SOCIETY FOR THE NEUROBIOLOGY OF LANGUAGE

SNL 2021
October 5–8

Important Deadlines

May 7
Symposium Proposals Due

June 1
Abstract Submissions Close

Neurobiology of Language

Job Postings & Announcements

If you have a job posting, general announcement, or conference/workshop notice that you would like to include in the SNL Newsletter, please send it to **newsletter@neurolang.org**

Join Our Mailing List

Preparations for SNL 2021 (Virtual Edition) Are Ramping Up!

Plans for SNL 2021 (Virtual Edition) are progressing rapidly! Earlier this week, the **2021 Website** was launched and **Membership** opened. Featuring four full days of scientific programming, SNL 2021 is poised to deliver the latest research in the field of the neurobiology of language. The SNL Board of Directors and Program Committee are committed to making the meeting accessible to members from across the globe and, in their words, showcasing "contributions from scientists with diverse perspectives, disciplines, and demographics."

Calls for **Symposium Proposals** and **Abstract Submissions** went out on Tuesday. This year, SNL is excited to introduce "slide slams" as a substitute for traditional poster presentations. These five-minute mini-talks are better suited to the online format and will enhance the visibility and accessibility of each presentation. We are also continuing the "sandbox series," which allows presenters to solicit input regarding in-progress and/or planned work. For more information on slide slams and the sandbox series, go to **Abstract Submissions**.

In the coming weeks, you can look forward to receiving information about awards nominations, the 2021 Board of Directors election, and how to register for the 2021 meeting.

SNL 2021 (Virtual Edition) is off and running!

Job Postings

Center for Brain and Cognition
Master in Brain and Cognition (MBC)

The aim of the **Master's programme** is for students to acquire research-oriented training on various fundamental domains of cognitive neuroscience.

Why our master? Two main reasons: (1) students will be directly taught by some of the world top researchers in cognitive and computational neuroscience. (2) through a two-trimesters practicum supervised by those researchers, students will learn the latest techniques on experimentation, modelling, and data analysis of the brain and behavior, which will allow them to pursue a career in research or in the private sector.

Students enrolling in the Brain and Cognition program will receive specialized training from **renowned scientists** on

different research areas such as computational neuroscience, cognitive neuroscience, psycholinguistics, vision, multisensory perception, human development and comparative cognition. The program is highly international, hosting every year over 70% of foreign students coming from the USA, Canada, Mexico, Colombia, Ecuador, Argentina, England, Ireland, Germany, Italy, France, Slovakia, Russia or Vietnam.

The master's programme will be of the interest of physicists, psychologists, philosophers, MDs, biologists, linguists, mathematicians or biomedical engineers seeking to pursue a career investigating the fascinating question of how the relationship between the mind and the brain enables cognitive functions. This makes our programme highly interdisciplinary, with students coming from Biology, Engineering, Mathematics, Psychology and Economics backgrounds every year. Thus, the programme is particularly suitable for those who want to be guided through the latest and most exciting findings on brain and cognition and seeking to enrich their careers by obtaining a solid basis in cognitive neuroscience. The level of this one-year master's programme corresponds to the second year of a two-year master's in other international programmes. Admission to the master in Brain and Cognition is highly competitive, as every year we receive over 120 applications for only 25 slots we can offer.

After completion of the Brain and Cognition master, graduates of this master's programme will be well positioned to enter a PhD programme in Cognitive Neuroscience and to pursue a scientific career at the **Center for Brain and Cognition** or other international research institutions. You can find some testimonials**here**.

Calendar Timetable: 1 academic year full time, 2 academic years part time (60 ECTS credits). From September to June

Credit Distribution:
- 1st term: 20,5 credits (17,5 credits' worth of subjects, 1 credit towards the planning of the master's degree final project under the supervision of a CBC faculty member, and 2 credits' worth of seminar activity).
- 2nd term: 18,5 credits (5,5 credits' worth of subjects, 10 credits of work towards the master's degree final project, and 3 credits' worth of seminar activity).
- 3rd term: 21 credits (3 credits' worth of subjects, 16 credits of work towards the master's degree final project, and 2 credits' worth of seminar activity).

Application Process

If you want to enroll in or get information about our Master:
https://www.upf.edu/web/masters/cervell-i-cognicio

Application deadlines

	Application deadline	Notification results	Acceptance of the offer
1	30/11/2020-11/01/2021	02/02/2021	02/02/2021-11/02/2021
2	12/01/2021-08/03/2021	08/04/2021	08/04/2021-18/04/2021
3	09/03/2021-03/05/2021	01/06/2021	01/06/2021-10/06/2021
4	04/05/2021-14/06/2021	14/07/2021	14/07/2021-23/07/2021
5	15/06/2021-22/08/2021	07/09/2021	07/09/2021-10/09/2021

Do you need further information? Please contact the Administration office:
https://www.upf.edu/web/mbc/registration

Chapman University
Associate or Full Professor / Chair

Job Description: Assoc/Full Professor and Chair of Communication Sciences and Disorders, Tenured, Fall 2021
Department: Communication Sciences and Disorders
Location: Rinker Campus (Irvine)
Category: Faculty
Status: Full-time

General Information:
Chapman University's Department of Communication Sciences and Disorders (CSD) seeks applications for an experienced Chairperson for the Department of Communication Sciences and Disorders, Cream College of Health and Behavioral Sciences. This is a new tenured faculty position at the rank of Associate or Full Professor beginning Fall 2021.
The CSD department is seeking a leader who is experienced, dynamic, and collaborative; one who will build upon the excellence in research and teaching that currently exists. As a Master's of Science graduate degree program, CSD department has recently been reaccredited by the Council of Academic Accreditation (CAA) and the Commission on

Teacher Credentialing (CTC). It is located on the Rinker Health Science campus in Irvine, California, which is home to several graduate health science professional programs, including physical therapy, pharmacy, and physician assistant studies. The CSD department is associated with numerous school districts, private practices, and medical centers that provide services to individuals with communication disorders across the lifespan. This includes two clinics operated by the CSD department: the CSD Adult Learning Lab for adults with neurological communication disorders, and the Scottish Rite Childhood Language Center of Orange County for young children with communication disorders. The diversity of southern California is reflected in the CSD student cohorts, where 40% of students from 2018 to 2020 self-identified as members of racial or ethnic minority communities. For more information about the Communication Sciences and Disorders department visit the CSD website (**https://www.chapman.edu/crean/academic-programs/graduate-programs/ms-communication-sciences-and-disorders/index.aspx**).

The Rinker campus is distinguished by its innovative research laboratories, teaching and learning technology, and emphasis on inter-professional education, evidence-based practice, and health promotion and prevention. The newly established Institute for Interdisciplinary Brain and Behavioral Sciences on the Rinker campus provides opportunity for interdisciplinary research (**https://www.chapman.edu/research/institutes-and-centers/brain-institute/index.aspx**). For more information about the Cream College of Health and Behavioral Sciences, visit the CHBS website (**https://www.chapman.edu/crean/index.aspx**).

Chapman University is a nationally ranked institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. The university achieved R2 status in the Carnegie Classification of Institutions of Higher Education, a distinction held by just 10 percent of all U.S. universities. Our faculty include academic leaders who excel in research, publishing and world-class teaching in our 11 schools and colleges, including Crean College of Health and Behavioral Sciences. Dedicated to forward-looking, personalized education, we create an environment for unlimited achievement by both our students and faculty. More information about the university and Crean College of Health and Behavioral Sciences is available at **https://www.chapman.edu/crean**.

The University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman University is available at **https://www.chapman.edu/diversity**.

Qualifications:
A successful candidate will have the academic and professional qualifications and higher education experience requisite to provide visionary leadership for the CSD program, faculty and students. Examples of this include the following requirements:

- An academic Ph.D. in the field
- ASHA certification in Speech-language pathology with eligibility for California state licensure
- A record of excellence in research and teaching sufficient to be appointed as a tenured associate or full professor
- A record of past and current scholarship that includes funding
- Be able to integrate issues of diversity, equity and inclusion into scholarship and teaching
- Experience with accreditation processes, procedures and reports
- Excellent communication, leadership and advocacy skills that reflect the mission and vision of the CHBS (**https://www.chapman.edu/crean**) and the CSD department (**www.chapman.edu/csd**)
- Experience in mentoring faculty in funding avenues, research and teaching.

Responsibilities:
Successful candidates for the CSD chair position will demonstrate the ability to balance research, administrative and (limited) teaching responsibilities. They will have a strong line of research, that includes funding to support their scholarship. Teaching loads for faculty is commensurate with that of research institutions; teaching responsibilities of the Chair is further limited to their area(s) of expertise and their administrative responsibilities.

The Chair of CSD is a full-time, twelve-month, tenured faculty position. This individual oversees administrative activities of the department that includes budgeting, purchasing, accreditation and program review, promotion and tenure, graduate admissions, curriculum, hiring and evaluating personnel, marketing and program development.

The CSD Chair works closely with the Dean of the College of Health and Behavioral Sciences, and the Chairs of Physical Therapy, Physician Assistant, Marriage and Family Therapy programs to create an interprofessional community of research and teaching.

Contact Information:
Qualified candidates should send electronic copies of an employment application, letter of application, curriculum vitae, teaching and research statement as well as contact information for three references to:

Mary RT Kennedy, PhD., CCC-SLP, Search Committee Chair, C/O Academic Jobs online at **https://academicjobsonline.org/ajo/jobs/18003**
Inquiries: Please direct inquiries to Ms. Christine Dumaual at**dumaual@chapman.edu**. Please use "CSD Faculty Position" as the email subject line.

Successful completion of a criminal background check is required for the final candidate. Application reviews will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This is subject to final budget approval.

Download a copy of the **Chapman Faculty Application for Employment** here.

Chapman University is an equal opportunity employer committed to fostering a diverse and inclusive academic global community. The University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. All qualified applicants will receive consideration for employment without regard to race, color, religion, age, sex, sexual orientation, gender identity, gender expression, national origin, ancestry, citizenship status, physical disability, mental disability, medical condition, military and veteran status, marital status, pregnancy, genetic information or any other characteristic protected by state or federal law. The University is committed to achieving a diverse faculty and staff and encourages members of underrepresented groups to apply.

Chapman University, One University Drive, Orange, CA 92866 Human Resources Department

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University of South Carolina
Postdoctoral Research Position

Postdoctoral Fellow: Cognitive Neuroscience of Semantics. A post-doctoral research position is available in the laboratory of Dr. Rutvik Desai at the University of South Carolina, Department of Psychology. The lab focuses on cognitive neuroscience of language, semantic memory, and embodiment of concepts using neuroimaging, brain stimulation, patient studies, lesion-symptom mapping, and computational modeling. Excellent facilities for fMRI, TMS, tDCS, and eye tracking are available. The Fellow will have an exciting opportunity to pursue collaborative and self-directed projects at the Institute for Mind and Brain (**http://mindandbrain.sc.edu/**).

Candidates with a PhD in any of the cognitive sciences (e.g., Psychology, Neuroscience, Computer Science) are welcome to apply. A research background in cognitive neuroscience/cognitive science, relevant to semantic or language processing, is required. Expertise with fMRI (including MVPA), or brain stimulation (TMS or tDCS) is required. Experience in one or more of lesion-symptom mapping, behavioral testing or imaging of patient populations, EEG, connectionist modeling, or machine learning is also a positive, along with skills in programming and statistics (e.g., Python, Matlab, R). A promising publication record is a plus. Salary will be commensurate with experience. Applications should include a CV, brief statement of research experience and interests, and names of three referees (who will be asked for a reference letter if necessary; actual letters are not required initially). Expected starting date is Summer 2021, but is flexible. Applications should be sent to **rutvik@sc.edu** and will be assessed as they arrive.

The University of South Carolina is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation or veteran status.

The Neurolinguistics Lab at NYU
Junior Laboratory Associate

The Neurolinguistics Lab (PI: Liina Pylkkänen) in the Departments of Psychology and Linguistics at NYU is seeking a full-time Junior Laboratory Associate for an NSF-funded project on the neural basis of language in elementary school children. The project uses magnetoencephalography for brain measurements and involves recruitment and science outreach in the New York City area. A BA/BS in a cognitive science-related discipline (psychology, linguistics, neuroscience, etc.) or computer science is required.

The hired person would ideally have experience with psycho- and neurolinguistic experiments and a background in statistics and programming. A strong computation background is a big plus. Most important, though, is outstanding enthusiasm and ability to work with children and families from varied backgrounds, initiative, attention to detail, responsibility, and superb organizational skills. Additionally, the ability to get up-to-speed quickly with new tools and technologies, flexible working hours, and strong writing skills.

The hired person's role will involve recruitment, collecting and analyzing MEG and behavioral data, project administration, organization of data for release to the public, and write up of results for conference presentations and publications.

Our lab aims to be a place where a diverse mix of talented people want to come and do their best work. We have a deep commitment to diversity and encourage applications from underrepresented groups, especially Black, Indigenous, and People of Color.

We are looking to start this position on June 1st, though there is some flexibility. Evaluation of applications will begin immediately.

To apply, please submit an application using the following link:
https://apply.interfolio.com/85601

Application deadline: open until filled

Neuroplasticity & Development Lab at Johns Hopkins University
Research Assistant Position

The Neuroplasticity & Development Lab in the Johns Hopkins Department of Psychological and Brain Sciences invites applicants for a full-time Research Assistant position.

Our research: The Neuroplasticity & Development Lab investigates the contributions of nature and nurture to human cognition. Areas of interest include the origins of conceptual representations, the contribution of linguistic and sensory experience to knowledge and the neurocognitive basis of cultural skills (e.g., reading, programming). We use functional magnetic resonance imaging (fMRI), transcranial magnetic stimulation (TMS) and behavioral measures to investigate these questions. One line of research in the lab compares the minds and brains of populations with different visual experiences e.g., congenitally blind, late blind and sighted individuals. Working with people who are blind enables disentangling the contributions of sensory and linguistic experience to conceptual representations. We investigate visual cortex plasticity in blindness as a window into the mechanisms and timing of neural specialization in humans.

For more information about the Neuroplasticity & Development Lab please go to:
http://bednylab.com/

Job Responsibilities: Assist in experimental design and implementation, data collection, neuroimaging data analysis and maintenance of fMRI analysis infrastructure. Administrative duties include: recruitment and scheduling of participants, preparation of IRB protocols and general lab management.

Job Requirements: An interest in cognitive neuroscience and/or cognitive psychology. Strong technical skills are preferred e.g., knowledge of Python, shell scripting, Matlab and/or Java, C++. The ideal candidate will be self-motivated, organized and able to work independently. Strong communication and interpersonal skills are important.

How to Apply: Interested candidates should email the lab director **marina.bedny@jhu.edu**. The email should include a letter of interest describing academic interests and career goals, and how working in the Neuroplasticity and Development Lab would facilitate those goals. Please include a CV, unofficial transcript and contact information for three references. Applications will be evaluated on an ongoing basis until the position is filled. The starting date is flexible however, we prefer no later than July 1st, 2021.

University of Reading
Lecturer

Lecturer in Adult/Acquired Disorders of Speech/Language/Communication

Job reference: SRF34757
Location: Whiteknights Reading UK
Closing date: 27/04/2021
Job live date: 08/03/2021
Salary: £41,526 - £57,418 per annum pro rata
Employment type: AR-Academic (Lecturer)
Department: School of Psychology & Clinical Language Sciences
Division: Clinical Language Sciences
Hours per week: Up to 35, depending on FTE
Employment Basis/Type: Full-time or part-time, Permanent

The School of Psychology and Clinical Language Sciences is seeking to appoint an outstanding Lecturer in Adult/Acquired Disorders of Speech/Language/Communication to join our vibrant, collegiate, research-active team. The successful candidate will support the delivery of high-quality teaching and dissertation supervision on our well-regarded undergraduate and postgraduate speech and language therapy programmes, contribute to clinical training, and (if relevant) conduct research in their specialist field within adult (or adult acquired) disorders of speech/language/communication.

We expect to appoint one clinical lecturer on a full-time basis or more than one clinical lecturer on a part-time basis to permanent positions, starting in June 2021 or as soon as possible thereafter. Applicants will be clinically trained as a Speech & Language Therapist with recent experience of clinical practice. We particularly welcome applications from academics with a PhD and an established or developing research profile in their field, but also encourage applicants seeking teaching-intensive positions.

You will have:
- Speech & Language Therapy qualification
- Experience of clinical practice
- Experience of teaching/training/supervision in a Higher Education setting
- Commitment to excellence in teaching and enhancing student experience
- Commitment to professionalism in interactions with colleagues and students
- Good organisational and interpersonal skills
- Understanding of and interest in research into adult acquired/speech/language/ communication disorders

Offers of appointments to lectureship are ordinarily made at salaries between spinal points 37 and 44 on Grade 7 of the university's pay scale. In exceptional circumstances, where candidates bring skills and experience beyond those normally expected at lecturer level, salaries up to spinal point 48 may be offered.

Interview date: TBC

For more information, see the **full job description**.

Max Planck Institute for Empirical Aesthetics
PhD Student

PhD position (m/f/d) – Neurocognition of Music and Language

The Max Planck Institute for Empirical Aesthetics in Frankfurt/Main, Germany, investigates the attentional, cognitive, and affective mechanisms of aesthetic perception and evaluation. The Research Group Neurocognition of Music and Language invites applications for a PhD position (m/f/d) fixed term (36 months), salary scale 13 TVöD 65%.

The Research Group Neurocognition of Music and Language (headed by Daniela Sammler) explores the multiple links between music and language in perception and production using neuroscientific methods and various populations (healthy adults, neurological patients, professional musicians etc.).

The PhD candidate will study how listeners neurally represent musical and prosodic information. Building on sound morphing and natural listening combined with fMRI and/or EEG/MEG, the project will investigate how prosodic pitch and musical sounds are encoded in the brain and at which points in time. Goal is to model prosody perception from sound to meaning (Sammler et al., 2015; Hellbernd & Sammler, 2018), and to explore the generalizability of these mechanisms to music perception.

The successful candidate holds a Master's degree (or equivalent) in psychology, cognitive and/or neuroscience, or a related field. High proficiency in oral and written English is necessary. A solid methods background (statistics and

programming in Matlab or Python) as well as prior experience with either fMRI or EEG/MEG and/or the use of machine learning techniques (MVPA, RSA or else) are highly desirable. Background in linguistics (especially phonology) or music is helpful, but no requirement. Most importantly, the successful applicant will share our enthusiasm for music and language and their neural underpinnings.

The position will begin in the second half of 2021 and is initially limited to three years. The selection process will continue until the position is filled. Salary is based on the pay scale of the Max Planck Society.

The research will be conducted at MPI for Empirical Aesthetics in Frankfurt/Main with access to two Siemens 3T MRI scanners, a 275-channel CTF MEG system, and several EEG suites. All facilities are supported by experienced IT and physicist staff. Analyses are carried out on the Institute's high-performance cluster. We offer an interesting and interdisciplinary field of activity in an international scientific environment, with English and German being the languages spoken in the laboratory. The Institute is located in an attractive location with excellent infrastructure in Frankfurt's Westend. You can expect a modern equipped workplace with flexible working hours and a pleasant working atmosphere. For further details on Dr. Sammler's research, see
https://www.aesthetics.mpg.de/en/research/research-group-neurocognition-of-music-and-language.html.

The Max Planck Society strives for gender equality and diversity. We are also committed to increasing the number of individuals with disabilities in our workforce. Therefore, applicants of all backgrounds are welcome.

Your application should include: your detailed CV; a cover letter that explains why the lab's research and pursuing a doctoral degree interests you and how your skills and abilities are suitable; copies of relevant degrees and/or certificates; a short summary of your Master's thesis (one page); names and contact information of two references who have previously agreed to be contacted.

Please send these materials all together in a single PDF file, before April 25, 2021, by e-mail to**job@ae.mpg.de** using the code "PhD Neuromus" in the subject.

Please feel free to contact **job@ae.mpg.de** or **daniela.sammler@ae.mpg.de** if you have any enquiries.

Conferences, Workshops, & Publications

Academy of Aphasia 59th Annual Meeting
Online Conference
October 24-26, 2021

ABSTRACT SUBMISSION DEADLINE: **MAY 15, 2021**
The 59th Annual Meeting of the Academy of Aphasia will be held**online**. The Academy of Aphasia welcomes submissions of original experimental, clinical, theoretical, and historical research from any field that contributes to the study of aphasia, including Speech-Language Pathology, Psychology, Neurology, Neuroscience, Linguistics, History, and Computational Modeling.

Our keynote speaker is **Dr. Salikoko S. Mufwene** (University of Chicago Dr. Mufwene is the Edward Carson Waller Distinguished Service Professor in the Department of Linguistics at the University of Chicago. His research centers on the phylogenetic emergence of language, language contact in a globalized world, and in particular the emergence of Atlantic English creoles and Bantu contact language varieties. From this perspective, Dr. Mufwene will discuss how findings from neurolinguistics and aphasiology may inform evolutionary linguistics, and perhaps the other way around. Dr. Mufwene is the founding editor of the *Cambridge Approaches to Language Contact* book series and he was elected a Fellow of the Linguistic Society of America in 2018. He has published over 250 journal articles and book chapters and his recent books include *Language Evolution: Contact, competition and change* (Continuum Press, 2008) and *Complexity in language: Developmental and evolutionary perspectives* (co-edited with Christophe Coupé & François Pellegrino. Cambridge University Press, 2017). He was a fellow at the Institute of Advanced Study in Lyon in 2010-2011.

Now in its fourth year, the NIDCD-funded Academy of Aphasia conference grant (R13 DC017375-01) will sponsor student fellows to attend and present their work at the conference. They will also receive focused mentoring and training from seasoned faculty mentors at the meeting. Both U.S. and international students are eligible to apply - please contact Swathi Kiran (**kirans@bu.edu**) with inquiries. The grant also sponsors a state-of-the-art*New Frontiers in Aphasia Research* seminar.This year's topic will focus on Electrocorticography (ECoG), and the speaker will be**Dr. Edward Chang** of the University of California San Francisco (UCSF). Dr. Chang is Chief of Epilepsy Surgery and Chair of the Department of Neurological Surgery at UCSF. His scientific research focuses upon the brain mechanisms for human speech, movement, and cognition. He co-directs the Center for Neural Engineering & Prostheses at UC Berkeley and UCSF, which brings together engineering, neuroscience, neurology and neurosurgery to develop state-

of-the-art biomedical devices to restore function for patients with neurological disabilities.

Submission types and details
Presentation types. The annual meeting includes both platform and poster sessions.
Platform sessions include:
- Scientific papers—consisting of original research that has not yet been published.
- Symposia—consisting of a number of papers focusing on a common theme from researchers representing different laboratories. These papers may report on previously published research.
- Mini-Workshops—methodologically oriented sessions consisting of a number of papers (possibly from the same research group) reporting a unique approach to a timely topic.

Poster sessions include:
- Scientific papers that can be presented primarily in a visual format.

The Academy considers poster sessions to be as scientifically meritorious as platform sessions. Poster sessions will not conflict with platform sessions.

Guidelines for abstract content. The submitted abstract should provide a concise statement of the problem or hypothesis, procedures and analyses conducted, results obtained, and final conclusion(s) drawn. Abstracts should conform to a provided **template** (in Word) and may include a maximum of 500 words (excluding references) as well as one camera-ready figure plus one table.

Symposia and Mini-Workshops. In the case of symposia and mini-workshops, the organizer should submit an abstract summarizing the topic, including the names and affiliations of all the participants, and the titles of the other abstracts. In addition, an abstract should be submitted for each of the individual presentations. Abstracts for those individual presentations will need to indicate the symposium they are affiliated with as part of the submissions process, in the Acknowledgments. To help in the planning of the program, it is recommended that organizers of symposia and mini-workshops contact the chair of the Program Committee by e-mail (**denouden@sc.edu**) about their plans, and to receive feedback on organizational issues.

Authorship of submissions. More than one abstract may be submitted by an individual, but an individual can be listed as first author on only one submission. *Both members and non-members of the Academy are encouraged to submit proposals for scientific papers, symposia and mini-workshops*. All submissions will be given equal consideration on the basis of their scientific merit and fitness for the Academy.

Conference participation. The meeting is open to anyone interested in attending. However, Academy of Aphasia members, authors of accepted papers, and the first authors of rejected papers will have preference if (virtual) space limitations restrict the number of registrants.

Submission procedures. Abstracts must be submitted through EasyChair, via the following link:
https://easychair.org/conferences/?conf=aoa2021

Student Awards. This award is given to the student presenting the most scientifically meritorious paper (either platform or poster presentation). Submissions are judged by the Program Committee on the basis of the abstract submission and the conference presentation itself. All full-time graduate students are eligible for the student award, although priority is typically given to students focusing on research. Student applicants must:
- be enrolled full time and be in good standing in a graduate program at the time of submission
- be the first author and presenter of the paper submitted
- not have received a student award from the Academy in the past

Students wishing to be considered must indicate this during the submission process.
Selection criteria for the meeting program. Abstracts will be reviewed by the Program Committee. Selection of papers will be based on scientific merit, innovation, appropriateness for the Academy of Aphasia, and on the representation of topics in the program.
Notification regarding acceptance: You will be notified by email of the decision by the Program Committee no later than **July 15, 2021.**

Program availability. A PDF eBook with formatted abstracts will be distributed at the conference.

Program Committee: Dirk den Ouden (Chair), E. Susan Duncan (Vice Chair), Paola Marangolo, Erica Middleton, Bonnie Nozari, Gloria Olness, Adrià Rofes, and Tatiana Schnur

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Special Issue "Cognitive Neuroscience Perspectives on Language Acquisition and

Processing"
Call for Papers

We are happy to announce that the journal Brain Sciences (IF 3.332) will compile a Special Issue entitled **Cognitive Neuroscience Perspectives on Language Acquisition and Processing**".

Potential themes/topics of this special issue include but are not limited to the following:

1. linguistic representations and processing in the brain,including how (and why) they may change over time;
2. brain change, e.g., naturally over the life span as in cognitive aging, by virtue of shifts in relevant experience with language (i.e., attrition at any age) and/or due to genetic or acquired impairments affecting language acquisition/processing at any age;
3. how neurological predispositions might delimit the nature and trajectory of language acquisition/processing;
4. brain evidence that speaks to fundamentally different or similar qualitative processes in language acquisition/processing as a function of age and or (mono-, bi-, multi-)-lingualism.

We especially welcome papers using methods typically present in the work appearing in Brain Sciences, especially (f)MRI, EEG (ERP and neural oscillations), MEG, etc., however papers with other methods (eye-tracking or other behavioral methods) will be considered provided they have a clear cognitive/brain component.

For detailed information, please follow the link to the Special Issue Website at: **https://www.mdpi.com/journal/brainsci/special_issues/Language_Acquisition**

The submission deadline is **15 December 2021**. You may send your manuscript immediately or at any time up until the above deadline.

Brain Sciences is a fully open access journal. Open access (unlimited and free access by readers) increases publicity and promotes more frequent citations, as indicated by several studies. Open access is supported by the authors and their institutes. An Article Processing Charge (APC) of CHF 1800 currently applies to all accepted papers. You may be entitled to a discount if you have previously received a discount code or if your institute is participating in the MDPI Institutional Open Access Program (IOAP), for more information see: **http://www.mdpi.com/about/ioap**. A limited amount of fee reductions and even complete fee waivers are available depending on need and circumstances, please contact one of the guest editors (details available at the SI link) for details if your situation is such that you might be eligible/ in need of one.

For further details on the submission process, please see the instructions for authors at the journal website (**https://www.mdpi.com/journal/brainsci/instructions**).