



SOCIETY FOR THE
NEUROBIOLOGY OF
LANGUAGE

SNL 2021
October 7–9
Brisbane, Australia

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Job Postings & Announcements

If you have a job posting, general announcement, or conference/workshop notice that you would like to include in the SNL Newsletter, please send it to newsletter@neurolang.org



Neurobiology
of Language

Looking Forward to SNL 2021 in Brisbane, Australia!



Located in Queensland, also known as Australia's Sunshine State, Brisbane offers almost 300 days per year of clear blue skies, making it an outdoor paradise. From the Roma Street Parkland, to the City Botanic Gardens, to the Brisbane Lookout at Mount Coot-ha, Brisbane is known for its spectacular outdoor spaces. The Brisbane River winds its way through the city center and features the Brisbane Riverwalk, a suspended pathway where walkers and bikers are treated to beautiful city views. One of the best ways to take in Brisbane's sights is to cruise the river on the free Cityhopper ferry. The Cityhopper passes beneath the famous Story Bridge and allows passengers to get off to explore at any of its six stops.

In addition to all of the beautiful outdoor sites, Brisbane is a cosmopolitan hub for arts, culture and dining. In fact, the Central Business District (CBD) is known for some of the best fine dining in Queensland. Across the river from the CBD, South

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Bank is home to the Cultural Centre with world-class galleries, museums, and entertainment.

With its signature relaxed and welcoming vibe, Brisbane is the perfect setting for SNL 2021!

Job Postings & Announcement

Basque Center on Cognition Brain and Language (BCBL) Postdoctoral Position

Funded Posdoctoral position at the BCBL- Basque Center on Cognition Brain and Language (San Sebastián, Basque Country, Spain) www.bcbl.eu

INFORMATION ABOUT THE POSITION

Position: Postdoctoral position in cognitive neuroscience

Researcher Profile: R2 Recognised Researcher

Number of vacancies: 1

Project: ReadCalibration ERC Consolidator Grant

Location: Spain > San Sebastian

Research Field: Neuroscience > Cognition and Language

Type of contract/Duration of Contract: Temporary > 4 years

Job Status: Full-time

Hours per week: 35

Starting date: January 1st 2021

Application deadline: November 30th 2020

Information about the project: The main aim of the ReadCalibration ERC project is to explore the interplay between phonology and orthography in speech perception and production in various populations (children and adults; typically developing or with reading and/or hearing impairments; monolinguals and bilinguals).

Job description: The selected candidate will work in the context of the 5-year ERC project Phonemic representations in speech perception and production: Recalibration by reading acquisition (ReadCalibration). He/she will be developing studies exploring phonemic recalibration in populations suffering reading impairment.

PI and research group: Pr. Clara Martin, Speech & Bilingualism group.

CANDIDATES' PROFILE AND SELECTION CRITERIA

Required skills:

- Able to carry his/her own research under supervision
- Good knowledge of the field of cognitive neuroscience
- Able to produce, analyze and interpret data under supervision
- Able to explain the outcome of research and value in written and oral format

Desirable skills

- Good knowledge in the fields of phonetic/phonology and/or dyslexia
- Able to take ownership for and manage own career progression
- Able to set realistic and achievable career goals, and to identify and develop ways to improve employability.

<https://www.bcbl.eu/es/node/7021/translate>

WORKING CONDITIONS

Salary: 28.000€-30.000€ gross/year (depending on the experience of the candidate)

Entitlements and other benefits: <https://www.bcbl.eu/en/join-us/what-is-like-to-work-bcbl>

Training opportunities and Career development plan: Researchers at any stage of their career, regardless of their contractual situation, are given an opportunity for professional development and for improving their employability through access to a Personal Career Development Plan which includes

1. Training through individually personalized research projects under senior supervision
2. Exchanging knowledge with the scientific community and the general public
3. Network-wide training in theory and methods
4. Complementary training courses
5. Involvement in proposal writing, task coordination
6. Development of skills for the organization of training and scientific events.

OTHER RELEVANT INFORMATION:

Language policy

- The corporate language at the Center is English but the national language will be an asset for this particular position
- The center provides initial level Spanish and Basque lessons to all the international staff members
- The interview will be conducted entirely in English

APPLICATION PROCESS:

Submission of the application and documentation

To submit your application, please follow this [link](#): applying for “ERC Postdoc SB 2020” and attach the following documentation:

- A curriculum vitae
- A statement outlining research interests and motivation to apply for the position
- Two letters of recommendation

Application process timetable:

1. Deadline for application: 30/11/2020
2. Evaluation by committee: 01/12/2020-10/12/2020
3. Interview period/phase: 10/12/2020-11/12/2020
4. Final candidate selection: 15/12/2020
5. Feedback to candidates: 15/12/2020-17/12/2020
6. Incorporation date: 01/01/2021

Contact details for enquiries: hr@bcbl.eu

New York University: NYU - Shanghai Faculty Positions

Location

Shanghai, China

Open Date

Oct 20, 2020

Description

NYU Shanghai invites applications for two tenured or tenure-track faculty positions in systems, cognitive, or computational neuroscience. We invite applicants at any rank to apply to the position.

Facilities are available through NYU Shanghai for research in all major areas of systems, cognitive, and computational neuroscience, including human behavior and brain imaging, animal research including work with nonhuman primates, and computational research including high performance computing.

Terms of employment at NYU Shanghai are comparable to U.S. institutions with respect to research start-up funds and compensation, and include housing subsidies and educational subsidies for children. Faculty at NYU Shanghai may also spend time at NYU New York and other sites of the NYU Global Network for research and teaching.

About NYU Shanghai

NYU Shanghai (<https://shanghai.nyu.edu/academics/faculty>)

is the third degree-granting campus within New York University's global network. It is the first higher education joint venture in China authorized to grant degrees that are accredited in the U.S. as well as in China. All teaching is conducted in English. A research university with liberal arts and science at its core, it resides in one of the world's great cities with a vibrant intellectual community. NYU Shanghai recruits scholars of the highest caliber who are committed to NYU's global vision of transformative teaching and innovative research and who embody the global society in which we live. NYU's global network includes degree-granting campuses in New York, Shanghai, and Abu Dhabi, complemented by eleven additional academic centers across five continents. Faculty and students circulate within the network in pursuit of common research interests and cross-cultural, interdisciplinary endeavors, both local and global.

Application Instructions

Applicants must submit a cover letter, curriculum vitae, statement of research interests, statement of teaching interests, links to up to five published articles, and the names and email addresses of at least three individuals willing to provide a letter of reference. Specific information and instructions on how to apply can be found at <https://shanghai.nyu.edu/en/about/work-here/open-positions-faculty>.

If you have any questions, please email the NYU Shanghai NY Office of Faculty Recruitment shanghai.faculty.recruitment@nyu.edu (mailto: shanghai.faculty.recruitment@nyu.edu), or the Chair of the search committee zhonglin@nyu.edu (<http://zhonglin@nyu.edu>).

Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free

University of California, Santa Cruz PhD Positions

Cognitive Psychology faculty studying language at UC Santa Cruz seek applicants for PhD positions beginning in the fall of 2021 (<https://psychology.ucsc.edu/graduate/index.html>).

The intERPrET lab, directed by **Dr. Liv Hoversten** (<https://psychology.ucsc.edu/faculty/index.php?uid=lhoverst>), studies the neurocognitive basis of bilingual language processing. Current research focuses on bilingual language control, cues such as speaker identity and the surrounding language context, foreign accent processing, eye movements during reading, and comparing native and non-native reading. The lab primarily uses electrophysiology (EEG/ERP) and eye-tracking methods as well as behavioral methods for online data collection.

Research in the UCSC Mind and Brain Laboratory is directed by **Dr. Megan Boudewyn** (<https://psychology.ucsc.edu/faculty/index.php?uid=mboudewyn>) and focuses on cognitive neuroscience studies of language, executive control and attention. Current research topics include attention lapsing during language comprehension, the intersection of executive control and language comprehension processes, and how impairments in these processes impact cognition in disorders such as schizophrenia. The lab uses a variety of cognitive neuroscience methods to study questions related to these and other topics, particularly electrophysiological methods (EEG/ERPs) and transcranial direct current stimulation (tDCS).

Interested applicants should apply to the PhD program in the Psychology Department at UC Santa Cruz. Find more information and the application at <https://applygrad.ucsc.edu/apply/>. The application **deadline is December 10, 2020**. We welcome applicants from diverse and underrepresented backgrounds.

UC Santa Cruz is a world-class public research institution nestled in the redwood forests and meadows overlooking the California central coast. The university and the department place a high value on diversity, equity, and inclusion. PhD students are funded with a combination of teaching assistantships, research assistantships, and/or fellowships.

University of Nebraska Postdoctoral Position

Short Job Description

Post-doctoral position available at CB3, Lincoln, NE on aging and cognition. Required skills: fMRI data acquisition, data analyses (event-related task activation, resting state, structural data processing (cortical thickness and volumetrics), writing grants and manuscripts.

Please apply by sending your resume, a cover letter, and contact information for at least three references to ghazisaidil2@unk.edu by December 7 2020.

Full Job Description

University of Nebraska has a postdoctoral position available for one year from 25 January 2021 to 25 January, 2022. The dates may be flexible within a few weeks, however, the project must be completed by April 2022, unless interrupted by unpredictable pandemic restrictions. We are looking for candidates ready to hit the ground running with experience in neuroimaging (fMRI), and interest in aging and cognition.

The successful candidate will be joining a diverse team performing cutting-edge research on language and cognitive processing. The position will be mainly located at Center for Brain, Biology and Behavior (CB3), Lincoln, Nebraska. However, this is a joined UNK-UNL position, and the PI of the project is located at UNK, Kearney, Nebraska. This is an excellent opportunity for a postdoctoral researcher with ability to conduct research with minimal supervision but great teamwork and communication skills.

Job description includes but is not limited to: fMRI data acquisition, data analyses (event-related task activation, resting state, structural data processing (cortical thickness and volumetrics), co-supervision of undergraduate and graduate research assistants, co-authoring manuscripts and grants including creating figures for grants and publications, presenting research progress at lab meetings, conferences, and other scientific forums.

Minimum Qualifications:

Candidates must possess, at minimum, a PhD Degree or an equivalent degree with a focus on neurocognitive processing and having solid technical/analytic neuroimaging and statistical techniques. Expertise can include

neuropsychology, biomedical engineering, biomedical sciences, neuroscience, cognitive science or related disciplines.

Minimum Knowledge, Skills, and Abilities:

- Experience in neuroimaging at large
- Experience in data acquisition and data analyses
- Excellent interpersonal skills including strong communication and management skills
- Analytic, reasoning and problem-solving skills

Preferred Knowledge, Skills, and Abilities:

- Knowledge of neurocognition and language processing
- Experience with event-related task activation, resting state, structural data processing (cortical thickness and volumetrics)
- Experience with Matlab
- Experience with human subjects studies
- Experience with high impact peer-review paper and grant writing

Location:

The position will be mainly located at Center for Brain, Biology and Behavior (CB3), Lincoln, Nebraska. However, this is a joined UNK-UNL position, with the PI of the project located at UNK, Kearney, Nebraska. Therefore, there will be a possibility of travelling between Kearney and Lincoln (2h driving) if required or necessary.

How to Apply:

Please apply by sending your resume, a cover letter, and contact information for at least three references to ghazisaidil2@unk.edu by **December 7th 2020**. We welcome candidates who will bring diverse intellectual, geographical, gender and ethnic perspectives to University of Nebraska campus communities. University of Nebraska is an Affirmative Action/Equal Opportunity Employer.

UCL Deafness, Cognition and Language Research Centre PhD Positions

The Deafness, Cognition and Language Research Centre (DCAL) invites applications from highly motivated students seeking to undertake a PhD project under its associated degree-programmes. DCAL consists of a multidisciplinary team of linguists, psychologists and neuroscientists that study language, cognition and the brain from the unique perspective of deafness and deaf communication. Applications are invited for students interested in multidisciplinary approaches to these subjects. Applicants will be supported to apply for programmes through different schemes in UCL's Division of Psychology and Language Sciences. These programmes have different deadlines in December and January. Candidates are encouraged to get in touch with potential supervisors as soon as possible. You can find out more about their research areas here: <https://www.ucl.ac.uk/dcal/people>

Interested students should [get in touch](#) with a copy of their CV and a one-page statement of their research ideas and why they are interested in studying at DCAL.

We particularly encourage applications from deaf and hard of hearing students and/or students from minority ethnic groups who are currently under-represented at UCL and DCAL.

The Chinese University of Hong Kong Research Assistant Professor

Research Assistant Professor (non-tenure-track) positions are available at the Brain and Mind Institute at The Chinese University of Hong Kong for conducting fMRI, EEG, and/or fNIRS studies concerning language processing, first and second language acquisition, and language disorders. We are conducting several large-scale studies to study language, cognitive, and communication development and disorders in children and adults with and without developmental conditions such as ASD and dyslexia. Two longitudinal studies focus on infants who are born preterm and full-term. Candidates must have a strong background in functional neuroimaging and have substantive knowledge in the developmental, language, and cognitive sciences. We are particularly interested in broad thinkers with good quantitative skills to join our team.

The Chinese University of Hong Kong ranks among top 50 in the world according to QS World University Rankings. As three quarters of Hong Kong is countryside, it is a metropolis that offers a multitude of living possibilities. For inquiries, candidates should email CV to Patrick Wong (p.wong@cuhk.edu.hk). Multiple positions are available. Applications are reviewed immediately.

The Chinese University of Hong Kong Postdoctoral Fellow

A postdoctoral fellowship position is available at the Brain and Mind Institute at The Chinese University of Hong Kong for conducting fMRI, EEG, and/or fNIRS studies concerning language processing, first and second language acquisition, and language disorders. We are conducting several large-scale studies to study language, cognitive, and communication development and disorders in children and adults with and without developmental conditions such as ASD and dyslexia. Two longitudinal studies focus on infants who are born preterm and full-term. Candidates must have a strong background in functional neuroimaging and have substantive knowledge in the developmental, language, and cognitive sciences. We are particularly interested in broad thinkers with good quantitative skills to join our team.

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Texas Christian University (TSU) Graduate Student

The Genetics of Auditory Processing and Plasticity Lab, directed by Dr. Tracy Centanni at Texas Christian University (TCU), is recruiting a graduate student into our Experimental Psychology PhD program for Fall 2021. Our research focuses on neural coding of speech sounds, reading acquisition, genetics of communication disorders, and neural plasticity. We have an NIH-funded opening to work on a genetic rat model of dyslexia (*Dcdc2* knockout) unique to our lab, studying rapid stimulus processing and neural plasticity. Options exist to extend this project into other animal model lines, implement vagus nerve stimulation in this model, and/or assist with an ongoing translational study in humans. This is a great opportunity for students to gain experience in a variety of experimental techniques and be in the vanguard of pioneering dual-model research on language and reading. For more information about our work, please visit www.tmcentanni.com.

The deadline to apply for the doctoral program is January 1. Interested students are encouraged to contact Dr. Centanni at t.m.centanni@tcu.edu prior to submitting their application. Please see the department website for more details about the program and submitting an application (<https://psychology.tcu.edu/prospective-students/experimental-ph-d-program/>).

Cortex Special Issue Call for Papers

Cortex Special Issue on "Mapping sound to meaning under challenging conditions: converging findings and open questions across methods", edited by Dr. Sendy Caffarra and Dr. Sara Guediche.

For more details, please click [here](#).

The submission system is open now and will remain open up to June 30, 2021.

University of Florida Professor/Associate Professor and Chair

The University of Florida is one of the top six public universities in the nation, with a demonstrated commitment to recruiting and retaining outstanding leaders and scholars in critical areas of health research, education, and service. As part of its pursuit of excellence, the UF College of Public Health and Health Professions (PHHP) is actively seeking a new chair of its Department of Speech, Language, and Hearing Sciences (SLHS). The department strives to improve the lives of people affected by communication and related disorders through excellence and innovation in clinical training, service, and research.

UF offers unparalleled, multidisciplinary collaborative opportunities for faculty and students across its nationally-recognized departments and academic programs. In addition to SLHS, PHHP comprises seven other departments —

Biostatistics; Clinical and Health Psychology; Environmental and Global Health; Epidemiology; Health Services Research, Management and Policy; Occupational Therapy; and Physical Therapy— that offer two bachelor's, seven master's, eight PhD and three professional degree programs. The college is also home to five National Institutes of Health-funded training grants (T32's) in breathing research and therapeutics; movement disorders and neurorestoration; physical, cognitive and mental health; rehabilitation and neuromuscular plasticity; and substance abuse. The college's research funding has more than doubled during the last decade, and its faculty members are among the most productive at the university. The college is currently ranked ninth in NIH funding among public university public health colleges and accrued \$36 million in research awards for FY 2019-2020.

SLHS currently comprises 18 accomplished faculty members who are committed to teaching as well as scholarly research, which is conducted in conjunction with undergraduate, master's and doctoral students. The department offers four top-notch, accredited academic programs, including a Bachelor of Health Science program in Communication Sciences and Disorders and two professional graduate programs, one in speech-language pathology, and one in audiology. The department also contributes to the PhD program in Rehabilitation Sciences through a Communication and Swallowing Sciences concentration. The department has multiple well-outfitted laboratories engaged in multidisciplinary work on swallowing, speech, language, and hearing processes. These labs house state-of-the-art equipment for dynamic imaging of the vocal tract during swallowing, breathing, and speaking, auditory feedback manipulation, kinematic and acoustic analysis, and perceptual testing.

In appointing its next SLHS Chair, UF seeks a competent, integrous leader with a clear vision and steadfast commitment to diversity, equity, and inclusion. S/he will lead the department in spearheading innovative research synergies and foci across UF's major institutes and centers, such as the Hearing Research Center, the Norman Fixel Institute of Neurological Diseases, and the McKnight Brain Institute. The chair will strengthen the existing academic programs and create new programs or collaborations, designed to train the next generation of communication scientists and clinicians and expanding its portfolio of extramurally funded research. Additional responsibilities of the chair include mentoring and championing the faculty, advocating for diversity, and overseeing key departmental functions, such as finances, human resources, and governance structures. The Chair will work with the Dean and faculty to assure appropriate academic career development, such as the facilitation of tenure and promotion, and participate in the leadership and policy infrastructures of the college and university.

The Search Committee welcomes your applications or nominations for the next Chair of SLHS. Essential qualifications include a doctoral degree in speech-language pathology, audiology, or a closely related field, a proven track record of scholarly publications and grant funding, and demonstrated leadership in the field of Communication Sciences and Disorders. A successful candidate's credentials will be expected to support an academic rank of associate professor or professor. Desired qualifications include clinical practice experience and eligibility for Florida licensure, if appropriate to their degree. The review of applications will continue until a suitable applicant pool has been established. Applicants should submit a letter of interest, Curriculum Vitae, and contact information for three referees to <http://apply.interfolio.com/79738>. Job# 65511.

