



SOCIETY FOR THE
NEUROBIOLOGY OF
LANGUAGE

Newsletter

MAY 2022



SNL 2022

October 6-8, 2022

Loews Philadelphia Hotel | Philadelphia, Pennsylvania

Save the Date

SNL 2022 | OCTOBER 6-8, 2022

[Loews Philadelphia Hotel, Philadelphia, PA](#)

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Society's Journal

Neurobiology of Language is the open-access journal sponsored by the Society for the Neurobiology of Language and MIT Press. Launched in March 2019, the journal provides a new venue for articles across a range of disciplines addressing the neurobiological basis of speech and language. To learn more about Neurobiology of Language and how to submit articles, go to

<https://www.mitpressjournals.org/nol>.



Neurobiology
of Language



Job Postings and Announcements

If you have a job posting, general announcement, or conference that you would like to include in the SNL Newsletter, please send it to newsletter@neurolang.org



Job Postings

Assistant Teaching Professor Department of Linguistics at the University of Kansas

Position Overview

The Department of Linguistics at the University of Kansas invites applications for a benefits-eligible, full-time, non-tenure track position at the rank of Assistant Teaching Professor to begin as early as August 18, 2022. The initial contract is for three years. This a continuing position, with the possibility of promotion to Associate and Full Teaching Professor, as well as multi-year (3-year) contracts.

Applicants should have a Ph.D. in Linguistics or a closely related field (expected by the start date of appointment). Applicants with expertise in any area of experimental linguistics are encouraged to apply. We would especially welcome applications from those with expertise in one or more of the following areas:

- phonetics/phonology,
- sentence processing
- research methodology & statistical analysis in linguistics,
- sociolinguistics,
- computational linguistics,
- first/second language acquisition.

The successful candidate should demonstrate excellence in teaching as well as a record of research in experimental linguistics. The teaching load is three courses in the fall and three courses in the spring, including introductory courses in linguistics and more specialized courses in research methodology/statistics and courses related to the applicant's area of research expertise at the undergraduate and graduate levels. Experience or interest in active learning pedagogies and pedagogic innovation is desirable.

In a continuing effort to enrich the academic environment and provide equal educational and employment opportunities, KU actively encourages applications from members of underrepresented groups in higher education. The successful candidate must be eligible to work in the U.S. by the time of appointment.

The University of Kansas is located in the beautiful, historic, and culturally vibrant city of Lawrence, a thriving community 40 minutes from the Kansas City metropolitan area and 30 minutes from the state capital, Topeka. Lawrence, a progressive college town of 95,000, boasts a lively downtown with many music venues, award-winning restaurants, and a nationally celebrated independent bookstore among its many independently owned small businesses. The College of Liberal Arts and Sciences is the largest school within the campus and plays a central role within the University. Founded in 1865, KU is a designated Carnegie comprehensive doctoral and research university and is one of only 34 public members of the prestigious Association of American Universities (AAU). The University enrolls more than 28,000 students and offers students and faculty opportunities to collaborate in its graduate and professional programs, which include education, public health, medicine, law, and a number of allied social science and humanities disciplines.

Job Description

Teaching/Advising - (80%): Teach three courses in the fall and three courses in the spring at the undergraduate and graduate levels, including introductory courses in linguistics, undergraduate and graduate courses in research methodology and statistical analysis, and advanced seminars or other courses in research areas appropriate to the candidate's qualifications. Teaching duties include developing syllabi and lectures, creating and grading assignments and exams, holding office hours, and supervising Graduate Teaching Assistants when appropriate. Advise and mentor students in the Linguistics Department and serve on student committees, as appropriate.

Research - (10%): Establish and maintain a productive program of research within area of specialization.

Service - (10%): Faculty members appointed as Assistant Teaching Professors are expected to participate in departmental events and actively contribute to the workings of the University community.

Required Qualifications

- Ph.D. in Linguistics or closely related field (expected by the start date), with a specialization in experimental linguistics.
- Potential for high quality teaching and a commitment to teaching excellence.
- A strong record of research in experimental linguistics.

Please apply via the application

link: <https://employment.ku.edu/academic/21969BR>

A complete application includes: letter of application outlining interest in and qualifications for the position, CV, teaching statement, evidence of teaching effectiveness such as student teaching evaluations if available, research statement, representative research publications, and contact information for three references. In addition to the materials above, learning about each applicant's contribution and engagement in areas of diversity is an important part of KU's mission. As a result, applicants will be presented the following question at the time of application; the response must be within 4,000 characters or less:

Describe your experiences working with people from diverse backgrounds, and explain how those experiences reflect your commitments to diversity, equity, and inclusion.

Review of applications begins on May 13, 2022.

Contact Information

Alison Gabriele
Professor, Department of Linguistics

University of Kansas
gabriele@ku.edu



Jiangu Province Excellent Postdoctoral Program Jiangu Normal University

Eligibility: Prospective candidate should obtain a PhD within the past 3 years, under the age of 35, with research training in Linguistics and applied linguistics, neurolinguistics, Neuroscience or artificial intelligence. Applicants should be achievement-oriented and open-minded with good communication skills and capacity for teamwork.

Our offer: The annual salary is no less than 300,000 RMB with social insurance. Full-time postdoctoral fellows also enjoy the scientific research incentives as the faculties. PhD

holders graduated from the top 100 universities worldwide are given priority. Outstanding candidates will be reviewed and negotiated case by case.

Research environment: School of linguistic sciences and arts at the Jiangsu Normal University has an excellent research team focusing on linguistics and applied linguistics with an inter-disciplinary approach. The school is the house to the Joint Collaborative Innovation Center, the National Key Discipline Cultivating Base for linguistics, the National Language Commission Institute for Advanced Language Proficiency, and the *Journal of Language Science* supported by the National Excellent Publishing Program, and the Jiangsu Provincial Key Laboratory for Language and Cognitive Neuroscience. It has the eye movement and behavior laboratory, neuroimaging laboratories equipped with EEG, transcranial magnetic resonance, and nuclear magnetic resonance, as well as molecular biology laboratory and artificial intelligence Laboratory.

Contact □ Mr. Hu, hyc14641@163.com, +86-516-83656912



Postdoctoral Position at Georgetown University in Auditory Cognitive Neuroscience

The Laboratory of Integrative Neuroscience and Cognition at Georgetown University, directed by Josef Rauschecker, is looking to hire a postdoctoral fellow for a period of two years or longer.

We are seeking a highly talented, innovative and enthusiastic postdoc to begin immediately or in summer 2022. This postdoctoral position will involve single- and multi-unit recordings from auditory and premotor cortex as well as the basal ganglia on an NIH-funded grant involving nonhuman primates. Strong candidates will also have skills in advanced functional brain imaging.

Postdoc Candidate Qualifications:

- PhD in Neuroscience, or another related discipline
- Interest in neural mechanisms of perception, auditory processing, development, speech and language
- Experience with neuroimaging data, basic and advanced analysis of brain activation and connectivity (fMRI) and prior experience with electrophysiology would be desirable
- Strong programming and statistical skills (Matlab or Python)
- The postdoc position is open immediately until filled, with a flexible start date (June 1, if possible).

Follow the links below to learn more:

Neuroscience department: neuro.georgetown.edu

Rauschecker lab: linc.georgetown.edu

Georgetown University: www.georgetown.edu

To apply please send a cover letter, your CV, and names of 2-3 references to Josef Rauschecker (rauschej@georgetown.edu).

Graduate Student Position at Georgetown University in Auditory Cognitive Neuroscience

The Rauschecker Lab also has a position open for a Graduate Student (PhD). The student will work with the postdoc on the above project, training macaques in auditory sequence learning and will acquire advanced electrophysiological recording techniques. Post-bac experience and programming skills are highly desirable.



**Patient Coordinator Research Position
Cognition & Neuroimaging of Acute to Chronic Stroke
Baylor College of Medicine, Houston, TX**

The Schnur laboratory at the Baylor College of Medicine in the Houston Texas Medical Center is seeking a motivated and highly organized individual to recruit acute stroke patients in a hospital setting and assess their cognitive abilities. The position is a full-time paid position starting in late Summer 2022 renewable after one-year.

This position will train you to administer detailed behavioral examinations of language and other cognitive abilities to brain-damaged patients. Beyond recruiting and testing participants, the position will also involve other facets of research including organizing and analyzing behavioral and neuroimaging data. We enjoy collaborations with research groups in Houston as well as nationally and internationally. Our laboratory is in the center of Houston, a 10-minute walk to patient recruitment sites in the Texas Medical Center, 1-minute from our Center for Advanced Magnetic Resonance Imaging (CAMRI; <https://www.bcm.edu/research/centers/advanced-mr-imaging>), and a 5-minute walk to the Houston METRO Rail. At CAMRI, we collect quantitative and functional neuroimaging from patients and neurotypical controls on two state-of-the-art 3T Siemens Prisma scanners.

Required: Previous academic experience in speech, language, and hearing sciences, linguistics, psychology, or neuroscience, a completed B.A./B.S. (or higher) degree, a strong academic background, and a one to two-year commitment.

Informal enquiries can be made to Tatiana Schnur (ttschnur@gmail.com). In addition, please email the below materials as a single .pdf with the subject line: BCM patient coordinator.

- a one-page cover letter (include why the position is of interest and your career goals)
- resume
- unofficial transcript
- the name and email addresses of two references

Baylor College of Medicine is an Equal Opportunity/Affirmative Action/Equal Access Employer.



6-year post-doc position in psycholinguistics (University of Vienna)

The research group of Prof. Jutta L. Mueller (Psycholinguistics) at the Institute of Linguistics of the Faculty of Philological and Cultural Studies of the University of Vienna, is offering a position for a university assistant (post doc) for the duration of 6 years. The position involves the development of an independent research program in the field of psycho- and neurolinguistics as well as teaching and co-supervision of more junior researchers. The research topic should fit into one of the broad topics of the group, including e.g. prediction in language processing, language acquisition and learning, or language and its interface with cognition. There is access to an EEG/fNIRS lab specialized for research with participants of all age groups. Additional methods that are available include f/MRI and eye-tracking.

For further details, please consult The University of Vienna or send an email to [jutta.mueller - at - univie.ac.at](mailto:jutta.mueller-at-univie.ac.at)



Job Summary

The Attention, Perception, and EXperience (APEX lab) in the Department of Psychology at the University of Chicago seeks applicants for a two-year post-doctoral position in computation cognitive neuroscience research (on-going grant supported research) on sensorimotor integration and plasticity. The projects are focused on perceptuo-motor learning in speech and manual tasks and investigating the neural and cognitive mechanisms that underlie changes with feedback and experience. The candidate will have the opportunity to work and collaborate with scientists from a range of scientific disciplines (psychology, neuroethology, computer science). The candidate will be mainly working with human participants in a team-oriented environment. We encourage women and minority applicants through our commitment to enhance diversity of the work environment. Apexlab.uchicago.edu

Qualifications

PhD in relevant field required (computational or cognitive neuroscience, psychology)
Experienced in analysis and modeling of EEG, fMRI datasets
Experienced in handling large datasets
Experienced in advanced statistical analyses
Advanced knowledge in relevant scientific field required
Advanced knowledge of research techniques or methods required
Knowledge of regulatory policies and procedures required
Problem-solving skills required
Analytical skills required
Attention to detail required
Organizational skills required
Ability to learn new research techniques or methods required
Ability to work independently and as part of a team required
Knowledge of Microsoft Office required
Strong verbal and written communication skills required
Motivated candidates should submit a curriculum vitae and a statement of research goals and a list of 3 recommenders to Dr. Nusbaum.

Responsibilities

The candidate will have the opportunity to work and collaborate with scientists from a range of disciplines.

The candidate will be mainly working with human data in a team-oriented environment.

Assisting with data analyses using Machine Learning and Bayesian Statistical Approaches

Writing scientific reports and grant drafting

Presenting research at scientific conferences and workshops

Other responsibilities may include assisting with EEG and fMRI acquisition from human subjects; imaging from human subjects; managing data files and database; following established procedures or protocols; and collaborating with other university labs

Essential Functions: Main duties in this position will include:

1. Performing assessments and data analyses
2. Assisting with data analyses
3. Writing scientific reports and grant drafting
4. Presenting during scientific conferences and workshops
5. Mentoring graduate and undergraduate students

Other responsibilities include assisting with EEG & fMRI acquisition from human subjects; imaging from human subjects; managing data files and databases; following established procedures or protocols; and collaborating with other university labs.

Motivated candidates should submit a curriculum vitae, names and contact information for three recommenders, and a statement of research goals to Dr. Howard Nusbaum at HCN1@uchicago.edu.

About the department: The Department of Psychology has a longstanding tradition of producing research that results in real-world impact. From local initiatives in neighborhoods surrounding the University campus to tools used by teachers in classrooms and parents at home around the world, Department faculty and students are constantly making innovations that change the lives of people everywhere. Consistently ranked among the top ten social science research universities in the world, the Division of Social Sciences is at the vanguard of inquiry and impact. The Department of Psychology trains students in cognitive psychology and cognitive neuroscience, with a recent emphasis on computational neuroscience.

Posting statement:

Employees must comply with the University's COVID-19 vaccination requirements. More information about the requirements can be found on the [University of Chicago Vaccination GoForward](#).

The University of Chicago is an [Affirmative Action/Equal Opportunity/Disabled/Veterans Employer](#) and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the [University's Notice of Nondiscrimination](#).

Staff Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-5800 or submit a request via [Applicant Inquiry Form](#).

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages a diversity of perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange.

All offers of employment are contingent upon a background check that includes a review of conviction history. A conviction does not automatically preclude University employment. Rather, the University considers conviction information on a case-by-case basis and assesses the nature of the offense, the circumstances surrounding it, the proximity in time of the conviction, and its relevance to the position.

The University of Chicago's Annual Security & Fire Safety Report (Report) provides information about University offices and programs that provide safety support, crime and fire statistics, emergency response and communications plans, and other policies and information. The Report can be accessed online at: <http://securityreport.uchicago.edu>. Paper copies of the Report are available, upon request, from the University of Chicago Police Department, 850 E. 61st Street, Chicago, IL 60637.



**Research Professors & Research Associates positions at the BCBL
Basque Center on Cognition Brain and Language
(San Sebastián, Basque Country, Spain) www.bcbl.eu**

The Basque Center on Cognition Brain and Language (San Sebastián, Basque Country, Spain) offers **Research Professors & Research Associates** research fellow positions in seven main broad areas of research:

- [Language development across the life span](#)

- Speech perception, productions and disorders
- Reading and dyslexia
- Multilingualism
- Neurodegeneration, brain damage and rehabilitation
- Language and other cognitive systems
- Advanced methods in cognitive neuroscience

The Center promotes a rich research environment without substantial teaching obligations. It provides access to the most advanced behavioral and neuroimaging techniques, including 3 Tesla MRI, a whole-head MEG system, four ERP labs, a NIRS lab, a baby lab including an eyetracker, two eyetracking labs, and several well-equipped behavioral labs. There are excellent technical support staff and research personnel (PhD and postdoctoral students).

We are looking for cognitive neuroscientists or experimental psychologists with a background in psycholinguistics and/or neighboring cognitive neuroscience areas, computational modelers, and physicists and/or engineers with fMRI/MEG expertise.

These permanent positions are for researchers willing to develop a long-term scientific career in the Basque Country. This call is open to both:

- Established researchers, postdoctoral researchers who conduct research independently, with an established reputation based on research excellence in their field, will obtain a permanent position as Research Associates.
- Senior leading researchers, with international reputation based on research excellence in their field and a proven record in securing significant research funding, will obtain a permanent position as Research Professors.

The applicants must have their PhD completed before January 2014.

Applications from women are especially welcomed.

An acceptance letter of the host institution Scientific Director is mandatory.

To submit your application please follow this link <https://calls.ikerbasque.net/>

Deadline: September 8, 2022, at 13:00, CET

For further information please contact the Scientific Director of BCBL, Manuel Carreiras (info@bcbl.eu)

Other

Summer School Announcement

The UCI Department of Language Science will be hosting a Summer School on Computational Cognitive Modeling for Language, August 1-5. This was originally going to be in 2020 but now it's this year.

We will immerse students for five days in four daily tutorials:

1. Computational modeling of language learning and adaptation with a focus on phonetics and phonology,
2. Bayesian models of pragmatic language use,
3. Computational models of online language processing using information theory, and
4. Modern neural-network-based machine learning as applied to natural language in the field of natural language processing (NLP).

These will be taught by Xin Xie, Connor Mayer, Greg Scontras, Sameer Singh and Richard Futrell. We will teach the theory behind these approaches as well as the practicalities of applying them using datasets and experiments. Students will do

hands-on programming exercises in class.

The summer school is for postdocs, graduate students, advanced undergraduate students, and other researchers in cognitive science, linguistics, and related fields, especially people who do not have access to resources for learning these skills where they are now.

We will also have a series of evening talks and panel discussions with invited speakers, talking about controversial questions and potential directions for the field of computational cognitive science.

Tuition

There is no tuition.

Travel & Accommodation

The Department will provide funding up to \$500 for students' travel to and from Irvine, and will provide them with lodging in UC Irvine's campus housing for the duration of the summer school.

APPLICATION IS OPEN!

Apply here by May 23, 2022.



Biolinguistics has Moved to PsychOpen

We're happy to announce that our diamond open access journal BIOLINGUISTICS (<https://bioling.psychopen.eu/>) has now migrated to the PsychOpen publishing platform operated by the Leibniz Institute for Psychology. This move brings with it a lot of improvements, including (but not limited to) digital object identifiers (DOIs) for all past and future published papers, a new article layout, and professional typesetting of accepted submission handled by the PsychOpen staff. Despite these upgrades, submission and publication of papers in BIOLINGUISTICS remains free of charge.

Call for Submissions

Against this background, we invite theoretically minded linguists, linguistically minded biologists, cognitive scientists in general, and anyone else with an interest in the scientific study of language to submit their manuscripts for consideration. Learn more about how our submission, review, and publication process works here: <https://bioling.psychopen.eu/index.php/bioling/author-guidelines>

We publish different types of articles, ranging from fully-fledged Articles reporting original research to Registered Reports and peer-reviewed commentary as part of our Forum section. See an overview of our article types here: <https://bioling.psychopen.eu/index.php/bioling/article-types> BIOLINGUISTICS has no article processing charges (APCs) and no submission charges for authors. Readers can access all published content on our website for free.

About the Journal

Since 2007, the journal BIOLINGUISTICS provides a peer-reviewed venue for the study of the biological foundations of language. The Advisory Board (<https://bioling.psychopen.eu/index.php/bioling/advisory-board>) and the Editorial Board (<https://bioling.psychopen.eu/index.php/bioling/editorial-board>) are made up of leading scholars from all continents in the fields of theoretical linguistics, language acquisition, language change, theoretical biology, genetics, philosophy of mind, and cognitive psychology.



Call for Papers: Academy of Aphasia 60th Annual Meeting (Hybrid)

Abstract Submission Deadline (Extended): MAY 27th, 2022

Submit online at tinyurl.com/aoa2022abstracts

Overview

The 60th Annual Meeting of the Academy of Aphasia will be held October 23-25, 2022 at the [Courtyard Marriott Hotel \("The Notary"\)](#) in Philadelphia, PA, USA. We encourage onsite attendance, although we also offer the option to participate online via an interactive hybrid platform. Our opening night reception will be at the [Pennsylvania Academy of the Fine Arts \(PAFA\)](#), the USA's first and oldest art museum and art school. The Academy welcomes submissions of original experimental, clinical, theoretical, and historical research from any field that contributes to the study of aphasia, including Speech-Language Pathology, Psychology, Neurology, Neuroscience, Linguistics, History, and Computational Modeling.

Our keynote speaker is [Dr. Dani S. Bassett](#) (University of Pennsylvania). Dr. Bassett is the J. Peter Skirkanich Professor of Bioengineering, with secondary appointments in the Departments of Electrical & Systems Engineering, Physics & Astronomy, Neurology, and Psychiatry. Their research is best-known for blending neural and systems engineering to identify fundamental mechanisms of learning, cognition, and disease in human brain networks, including work in language and aphasia. Dr. Bassett has received multiple prestigious awards, including the American Psychological Association's 'Rising Star' (2012), Alfred P Sloan Research Fellow (2014), MacArthur Fellow Genius Grant (2014), Early Academic Achievement Award from the IEEE Engineering in Medicine and Biology Society (2015), Office of Naval Research Young Investigator (2015), National Science Foundation CAREER (2016), Popular Science Brilliant 10 (2016), Lagrange Prize in Complex Systems Science (2017), Erdos-Renyi Prize in Network Science (2018), OHBM Young Investigator Award (2020), AIMBE College of Fellows (2020), American Physical Society Fellow (2021), and has been named one of Web of Science's most Highly Cited Researchers for 3 years running. Dr. Bassett is the author of more than 300 peer-reviewed publications with over 33,000 citations, as well as a forthcoming academic trade book (*Curious Minds: The Power of Connection*). Now in its fifth year, the NIDCD-funded Academy of Aphasia conference grant (R13 DC017375-01) will sponsor student fellows to attend and present their work at the conference. They will also receive focused mentoring and training from seasoned faculty mentors at the meeting. Both U.S. and international students are eligible to apply - please contact Swathi Kiran (kirans@bu.edu) with inquiries. The grant also sponsors a state-of-the-art *New Frontiers in Aphasia Research* seminar. This year's topic will focus on Computational Linguistics, and the speaker will be [Dr. John Hale](#) of the University of Georgia (UGA). Dr. Hale is Arch Professor of World Languages and Cultures in the Department of Linguistics at UGA. His scientific research focuses on fundamental questions of language comprehension, investigated through cognitive modeling using computer simulations.

Full conference details are available online at: <http://www2.academyofaphasia.org/2022-meeting-announcement/>

This conference will offer ASHA CEUs (pending approval) and onsite childcare at no additional charge.

CALL FOR PAPERS

Abstracts must be submitted online by May 27, 2022

at tinyurl.com/aoa2022abstracts.

Abstracts should conform to the [provided template](#) (in Word) and may include a maximum of 500 words (excluding references) as well as one camera-ready figure plus one table.

Full submission details are available online at: <http://www2.academyofaphasia.org/submission-procedures>.

All full-time graduate students are eligible for the student award for most scientifically meritorious paper.

Please direct inquiries to the chair of the Program Committee, E. Susan Duncan

Program Committee: E. Susan Duncan (Chair), Paola Marangolo (Co-Vice Chair), Gloria Olness (Co-Vice Chair), Adrià Rofes, Tatiana Schnur, Shari Baum, Eva Kehayia, and Gabriele Miceli



Master's program in Brain and Cognition at Universitat Pompeu Fabra (Barcelona)

The Master's programme in Brain and Cognition at Universitat Pompeu Fabra (Barcelona) provides its graduates with the necessary theoretical, intellectual and empirical tools to pursue an academic career (PhD programme) in cognitive neuroscience or in a related discipline.

Students enrolling in the Brain and Cognition Master will receive specialized training from renowned scientists on different research areas such as computational neuroscience, cognitive neuroscience, psycholinguistics, vision, multisensory perception and attention, human development and, comparative cognition.

The master's programme will be of the interest to Psychologists, philosophers, MDs, biologists, linguists, mathematicians, bioengineers and physicists seeking to pursue a career focusing on the fascinating question of how the relationship between the mind and the brain enables cognitive functions. The programme is particularly suitable for those who want to achieve skills and in-depth scientific knowledge into the latest, most relevant findings on brain and cognition, and seek to enrich their careers with a solid basis of cognitive and computational neuroscience. The level of demand of this one-year master's programme corresponds to the second year of a two-year master's in other international programmes.

Many of the graduates of our master's program have pursued doctoral programs at the Center for Brain and Cognition and other renowned laboratories (Germany, Italy, the United States...).

Calendar Timetable: 1 academic year full time, 2 academic years part time (60 ECTS credits). From September to July.

Credit Distribution:

1st term: 20,5 credits (17,5 credits' worth of subjects, 1 credit towards the planning of the master's degree final project under the supervision of a CBC faculty member, and 2 credits' worth of seminar activity).

2nd term: 18,5 credits (5,5 credits' worth of subjects, 10 credits of work towards the master's degree final project, and 3 credits' worth of seminar activity).

3rd term: 21 credits (3 credits' worth of subjects, 16 credits of work towards the master's degree final project, and 2 credits' worth of seminar activity).

Application Process

If you want to enroll in or obtain information about our Master, please follow this link: <https://www.upf.edu/web/masters/cervell-i-cognicio>

Calls for application

	Application submission	Notification results	Acceptance of the offer
1	29/11/2021 -10/01/2022	03/02/2022	03/02/2022 - 10/02/2022
2	11/01/2022 - 28/02/2022	05/04/2022	05/04/2022 - 12/04/2022
3	01/03/2022 - 25/04/2022	31/05/2022	31/05/2022 - 07/06/2022
4	26/04/2022 - 02/06/2022	11/07/2022	11/07/2022 - 18/07/2022
5	TBA	TBA	TBA

Do you need further information? Please contact the Administration office:



Celebrating Dorothy: A Festschrift for Dorothy V. M. Bishop The Royal Society, London, UK, 27th & 28th June 2022

Join us to celebrate and honor Dorothy Bishop's contributions to science and community following her retirement earlier this year. We are organizing a two-day scientific meeting showcasing research inspired by Dorothy's contributions. We have two major themes: language development and disorder, from neurobiology through to intervention, and reproducibility and open science. Throughout, we'll hear from keynote speakers and early career researchers, including some of the many people who have benefitted from Dorothy's wisdom and mentorship. We're planning fun and celebration as we look back over Dorothy's amazing career along with reflections on where we are now and where our science is going.

More details and a preliminary programme are available at <https://celebratingdorothy.web.ox.ac.uk/>



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