a range of disciplines addressing the neurobiological basis of speech and language. To learn more about Neurobiology of Language and how to submit articles, go to https://www.mitpressjournals.org/nol.

### Neurobiology of Language

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### Job Postings and Announcements

If you have a job posting, general announcement, or conference that you would like to include in the SNL Newsletter, please send it to newsletter@neurolang.org.

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## Job Postings

### Post-Doctoral Associate Position

The Graves laboratory in the Department of Psychology at Rutgers University-Newark seeks a Post-Doctoral Associate. The Post-Doctoral Associate will design, organize, and conduct highly specialized and advanced experiments using established scientific protocols and procedures and, in some cases, designing new protocols; summarize findings and publish results in research journals; assume general responsibility for scientific operations of the laboratory; and provide supervision and guidance to junior technicians, students, and researchers.

Duties will include overseeing grant-funded research pertaining to the computational basis of reading and acquired reading impairments at the Rutgers site, under Dr. William Graves' supervision.
For additional information and to apply, follow this link:
https://jobs.rutgers.edu/postings/253054

## Assistant Professor of Psychology

The Department of Psychology at The University of Texas at Austin invites applications for a tenure-track Assistant Professor to begin Fall of academic year 2026-27.

We seek a productive scholar with expertise in the application of computational, data-science, and/or AI methods as applied to human data from one of many domains (e.g. memory, attention, emotion, language, social behavior). The ideal candidate will develop an active, independent research program that generates rich behavioral and/or brain data and leverages sophisticated computational approaches to advance understanding of human behavior in healthy and/or clinical populations.

The department boasts a vibrant and interactive faculty with interests in applying an array of cutting-edge methods to understanding behavior across the lifespan. This critical mass of expertise is well-situated to provide early career mentorship and collaborative opportunities. Department faculty have access to the leading supercomputer center in the country (Texas Advanced Computing Center, TACC), a Siemens Prisma 3T scanner, and rich collaborative opportunities across Computer Science, Neuroscience, Psychiatry, Neurology, Neurosurgery, and Engineering, among other units. As well, the Department recently launched a new college-wide major in Behavioral and Social Data Science (BSDS), the first undergraduate degree program in the country devoted to producing data-science-ready graduates with a solid understanding of human psychology.

Duties will include developing an independent sponsored research program, collaborating with other faculty from a wide range of backgrounds, mentoring and teaching graduate and undergraduate students, and serving the department, university, and profession.

### Qualifications

Applicants must have completed all the requirements for the PhD by time of appointment, or they must expect to obtain the PhD within a year of joining the faculty as Instructor. Preferred qualifications include a record of postdoctoral research; a clearly defined research agenda directed at human behavior, with expertise in the application of computational, data-science, and/or AI methods in any area of human psychology; and demonstrated commitment to teaching and mentoring excellence.

### Application Instructions

Interested candidates should upload a letter of interest (1 page), CV, research program statement (3 pages), teaching philosophy statement (1 page), up to 3 representative publications, and the names and contact information for 3-4 individuals who are willing to provide letters of recommendation to:
https://apply.interfolio.com/174061

Additional materials may be requested after the initial review of applications.

Review of applications will begin **October 15th, 2025**, and continue until the position is filled.
Salary is competitive and commensurate with experience and qualifications. Position funding is subject to budget availability.

For questions about the position, please contact Jarrod Lewis-Peacock, Search Committee Chair, jalewpea@utexas.edu.

## Postdoctoral Researcher - Neuroscience lab at NYU (MEG/MRI)

We seek a postdoctoral scientist to lead research on the neural bases of language processing or conceptual representation, with a focus on MEG/MRI. The postdoc will design and run experiments, analyze behavioral and neuroimaging data, publish findings, and collaborate across an active, interdisciplinary team

### Key responsibilities
- Design, preregister, and conduct pyscholinguistic/neurolinguistic experiments
- Collect and analyze MEG/MRI and behavioral data
- Build analysis pipelines in R/Python/Matlab

- Lead manuscripts and conference presentations, contribute to grants

**Required qualifications**
- PhD in a cognitive science-related field (psychology, linguistics, neuroscience),conferred by start date.
- Experience with MEG/MRI
- Strong programming and statistics skills (R, Python, or Matlab)
- Clear scientific writing and communication

**How to apply (Due Oct 15, flexible start date)**

Email: eb134@nyu.edu with:
- CV
- Brief Cover Letter (1 page max) including names and contact info for 2-3 references
- Up to two representative papers/preprints

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## 13 PhD POSITIONS available in the framework of the HUM.*AI*.N-ACCENT MSCA Doctoral Network

**Project**: Horizon Europe Framework Programme (HORIZON) Doctoral Networks, 'Bridging Communication Gaps in Human and Human-AI Interactions: The Role of Accented Speech on Neurocognitive mechanisms and Social Dynamics' (HUM.*AI*.N-ACCENT)

The Doctoral Candidatse (DCs) will be part of an international network of 13 research labs located throughout Europe who work on the EU funded HUM.*AI*.N-ACCENT project. The full consortium count with a total of 24 academic and non-academic partners in Europe, Canada and the USA. As part of the training, the DC will attend regular events across Europe and will realise short stays (secondments) to at least two Beneficiary/Partner Organisations.

HUM.*AI*.N-ACCENT is an interdisciplinary research project that explores the neurocognitive and social impacts of foreign-accented speech in human-human and human-AI interactions. With millions of new arrivals to the European Union each year, there is an urgent need to understand how foreign accents influence communication, decision-making, and social dynamics. Research has shown that foreign-accented speech can generate biases and increase cognitive load, yet the origins and consequences of these effects are still poorly understood. The project aims to fill this gap by combining insights from cognitive psychology, neuroscience, AI engineering, human-computer interaction, and social science, with lifespan perspectives. Using advanced methodologies like neuroimaging, eye-tracking, virtual reality, and neural tracking, the project will investigate how foreign-accented speech affects neural responses, attention allocation, and social judgments. By studying both human-human and human-AI interactions, the project will provide critical insights into how accents shape communication and behaviour in diverse contexts.
Further information about the project: https://cordis.europa.eu/project/id/101226709

PhD positions are available at:

**Nebrija University, Spain**
https://euraxess.ec.europa.eu/jobs/372608

**Basque Center on Cognition, Brain & Language, Spain**
https://euraxess.ec.europa.eu/jobs/368766 and https://www.bcbl.eu/en/join-us/job-offers/funded-phd-candidate-position-accented-speech-processing

**University of Barcelona, Spain**
Please, check the university job vacancies in the following days for further information:
https://www.neurociencies.ub.edu/job-offers/

**Open University of Catalonia, Spain**
Please, check the university job vacancies in the following days for further information:
https://www.uoc.edu/portal/en/uneix-equip/ofertes/index.html

**Bangor University, UK**
https://www.bangor.ac.uk/studentfinance/postgraduate/funding#psychology

**Radboud University, Netherlands**
Please, check the university job vacancies in the following days for further information

**University of Padova, Italy** (2 positions)
https://euraxess.ec.europa.eu/jobs/373324

**University of Oslo, Norway**
https://euraxess.ec.europa.eu/jobs/374275

**University of Lille, France**
https://euraxess.ec.europa.eu/jobs/373010

**Free University of Brussels, Belgium**
https://euraxess.ec.europa.eu/jobs/370780

**University College Dublin, Ireland**
Please, check the university job vacancies in the following days for further information:
https://www.ucd.ie/ics/vacancies/phdopenings/ and https://www.adaptcentre.ie/careers/

**University of Bern, Switzerland** (funded by the SERI) hhttps://euraxess.ec.europa.eu/jobs/372867 and
https://ohws.prospective.ch/public/v1/jobs/77c6f78a-ac01-4c09-9908-66b17fbc18ce

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## Tenure-Track Faculty Position in Child Language in the Department of Communication Sciences and Disorders, Louisiana State University

The Department of Communication Sciences and Disorders at Louisiana State University, Baton Rouge, invites applications for one tenure-track Assistant Professor position to begin Fall 2026. Preference will be given to candidates with expertise in child language and/or pediatric speech and language acquisition and disorders. The ideal candidate will have a Ph.D. or equivalent in Communication Disorders or a related field and demonstrate commitment to scholarly research. The ASHA Certificate of Clinical Competency is preferred but not required.

**Position Description**:
- Successful applicants will be expected to conduct research in their area of expertise, seek extramural funding for research activities, teach undergraduate and/or graduate courses (two courses per semester), mentor undergraduate and graduate students in research, and participate in related scholarly activities

**Minimum Qualifications:**
- A doctorate in Communication Sciences and Disorders or a related field with teaching experience and evidence of an emerging or developed line of research by the start date of the position
- Experience sufficient to support an independent line of research and teaching graduate or undergraduate courses in speech and language pathology

**Preferred Qualifications:**
- Certificate of Clinical Competence (CCC-SLP) licensure from ASHA
- Candidates whose research areas complement or build upon those of our current faculty
- Priority areas of expertise include child language and related fields. Other domains of expertise will also be considered
- Demonstrated experience with external funding processes and have a plan or track record in applying for external funding

Application review will begin on November 1, 2025 and continue until the position is filled. All materials must be received by that date for full consideration. Please visit this page for further information and application instructions.

LSU is a research-intensive university rated RU/VH by the Carnegie Foundation, with outstanding research facilities and funding support. Louisiana Board of Regents offers a substantial grant program that supports research of new faculty; such funding opportunities contribute to LSU's position among the top 30 public universities in total research awards. Our department also has close ties with related units/centers in and around the campus, facilitating interdisciplinary research collaborations. These include LSU's Multidisciplinary Institute for Neuroscience Discovery (MIND), Life Course and Aging Center, Interdepartmental Linguistics Program, LSU Early Childhood Education Institute (ECEI), Pennington Biomedical Research Center, LSUHSC's Department of Otorhinolaryngology, and the Cleft & Craniofacial Clinic at Our Lady of the Lake Regional Medical Center. Not only does the university provide excellent

research opportunities, but Baton Rouge, the capital of the state of Louisiana, provides many cultural opportunities with a revival in its downtown area, famous restaurants, and rich music scene.

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## Funded PhD Position in Psycholinguistics/Communication Disorders at Louisiana State University

The Psycholinguistics and Electrophysiology in Cognitive Aging and Neural damage (PELICAN) lab at Louisiana State University (Department of Communication Sciences and Disorders) is seeking a motivated PhD student for the program in Communication Sciences and Disorders, with an anticipated start date of Fall 2026. Students with broad interest in sentence processing, EEG, adult neurogenic communication disorders, language and aging, and related areas are welcome to inquire. The PELICAN lab conducts cutting-edge research into sentence processing in aging and aphasia, neural signatures of language damage and deterioration, and related fields; the prospective PhD student will develop an independent line of research related to these focus areas. Strong laboratory, departmental, and institutional support is offered. A full stipend is provided contingent on teaching duties.

LSU is a research-intensive university with outstanding research facilities and funding support. Our department also has close ties with related units/centers in and around the campus, facilitating interdisciplinary research collaborations. These include LSU's Multidisciplinary Institute for Neuroscience Discovery (MIND), Life Course and Aging Center, Interdepartmental Linguistics Program, LSU Early Childhood Education Institute (ECEI), and Pennington Biomedical Research Center. Not only does the university provide excellent research opportunities, but Baton Rouge, the capital of the state of Louisiana, provides many cultural opportunities with a revival in its downtown area, famous restaurants, and rich music scene.

To inquire, contact Dr. Willem van Boxtel at wvboxtel@lsu.edu or visit the PELICAN lab website at https://faculty.lsu.edu/pelicanlab/.

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## Seeking Four Postdoctoral Fellows in Neuroscience of Language!
One fully funded slot currently available
+ Two more slots available after July 1, 2026
Georgetown University Neuroscience of Language Training Program Washington, DC, USA
**neurolang.georgetown.edu**
Submit your application HERE!

The Georgetown University Neuroscience of Language Training Program is seeking outstanding postdoctoral fellows who wish to become the future leaders of our field. We aim to develop well- rounded scientists who have a broad perspective on basic and clinical neuroscience of language research, along with the skills and track-record to succeed in their chosen career path.

We offer a rich training environment in the nation's capital where fellows conduct innovative research under the guidance of 18 faculty members studying basic and clinical neuroscience of language, along with sensory, motor, and cognitive systems as they pertain to language and communication. Fellows can work with a single faculty member or across multiple labs, including partner labs at Children's National Hospital and the George Washington University.

Fellows can also participate in clinical experiences, community engagement activities, professional development training, journal clubs, and seminars to enrich their training.

Appointments are funded at NIH NRSA stipend rates for two years, assuming fellows remain in good standing after the first year. Fellows also receive additional funds for training-related expenses, such as workshops, courses, conference travel, computers, peripherals, etc.

Eligibility: U.S. citizens or permanent residents who currently hold a doctoral degree or will have met all doctoral program requirements before enrolling are eligible. Individuals with doctoral degrees from any relevant field (Neuroscience, Cognitive Science, Linguistics, Psychology, Communication Science and Disorders, etc.) are encouraged to apply.

Admissions are rolling so applicants should inquire early about positions. Individuals from groups recognized to be underrepresented in the sciences are encouraged to apply.

Contact peter.turkeltaub@georgetown.edu with any questions.

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## Assistant Professor-RISE Thrive, University of Wisconsin-Madison

**Job Location:** Madison, Wisconsin, USA
**Web Address:** https://jobs.wisc.edu/
**Job Title:** Assistant Professor-RISE Thrive
**Job Rank:** Assistant Professor

**Minimum Education:** Ph.D. (or equivalent) by start of appointment in Communication Sciences & Disorders, Developmental/Experimental Psychology, Linguistics, Cognitive/Behavioral Neuroscience, or a related field.

**Description:**

Assistant Professor-RISE Thrive
- Requisition Number: JR10003724
- Remote Type: On Site
- Location: Madison, Wisconsin
- Category: Faculty
- Time Type: Full time
- Application Period Opens: Sep. 16, 2025
- Apply By: Nov. 6, 2025, at 11:59 p.m. CST
- Apply: https://jobs.wisc.edu/

**Current Employees:** If you are currently employed at any of the Universities of Wisconsin, log in to Jobs Hub to apply through the internal application process.

**Job Category:** Faculty
**Employment Type:** Regular
**Job Profile:** Assistant Professor

**Job Duties:**
The highly ranked Department of Communication Science and Disorders is seeking excellent candidates for a tenure-track faculty position in the area of healthy aging and increasing lifespan through the RISE-THRIVE (Transforming Healthspan through Research, InnoVation, and Education) initiative. The RISE-THRIVE is built on advancing the "health span," or the number of years a person is living with good health and well-being. As part of the University of Wisconsin RISE-THRIVE initiative, the Department of Communication Sciences & Disorders is seeking to hire excellent candidates with a commitment to scholarly research, teaching, and professional service at the tenure-track level. The successful candidate will advance the educational mission of the College of Letters & Science, that values, prioritizes, and actualizes evidence-based and student-centered teaching and (undergraduate student) mentoring. They will contribute to an environment that fosters engagement and a sense of belonging for faculty, staff, students and members of the broader community.

Strong candidates with a commitment to interdisciplinary research on advancing the health span, regardless of subspecialty (speech, language, voice, swallowing, hearing, or balance), will be considered. The successful candidate will participate in interdisciplinary and collaborative efforts with research centers and other departments, schools and colleges. Applicants whose research interests 1) utilize artificial intelligence, mobile technologies, machine learning, or other methods that could enable collaboration with Computer Sciences, and/or 2) focus on affective neuroscience or wellbeing, fostering collaboration with the Center for Healthy Minds, will be given especially strong consideration. Other interdisciplinary collaborations could involve, but are not limited to, the Department of Gender and Women's Studies, La Follette School of Public Affairs, the Department of Social Work, Sociology, and the Center for Demography of Health and Aging.

Successful applicants will teach graduate and undergraduate classes, mentor students, conduct scholarly research, and provide service to the department, college, university, and academic community nationally or internationally. The successful candidate, as a member of the College of L&S, will proactively contribute to, support, and advance the college's commitment to excellence among all aspects of their teaching, mentoring, research, and service.

The mission of the Department of Communication Sciences & Disorders at UW-Madison is to provide exemplary educational programs that prepare the next generation of researchers, clinicians, educators, and leaders in the field of Communication Sciences and Disorders. The Department is committed to conducting

state-of-the-art basic, translational, and clinical research, engaging in outreach and community partnerships, and promoting a welcoming and open environment where all people can learn, engage, and thrive.

This position is part of the Wisconsin Research, Innovation and Scholarly Excellence (RISE) Initiative. Through accelerated and strategic faculty hiring, research infrastructure enhancement, interdisciplinary collaboration, and increased student and educational opportunities, RISE addresses complex societal challenges of importance to the state, nation and world. Building on UW–Madison's strengths, RISE expands the University's successful track record of connecting with communities and industry on collaborative solutions.

Over the next three academic years, UW–Madison will substantially increase current hiring levels, bringing 150 new RISE faculty to campus. Candidates hired through RISE will join a community of scholars working across disciplines, schools and colleges on research, teaching and outreach endeavors. The community will engage regularly in venues such as seminar series and colloquia to share ongoing projects and identify opportunities to work together. The University will support the community, facilitating access to research infrastructure, and funding to support broad and rich collaboration.

Further information regarding RISE can be found at: https://rise.wisc.edu/

Situated at the heart of UW-Madison, the College of Letters & Science (L&S) serves as home to 39 academic departments and numerous research centers, including the Center for Demography and Ecology, the Center for Demography of Health and Aging, and the Center for Healthy Minds. By hiring up to seven faculty researchers as part of UW-Madison's RISE-THRIVE initiative, the College seeks to further bolster its expertise and capacity to serve as a dynamic hub for interdisciplinary and collaborative health research—one that integrates quantitative, qualitative, and community-engaged forms of research and brings this mixed-methods approach to bear on the complexities of health, disease, well-being and resilience, and aging. L&S researchers explore the social, economic, historical, environmental, and behavioral factors that shape health outcomes, while advancing knowledge in genomics, epigenetics, and demography as well as driving innovation in health policy and technology—all for the goal of fostering healthier lives and healthier communities.

In the College of Letters & Science, we provide a liberal arts education that is both broad and deep through excellent, empathic teaching. We hire faculty who are interested in pursuing difficult questions, making new discoveries, and making an impact in their field. We reward excellent teaching and classroom innovation, and we are committed to shared governance. Learn more about the L&S mission on our webpage: https://ls.wisc.edu/about/mission."

University sponsorship is not available for this position, including transfers of sponsorship. The selected applicant will be responsible for ensuring their continuous eligibility to work in the United States (i.e. a citizen or national of the United States, a lawful permanent resident, a foreign national authorized to work in the United States without the need of an employer sponsorship) on or before the effective date of appointment. This position is an ongoing position that will require continuous work eligibility. If you are selected for this position you must provide proof of work authorization and eligibility to work.

Madison is the state's capitol city and is well known for offering a small town feel in a medium sized city. It is a great place to raise a family and offers an ideal combination of natural beauty, stimulating cultural events, outstanding schools and outdoor recreation. In the College of Letters & Science, we provide a liberal arts education that is both broad and deep through excellent, empathic teaching. We hire faculty who are interested in pursuing difficult questions, making new discoveries, and making an impact in their field. We reward excellent teaching and classroom innovation, and we are committed to shared governance. Learn more about the L&S mission on our webpage: https://ls.wisc.edu/about/mission.

**Key Job Responsibilities:**

Department: DEPARTMENT OF COMMUNICATION SCIENCES & DISORDERS
Compensation: Negotiable – 9 months / ongoing / renewable

**Required Qualifications:**
- The successful candidate will demonstrate experience fostering or the ability to foster teaching, learning, mentoring, departmental, and research environment where all can thrive.
- The successful candidate should demonstrate potential for interdisciplinary collaboration across departments and with various research centers (e.g. Center for Demography and Ecology, the Center for Demography of Health and Aging, and the Center for Healthy Minds)
- The successful candidate should exhibit the potential to develop impactful, high-visibility scholarly research and excel in both undergraduate and graduate teaching.

**Preferred Qualifications:**

- Prior teaching experience is preferred.

**Education:** Required
- Ph.D. (or equivalent) by start of appointment in Communication Sciences & Disorders, Developmental/Experimental Psychology, Linguistics, Cognitive/Behavioral Neuroscience, or a related field.

**How to Apply:**
To ensure consideration, the deadline for assuring full consideration is October 31, 2025. Apply online at "Jobs at UW" (http://jobs.wisc.edu). Applications must be received through UW-Madison's online application system. Applications submitted outside of this system will not be considered. Click the "Apply Now" button to start the application process. Applicants should submit the following 5 items:

1. a letter of application,
2. curriculum vitae,
3. a research statement
4. a teaching and/or mentoring statement with prior teaching evaluation materials if available
5. Two publications (uploaded together as part of the same document)

Applicants who move forward in the process will receive an email requesting the names and contact information for three references; each reference will receive an electronic link through which they can upload a signed letter of reference. For full consideration, all materials must be received no later than 11:59pm on October 31st. Applications will be accepted until position is filled. Please note that applicants will be evaluated based upon submitted application materials and therefore should speak to and include evidence of their qualifications. Application materials must clearly demonstrate the applicant's dedication to excellence in student-centered teaching and mentoring. Additionally, materials should showcase the applicant's ability to purposefully plan their teaching practices, evidenced through goals, action plans, reflection, and related documentation. This portion of the application materials must be created by the applicant and may include supporting letters. It cannot be only in the form of letters and testimony by others."

**Contact Information:** Professor Audra Sterling; audra.sterling@wisc.edu

**Institutional Statement on Diversity:**
Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background - people who as students, faculty, and staff serve Wisconsin and the world.

For more information on diversity and inclusion on campus, please visit: Diversity and Inclusion
The University of Wisconsin-Madison is an Equal Opportunity Employer.

Qualified applicants will receive consideration for employment without regard to, including but not limited to, race, color, religion, sex, sexual orientation, national origin, age, pregnancy, disability, or status as a protected veteran and other bases as defined by federal regulations and UW System policies. We promote excellence by acknowledging skills and expertise from all backgrounds and encourage all qualified individuals to apply. For more information regarding applicant and employee rights and to view federal and state required postings, click here.

To request a disability or pregnancy-related accommodation for any step in the hiring process (e.g., application, interview, pre-employment testing, etc.), please contact the Divisional Disability Representative (DDR) in the division you are applying to. Please make your request as soon as possible to help the university respond most effectively to you.

Employment may require a criminal background check. It may also require your references to answer questions regarding misconduct, including sexual violence and sexual harassment.

The University of Wisconsin System will not reveal the identities of applicants who request confidentiality in writing, except that the identity of the successful candidate will be released. See Wis. Stat. sec. 19.36(7).

The Annual Security and Fire Safety Report contains current campus safety and disciplinary policies, crime statistics for the previous 3 calendar years, and on-campus student housing fire safety policies and fire statistics for the previous 3 calendar years. UW-Madison will provide a paper copy upon request; please contact the University of Wisconsin Police Department.

**Application Deadline:** 06-Nov-2025

**Mailing Address for Applications:**
audra.sterling@wisc.edu
USA

**Email Address for Applications:** audra.sterling@wisc.edu

**Web Address for Applications:** https://jobs.wisc.edu/

**Application Instructions:**
See "how to apply" in job description.

**Contact Information:**
　　　　Professor Audra Sterling
　　　　Email: audra.sterling@wisc.edu

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## Postdoctoral Position in Neuroimaging and Computational Modeling of Language

**NeuroCognition of Language Lab at Massachusetts General Hospital / Martinos Center for Biomedical Imaging and Tufts University**

The NeuroCognition of Language Lab, jointly based at Tufts University and the Martinos Center for Biomedical Imaging at Massachusetts General Hospital, is offering a fully funded two-year postdoctoral position with opportunities to contribute to research in both multimodal neuroimaging and computational language analysis.

One project focuses on the analysis of rich MEG and EEG datasets to investigate the spatiotemporal dynamics of prediction during language comprehension. These source-localized MEG datasets offer a uniquely powerful tool for tracking how neural activity unfolds in both time and space during real-time language processing.

A second project is part of a multi-center collaboration focused on schizophrenia, and involves analyzing large-scale corpora of patient speech. The postdoc will apply Large Language Models (LLMs) and other computational psycholinguistic methods to quantify disorganized language production and explore its cognitive and theoretical underpinnings.

Applicants must hold a Ph.D. in cognitive science, psycholinguistics, psychology, linguistics, neuroscience, computational neuroscience, or a related field. The ideal candidate will have:

- Strong computational and programming skills (Python, MATLAB, R)
- Interest in applying LLMs and computational language models to behavioral and neural data
- Enthusiasm for theory-driven research at the intersection of psycholinguistics and computational neuroscience
- Hands-on experience analyzing EEG data (preferred but not required)
- A strong interest in working with MEG data, especially in the context of source localization and high temporal resolution
- Proficiency in linear mixed-effects modeling (LMERs) and advanced statistical methods

The position offers valuable opportunities to work with state-of-the-art methods, including multimodal neuroimaging, computational modeling, and naturalistic language analysis.
For more about our lab, see: https://kuperberglab.com/

Massachusetts General Hospital and Tufts University are equal opportunity and affirmative action employers. Full-time employees receive full benefits.

The search for this position was temporarily delayed. We are pleased to announce that the search has now resumed, and applications are once again under active consideration.

To apply, please send the following to Gina Kuperberg, M.D., Ph.D. at gkuperberg@mgh.harvard.edu and CC arim.choi@tufts.edu:

1. Curriculum Vitae
2. Names and contact details of references
3. Cover letter including a statement of research experience, achievements, and interests
4. PDFs of published or submitted papers

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## PhD program in Speech, Language, and Hearing Sciences at Purdue University

The Department of Speech, Language, and Hearing Sciences (SLHS) at Purdue University invites applications for our Ph.D. program. The Purdue SLHS program is among the largest and highest-ranked of its kind and is home to leading research faculty, outstanding facilities and resources, and, most importantly, a supportive training environment for our graduate scholars.

Faculty engage graduate scholars in interdisciplinary research on normative and disordered processes in speech, language, voice, swallowing, and hearing. Doctoral students are **fully funded** through a variety of sources, including individual fellowships (at the university and national level), two NIH training grants, research assistantships, and teaching assistantships. Students receive individually-tailored training, and students from our program have an exemplary history of moving into impactful research-oriented careers.

**We will be hosting two virtual breakout sessions about our program. Session 1: October 16th from 9-10 am ET. Session 2: October 28th, 3:30-4:30pm ET. Join in either session to meet and engage with our faculty, and chat with current PhD students. Click here to RSVP for a session, a zoom link and additional information will be shared to those who have signed up.**

Prospective applicants are encouraged to contact potential faculty mentor(s) directly. Click here to learn more about the individual faculty in our PhD program. Application instructions can be accessed here.

Applicants should apply by **December 1st.**

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## Funded postdoctoral position in human intracranial neuroscience

The newly established Castellucci Lab at the University of Rochester is seeking a postdoctoral researcher to investigate the production of speech and gesture using intracranial methods (e.g., ECoG, direct electrical stimulation). The ideal candidate will have a strong quantitative background and experience using MATLAB, python, or comparable to analyze timeseries data. Prior experience with intracranial recordings and/or kinematic analysis is preferred, and knowledge of systems neuroscience, psycho/neurolinguistics, speech science, nonverbal communication, or motor control would be an asset. The start date is flexible, and can be early as January 2026.

The successful applicant will join an integrative research group studying the neural mechanisms of real-world communication, and opportunities to develop additional projects leveraging behavioral methods, computational modelling, and comparative experiments in songbirds will be available. Postdoctoral researchers in the lab will also advance their mentorship skills through the supervision of graduate students and undergraduates.

Applicants should submit a CV, contact information for 2-3 referees, and a brief letter outlining their research interests and career goals to Gregg Castellucci (g.castellucci@rochester.edu).

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## Assistant Professor – Speech Science

**Position Description**

The Department of Speech, Language, and Hearing at The University of Texas at Dallas (UT Dallas) seeks to fill a tenure-track, Assistant Professor position in Speech Science. The position requires an active research program with publications in peer-reviewed journals, current or clear potential for extramural funding, excellence in teaching and service within the UT Dallas and professional communities. Applicants with

interests across the spectrum of basic, applied, and clinical research in speech are encouraged to apply. Priority will be given to candidates with clinical or translational research programs and expertise in intervention research. Faculty members teach undergraduate and graduate level courses within their discipline and area of expertise. Cross-listing of undergraduate and graduate seminars facilitates multi-disciplinary student education.

The appointment commences for the fall 2026 semester.

**Qualifications**

Minimum Education and Experience: A PhD or equivalent in Communication Sciences and Disorders; Speech, Language, and Hearing Science or a related discipline (e.g., Neuroscience, Cognitive Science, Psychology, Engineering) and a demonstrated commitment to excellence in teaching, research, and service is required prior to employment. Candidates are expected to demonstrate the ability to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals with a range of backgrounds, skills, and perspectives. We are seeking candidates able to produce research and scholarly or creative achievements that enhance the program and the discipline, and able to deliver high quality teaching using evidence-based practices to effectively engage students from a range of backgrounds and experiences.

Preferred Education and Experience: A doctoral research degree is required prior to joining and postdoctoral experience is preferred. Clinical credentials are preferred but not required. Candidates with clinical or translational research programs will be prioritized for hire.

**The Department of Speech, Language & Hearing in the School of Behavioral & Brain Sciences**

The University of Texas at Dallas is a Carnegie R1 institution and among the fastest growing universities in the nation. Within its walls, the School of Behavioral and Brain Sciences (BBS) stands uniquely positioned to advance knowledge and improve lives.

In North Texas, BBS serves as a leader where research, education, and clinical training come together to prepare future leaders. It is home to world-class faculty with work ranging from bench-top to bedside studies, and ample resources and opportunities for students and faculty alike.

The Department of Speech, Language, and Hearing is one of three departments within BBS.

BBS is home to a dynamic, collaborative research community that leads UT Dallas' work in audiology and speech-language pathology, including the nation's No. 5 audiology program and No. 18 speech-language pathology program. Faculty members actively engage in research and clinical practice at the Callier Center for Communication Disorders, advancing research and patient care at its two Dallas-Fort Worth locations. Collectively, BBS leads UT Dallas in R&D rate and new awards per faculty. It houses 111 faculty and almost 3,000 students.

In the past year, BBS was recognized by the BlueRidge Institute for being #1 in Texas and #3 in the United States for NIH funding for schools of its type. Within BBS, faculty members are surrounded by colleagues who interface with science and technology at every level of translation – with a keen focus on using our science to impact the health and well-being of people around the world while training the scientific leaders of tomorrow.

The UT Dallas Clinical and Translational Research Center provides comprehensive support for clinical research including regulatory support, administrative staffing, and access to core facilities. Clinical and translational research programs are additionally facilitated by the UT Dallas Sammons BrainHealth Imaging Center.

Additional opportunities for vibrant interdisciplinary collaborations are available with UT Dallas Centers including the Center for Vital Longevity, the Center for Children and Families, the Texas Biomedical Device Center, and the Center for Advanced Pain Studies. BBS faculty members also have vigorous collaborations with the UT Dallas Bioengineering and Electrical Engineering programs, the UT Southwestern Medical Center, and Baylor University Medical Center.

**Application Instructions**

Applicants should upload the following via the online application:

- Full curriculum vitae and cover letter summarizing their interests and qualifications for the position.
- Statement of teaching philosophy describing their conceptualizations of teaching and learning, and teaching and assessment methods, and how their teaching practices will engage students from a

range of backgrounds and experiences.
- Research statement describing past, present, and future research, including how they mentor (or will mentor) student researchers and foster (or will foster) collaborative research environments.
- A writing/publication sample.
- Full contact information for at least three academic or professional references.

Priority will be given to completed applications received by December 1, 2025. Reviews will continue until the position is filled or the search is closed on March 15, 2026.

**The University and Community**

UT Dallas is a top public research university located in one of the nation's fastest-growing metropolitan regions. Our seven schools offer more than 140 undergraduate and graduate programs, plus professional certificates and fast-track programs. Our student body is approximately 30,000 strong, reflecting students from over 100 countries and a multiplicity of perspectives and experiences. Over 65% of our undergraduate students receive some form of need- or merit-based financial aid; and 66% of graduating seniors have no student debt compared to 48% in Texas and 32% in the nation (2021 TICAS report).
UT Dallas is committed to graduating well-rounded members of the community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. Our mission centers on providing Texas and the nation with excellent and innovative education and research. The University's rapid growth is fueled by our creative and enterprising spirt, bright students, innovative programs, renowned faculty, dedicated staff, engaged alumni, and research that matters.

The University promotes a welcoming environment through programs and initiatives designed to support engagement and success for members of the campus community. Employee benefits include a range of physical and mental wellness resources, competitive insurance and retirement plan options, lactation facilities located throughout the campus, and Employee Resource Groups (ERGs) comprised of individuals who share common interests to help build community among UT Dallas faculty and staff (e.g., Universal Access ERG, Military and Veteran ERG, UT Dallas Young Professionals). Additionally, the University's modern campus, 400+ campus organizations, and prime location foster collaboration and community.

Situated in Richardson, Texas, the University's location offers abundant professional development and entertainment options. The Dallas-Fort Worth (DFW) metroplex is rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails, and much more, ensuring there's something for everyone. The University's partnerships with regional higher education institutions, local school districts, numerous companies, and the Richardson Innovation Quarter (Richardson IQ) – a major hub for innovation, entrepreneurship, and educational activities – promotes collaboration, professional growth, and educational excellence.

**Equal Employment Opportunity**

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful, and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

## Open Position: Postdoctoral Fellow – Intracranial Recordings

The newly established Zhao Lab at the University of Pittsburgh is seeking a postdoctoral researcher to study the neural mechanisms of human speech production and social communication using intracranial recordings. This position offers an exciting opportunity to work on basic science questions involving large-scale data analysis, signal processing, and advanced computational methods (including machine learning), with exposure to clinical environments.

We welcome applicants with backgrounds in neuroscience, cognitive science, psychology, communication science, biomedical engineering, computer science, or related fields. Prior experience with ECoG, sEEG, MEG, EEG, or neural signal analysis is preferred. Programming proficiency in MATLAB or Python is strongly encouraged.

The position is supported by the NIH and other funding sources. The start date is flexible, with an ideal time within the first half of 2026.

To apply, please send your CV and a brief cover letter describing your research interests and career goals to Dr. Lingyun Zhao at **lingyun.zhao@pitt.edu**

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## Several PhD positions in the area of experimental approaches to language are available at the University of Arizona

1. A PhD position is available in the **Cognitive Neuroscience of Language Laboratory** (https://sites.arizona.edu/neurolanglab/) directed by **Dr. Vicky Lai** within the **Department of Psychology**. Our current research focuses on emotional language, figurative language, language and thought, across the life span, using behavioral, ERP, and fMRI methods. Other methods such as computational approaches are available through collaborations with other faculty members here. Interested applicants should contact Dr. Lai at tzuyinlai@arizona.edu or/and apply here https://psychology.arizona.edu/academics/apply-graduate-program by **December 1**, 2025.

2. A PhD position is available in the **Child Cognition Lab** (https://www.childcognitionlab.arizona.edu) directed by **Dr. Rebecca Gomez** within the **Department of Psychology**. Our current research focuses on infant and child language acquisition at the interface of language and cognitive processes. I am particularly interested in how language acquisition changes as children acquire knowledge of language and as memory abilities develop. Specific areas of interest are statistical learning and word learning. See our publications here https://psychology.arizona.edu/users/rebecca-gomez. Interested applicants should contact Dr. Gomez at rgomez@arizona.edu and apply here https://psychology.arizona.edu/academics/apply-graduate-program by **December 1**, 2025.

3. PhD positions are available in the **Linguistics Department**. Faculty members in the area of Psycholinguistics or experimental approaches to language include **Sarah Phillips, Adam Ussishkin, Tom Bever, Andy Wedel, and Natasha Warner**. Lab information for various linguistics labs is at https://linguistics.arizona.edu/linguistics-labs Interested applicants should apply through the UA Grad College website by **December 15**, 2025.

4. Ph.D. positions are available in the **Hispanic Linguistics Program at the University of Arizona** (https://spanish.arizona.edu/graduate/degrees-concentrations/doctorate-phd-spanish-hispanic-linguistics/research) with **Dr. Tania Leal**; collaboration across affiliated labs in the department is possible depending on interests. Research in the **Arizona Applied Psycholinguistics Lab** (https://uavip.arizona.edu/arizona-applied-psycholinguistics-lab) examines how bilinguals and heritage speakers process and acquire language, with a focus on morphosyntax and information structure. Projects use behavioral, self-paced reading, pupillometry, and priming methods to study how linguistic knowledge is represented and accessed during comprehension and production. Interested applicants should contact Dr. Leal at tanialeal@arizona.edu and apply through the UA Graduate College by **December 15**, 2025.

5. A PhD position is available in the **Lifespan Language Lab**, directed by **Dr. Nell Maltman**, in the **Department of Speech, Language, and Hearing Sciences**. Our current research focuses on links between language, cognition, and genetics in autism and fragile X-associated conditions across the lifespan. We are particularly interested in building and maintaining community partnerships to support safety and accessibility across populations (e.g., collaborations with law enforcement, sports camps, etc.). Learn more about our ongoing work here: https://sites.google.com/view/lifespanlanguagelab/home. Interested applicants should contact Dr. Maltman at nmaltman@arizona.edu and apply here: https://slhs.arizona.edu/apply-phd-program by **February 1st**, 2026.

6. A PhD position is available at the **Language and Neuroimaging Research Laboratory** directed by **Dr. Aneta Kielar** (website: https://sites.arizona.edu/anetakielar/) within the **Department of Speech Language and Hearing Sciences**. The focus of the laboratory is neural basis of language and neurogenic language disorders. We conduct multidisciplinary research that spans several areas including cognitive neuroscience, linguistics and cognitive science. Successful candidates will have an opportunity to conduct research using high density EEG system, fMRI and tDCS. Interested applicants should contact Dr. Kielar at akielar@email.arizona.edu and apply here: https://apply.grad.arizona.edu/users/login. More information about PhD Program can be found here: https://slhs.arizona.edu/students/phd-program. The application deadlines are **February 1st**, 2026 for the Fall semester and September 1st 2026 for the Spring Semester.

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# Other

# CALL FOR POSTER ABSTRACTS
## Cognitive Neuroscience Society (CNS) 2026 Annual Meeting

We invite you to mark your calendars for the Cognitive Neuroscience Society's 2026 Annual Meeting, taking place March 7-10, 2026 in Vancouver, Canada. Join thousands of researchers from around the world as we showcase the latest in cognitive neuroscience, from symposia and poster sessions to networking opportunities with colleagues across disciplines. Make plans now to be part of this vibrant meeting in one of the world's most beautiful cities—save the date and we'll see you in Vancouver! Find out more →
https://www.cogneurosociety.org

**Call for Poster Abstract Submissions**

Be part of CNS 2026, submit your poster abstract today → https://www.cogneurosociety.org/submissions/

**Now Accepting Applications for Travel Award**

CNS is offering several Travel Awards to support and encourage the participation of junior scientists at the 2026 Annual Meeting. For more information visit: https://cogneurosociety.org/travel-award

**Key Dates and Deadlines**:

- Poster Submission Deadline - **November 3, 2025**
- Travel Award Application Deadline - **November 3, 2025**

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## Call for abstracts

Neurolinguistics in Sweden (NLS) is happy to announce its second conference and calls for the submission of abstracts for presentation.

NLS 2026 will be hosted by Stockholm University through a collaboration between the Departments of Linguistics, Psychology, and Swedish Language and Multilingualism, and the Stockholm University Brain Imaging Centre (SUBIC). We are proud to announce that the 2026 keynote speakers will be:

• Professor Giosuè Baggio (Norwegian University of Science and Technology, Norway)
• Assistant Professor Esti Blanco-Elorrieta (New York University, USA)
• Associate Professor Leonardo Fernandino (Medical College of Wisconsin, USA).

There will be no attendance fee. The conference website: biling.su.se/NLS2026

Important dates: Abstract submission deadline 6 February 2026 at 11:59 pm (CET).  NLS2026 conference  11–12 June 2026.

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## Language, your ally for brain health | Multilingual audiovisual campaign

The Global Brain Health Institute has just released "Language, your ally for brain health", a multilingual audiovisual campaign aimed to raise awareness of how language intersects with neurodegenerative disorders. The piece was co-created by Adolfo M. García alongside Alex Kornhuber (photographer) and Sydelle Willow Smith (filmmaker).

SNL members may find it useful for public outreach campaigns and advocacy efforts in general. It is currently available in seven languages, with more to come.

You can view the video playlist here, and a blog piece detailing its creation here.

Connect with us to get the latest membership updates and announcements.

The Society for the Neurobiology of Language | 19 Richardson Rd. | Novato, CA 94949 US