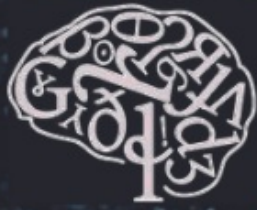


September 2021 Newsletter



SOCIETY FOR THE
NEUROBIOLOGY OF
LANGUAGE



Join us October 5-8 for SNL 2021!

Important Dates

October 5 - 8

SNL 2021 (Virtual Edition)



Neurobiology
of Language

Job Postings & Announcements

If you have a job posting, general announcement, or conference that you would like to include in the SNL Newsletter, please send it to newsletter@neurolang.org

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Countdown to SNL 2021 Virtual Edition

The SNL meeting is less than 2 weeks away! We are excited to bring our global membership back together for our second fully online meeting. Virtual SNL makes it possible for members who normally cannot travel long distances to be part of our exciting meeting!

During the four days of programming, you will hear three Keynote lectures by [Rosemary Varley](#), [Erich Jarvis](#), and [Fernanda Ferreira](#). We will also hear exciting talks by our three award winners: [Peter Hagoort](#) (Distinguished Career Award), [Adeen Flinker](#) (Early Career Award), and [Sahil Luthra](#) (Dissertation Award).

In addition to these plenary sessions, this year's scientific program features three [Symposia](#), four [Slide sessions](#), and nineteen [Slide Slam sessions](#) plus many special sessions including a [Q&A with the Society's Journal Editors](#), an [NIDCD Funding session](#), and an early career session on "[Academia vs. Industry](#)".

Don't miss out. There's still time to [register](#) for this year's meeting. Meeting registrants will have access to recorded presentations through January 31, 2022.

Job Postings

Basque Center on Cognition, Brain and Language ([BCBL](#)) Recruiting Postdocs and PhD students

Each of our groups (Jim Magnuson: [Computational Neuroscience](#); Arty Samuel: [Spoken Language](#)) will be recruiting a postdoc and a PhD student in 2022. BCBL provides an exceptional intellectual environment with a large group of scientists investigating spoken and written language. There are state of the art facilities, including a high-powered computing cluster, fMRI, MEG, EEG, eyetracking, and equipment for behavioral experiments. Our groups study spoken language using behavioral, neural, and computational approaches, and interact with other groups that have overlapping interests (e.g., Clara Martin: [Speech and Bilingualism](#); Nicola Molinaro: [Brain Rhythms and Cognition](#)).

If you are interested in applying for one of these positions, please contact one or both of us (j.magnuson@bcbl.eu, a.samuel@bcbl.eu)

Assistant Professor in Cognitive Neuroscience at the University of Maryland, College Park

The Department of Psychology (<https://psyc.umd.edu>) at the University of Maryland, College Park seeks candidates for a tenure-track position in cognitive neuroscience, employing human fMRI. Research interests may include (but are not limited to) aspects of higher cognition such as learning, memory, decision-making, affect, cognitive/executive control, language or social processing. We are particularly interested in candidates whose research builds strongly on mathematical or computational methods (e.g., Bayesian methods, big data, economic approaches, deep learning, predictive classifiers, psychoinformatics, social network analysis, computational statistics, neural networks, machine learning), including using computational methods to bridge different levels of analysis (behavioral, neural). Research programs designed to answer questions related to how brain function changes across the lifespan (e.g., development, aging) and/or study brain function in health and disease (e.g., addiction, autism, Alzheimer's, anxiety) are welcome. The research plan should strengthen collaborative interactions between neuroscience and other disciplines within our department and possibly across other departments at UMD (e.g., biology, engineering, hearing and speech sciences, linguistics, computer science).

The University of Maryland has a vibrant community of scholars conducting research in the area of neuroscience. Candidates will have many opportunities to collaborate with scholars within psychology and across multiple units, including the departments of Biology, Computer Science, Engineering, Human Development, and Quantitative Methodology, Family Sciences, Linguistics, Kinesiology, Hearing & Speech Sciences, and African American Studies, and the University of Maryland Schools of Medicine, Public Health, Education, and Social Work. Located in the Washington DC metropolitan area, faculty benefit from an array of other resources including close collaborative ties with neighboring institutions (e.g., Children's National Medical Center; National Institutes of Health; Walter Reed National Military Medical Center; Mental Illness Research, Education and Clinical Center/Baltimore). In addition, the University of Maryland is home to the new Brain and Behavior Institute (BBI), which is a centralized community of ~ 150 research scientists from a range of disciplines pursuing the common goal of bold, impactful research on brain and behavior. By fostering excellence and innovation, and promoting collaborations between neuroscience and engineering, computer science, mathematics, physical sciences, cognitive sciences, and humanities, the BBI provides the platform for the elevation and expansion of campus neuroscience.

Candidates should have a strong publication record in behavioral or cognitive neuroscience and show promise for, or an established record of external funding. Candidates should have a demonstrated commitment to teaching and mentorship at both the undergraduate and graduate levels and a commitment to conducting open and reproducible research. Consistent with Departmental and University values, candidates should be committed to fostering diversity and inclusion through their approach to research, teaching, and mentoring. A PhD in Psychology, Neuroscience, or related field is required at the time of appointment.

Application materials should be submitted no later than November 1, 2021,

through <https://ejobs.umd.edu/postings/86231> and should include: a cover letter, CV, statement of current and future research interests and research philosophy, a statement of teaching philosophy and experience (including evidence of teaching excellence, if available), and contact information for three references. Applicants should provide sample research manuscripts or journal articles in the Supplemental Document 1 field in eJobs. Because the Department of Psychology is committed to increasing the diversity of the campus community and promoting inclusion across campus, materials should address how the candidate will contribute to fostering a diverse and inclusive community. In addition, the Department embraces the values of open and reproducible science, and candidates are encouraged to address how they have pursued and/or plan to pursue these goals in their work.

Looking for Graduate Student Applicants

Faculty in the Cognitive Area of the Psychology Department at Penn State University are looking for highly motivated candidates for admission to the PhD program. Professors Roger Beaty, Nancy Dennis, Michele Diaz, Elisabeth Karuza, and Daniel Weiss are now accepting graduate student applications for admission in Fall 2022. We employ a variety of behavioral and neuroimaging (EEG & fMRI) techniques to explore the psychology and neuroscience of creativity, including metaphor production and contributions of semantic memory to verbal creativity (Beaty); the interaction of semantic memory and episodic memory across the lifespan (Dennis); the neurobiology of language production and aging (Diaz); the cognitive neuroscience of learning (Karuza); and statistical learning and the intersection between language and motor planning (Weiss). Penn State also has the Center for Language Science: a vibrant, interdisciplinary, and collaborative language community of language researchers with expertise in bilingualism,

speech-language pathology, psycholinguistics, and cognitive neuroscience. Penn State offers state-of-the-art, proximally located, equipment and facilities, including a Siemens Prisma Fit 3.0T MRI system, EEG recording suites, fNIRS, tDCS, and eye-tracking equipment. The Penn State psychology department has an outstanding track record of research, with a strong commitment to graduate student mentoring and development. Students can also pursue Dual-Title doctoral degrees in Psychology and [Language Science](#) or Psychology and [Social Behavioral Neuroscience](#), as well as a [Specialization in Cognitive and Affective Neuroscience](#). Interested students are encouraged to contact us to discuss their research ideas and training goals.

Roger Beaty: rbeaty@psu.edu <http://beatylab.la.psu.edu>

Nancy Dennis: nad12@psu.edu <http://canlab.la.psu.edu/>

Michele Diaz: mtd143@psu.edu <https://sites.psu.edu/mdiazlab/>

Elisabeth Karuza: ekaruza@psu.edu <https://karuzalab.la.psu.edu/>

Daniel Weiss: djw21@psu.edu <http://weisslab.la.psu.edu/>

Applications are due December 1, 2021. For more information about how to apply, please visit our website: <http://psych.la.psu.edu/graduate/prospective-students>

Review of applications will begin immediately after the December 1st deadline.

For more information about the cognitive area:

<http://psych.la.psu.edu/graduate/program-areas/cognitive>

Assistant Professor in Adult Neurogenic Communication Disorders
Department of Speech and Hearing Science
College of Applied Health Sciences
University of Illinois Urbana-Champaign

Position:

The Department of Speech and Hearing Science (<http://shs.illinois.edu>) invites applications for an academic nine-month faculty position at the rank of assistant professor in the area of Adult Neurogenic Communication Disorders. The position offers opportunities to engage in basic, clinical, and translational research through interdisciplinary programs and institutes. Preferred research areas include, but are not limited to, speech and/or language disorders related to stroke, neurodegenerative disorders, or brain injury. **The position begins on August 16, 2022.**

Qualifications:

Applicants must hold a doctorate or terminal degree in Communication Sciences and Disorders or related field by August 16, 2022. ASHA clinical certification is preferred. The potential to develop a funded research program is expected.

Responsibilities:

Conduct and publish research in area of expertise; seek external funding to support research activities; mentor students; teach undergraduate and graduate courses; advise and direct student research; engage in professional and public service activities; and serve on department, college, and university committees.

Salary:

Commensurate with qualifications and experience.

Closing date:

For full consideration, an application must be received by October 25, 2021. Review of applications will continue until the position is filled.

Academic Environment:

Speech and Hearing Science (SHS) is situated in the College of Applied Health Sciences (AHS) on the main campus of the University of Illinois in Urbana-Champaign. Our department offers an undergraduate degree and three graduate degrees—M.A., Au.D., and Ph.D. Its mission is to engage in research, education, and outreach activities that enhance communication across the lifespan, integrating research and clinical applications from the biological, behavioral, and social sciences. Our faculty are committed to advancing diversity in professional practice and the professorate. Departmental activities contribute to the mission of AHS, specifically, the advancement of research, instruction and public engagement that promotes the development of healthy, livable communities, facilitates optimal living with disability and promotes health and wellness across the lifespan and throughout a diverse society. The College houses two interdisciplinary research centers, the *Center on Health, Aging, and Disability* and the *Chez Veterans Center*, and the *Division of Disability Resources and Educational Services*. Our faculty are active in interdisciplinary collaborations

with colleagues in the Colleges of Education, Liberal Arts and Sciences, and Engineering, the *Beckman Institute for Advanced Science and Technology*, the *Neuroscience Program*, the *Cancer Community at Illinois*, *Carle Foundation Hospital*, and *Carle Auditory Oral School*. The University has recently established the *Carle Illinois College of Medicine*, the first college of medicine specifically designed at the intersection of engineering and medicine, along with an *Interdisciplinary Health Sciences Institute* that organizes campus efforts to address pressing health challenges in society.

Applications:

Application materials should be submitted online at <https://jobs.illinois.edu>. The following materials are required: (1) a cover letter addressing qualifications and commitment to diversity, (2) a research statement with up to 3 representative publications; (3) a teaching statement, (4) a curriculum vitae, and (5) names and contact information for 3 references. All requested information must be submitted for an application to be considered. Candidates will be notified before references are contacted and letters requested.

For more information about the position, applicants may contact:

Daniel Fogerty, Ph.D.
Chair, Search Committee
Email: dfogerty@illinois.edu

The University of Illinois conducts criminal background checks on all job candidates upon acceptance of a contingent offer. Convictions are not a bar to employment. The University of Illinois System requires candidates selected for hire to disclose any documented finding of sexual misconduct or sexual harassment and to authorize inquiries to current and former employers regarding findings of sexual misconduct or sexual harassment. For more information, visit [Policy on Consideration of Sexual Misconduct in Prior Employment](#). As a qualifying federal contractor, the University of Illinois System [uses E-Verify](#) to verify [employment eligibility](#).

New York University Faculty Position in Cognition and Perception (Language) Department of Psychology Faculty of Arts and Science

The Department of Psychology in the Faculty of Arts and Science at New York University is seeking to hire a faculty member in the cognitive science of language. The search is open regarding subfield (e.g., developmental/acquisition, adult processing) and methodology (such as behavioral, neuroscience, computational approaches). Improving our faculty's diversity, including in gender, will be an important priority. The search will be at the Assistant Professor level. The appointment is expected to begin September 1, 2022, pending budgetary and administrative approval.

To apply, please follow this Interfolio link: <http://apply.interfolio.com/94219>. The application deadline is October 15, 2021, including for letters. For questions or additional information, please contact Professor Liina Pytkkanen at liina.pytkkanen@nyu.edu.

For more information about the NYU Department of Psychology, please visit the website (<http://as.nyu.edu/psychology.html>). The electronic application should include a CV, statements of research (no more than three pages) and teaching interests (no more than two pages), copies of at least three representative publications, and at least three reference letters. Diversity and inclusion are important parts of the NYU mission. In your statements, please describe the ways in which your (1) scholarship, (2) teaching and mentoring, and/or (3) service and engagement demonstrate your commitment to diversity, equity, and inclusion. We are particularly interested in hearing about (1) concrete steps you have taken (or are planning to take) to foster an inclusive intellectual environment in your research lab, in the classroom, in the department, and on campus, and/or in your field more generally, and (2) how these steps connect with your broader views on the topics of diversity, equity, and inclusion.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender, and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality, and inclusion, please read here: <http://as.nyu.edu/facultydiversity.html>

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

Employment Opportunity Statement

For people in the EU, click here for information on your privacy rights under GDPR www.nyu.edu/it/gdpr
NYU is an Equal Opportunity Employer and is committed to a policy of equal treatment and opportunity in every aspect of its recruitment and hiring process without regard to age, alienage, caregiver status, childbirth, citizenship status, color, creed, disability, domestic violence victim status, ethnicity, familial status, gender and/or gender identity or expression, marital status, military status, national origin, parental status, partnership status, predisposing genetic characteristics, pregnancy, race, religion, reproductive health decision making, sex, sexual orientation, unemployment status, veteran status, or any other legally protected basis. Women, racial and ethnic minorities, persons of minority sexual orientation or gender identity, individuals with disabilities, and veterans are encouraged to apply for vacant positions at all levels.

Sustainability Statement

NYU aims to be among the greenest urban campuses in the country and carbon neutral by 2040. Learn more at nyu.edu/sustainability

La Caixa Foundation Postdoctoral Junior Leader Fellowships Call 2022

The Postdoctoral Junior Leader fellowships program is aimed at hiring excellent researchers, of any nationality, who wish to continue their research career in Spain or Portugal. The objectives of this program are to foster high-quality, innovative research in Spain and Portugal and to support the best scientific talent by providing them with an attractive, competitive environment in which to conduct excellent research. The Postdoctoral Junior Leader fellowships program is divided into two different frames:

- **Postdoctorate Junior Leader – *Incoming***: 25 postdoctoral fellowships for researchers of all nationalities. They will be offered a three-year employment contract to conduct a research project at accredited centers with the Severo Ochoa or María de Maeztu excellence award, Institutos de Investigación Sanitaria Carlos III and units evaluated as excellent by the Fundação para a Ciência e Tecnologia of Portugal.
- For Spanish institutions, candidates must have resided in Spain **less than 12 months in the last three years** while for Portuguese institutions, candidates must have resided in Portugal less than 12 months in the last three years.
- **Postdoctorate Junior Leader – *Retaining***: 15 postdoctoral fellowships for researchers of all nationalities to carry out research at any university or research center in Spain or Portugal. For Spanish institutions, candidates must have resided in Spain more than 12 months in the last three years while for Portuguese institutions, candidates must have resided in Portugal more than 12 months in the last three years.

The BCBL is a potential Host Institution for this call.

For further information: <https://fundacionlacaixa.org/en/postdoctoral-fellowships-junior-leader-call>

2-year full-time Research Assistant position in the Consciousness Group- At the BCBL- Basque Center on Cognition Brain and Language (San Sebastián, Basque Country, Spain)

The Basque Center on Cognition Brain and Language – BCBL- (Donostia-San Sebastián, Basque Country, Spain) is offering a 2-year full-time Research Assistant position in the Consciousness group.

Our lab investigates the mechanisms underlying conscious and unconscious information processing, in connection to cognition more broadly, addressing mental simulation, attention, memory, and language. We use a variety of behavioral and brain imaging tools in human participants.

INFORMATION ABOUT THE POSITION

Position: Research Assistant

Researcher Profile: First Stage Researcher (R1-up to the point of PhD)

Number of vacancies: 1

Location: Spain > Donostia-San Sebastián

Research Field: Psychology > Cognition and Language

Type of contract/Duration of Contract: 2 years

Job Status: Full-time

Hours per week: 35

Starting date: December 2021-January 2022

Job description: The primary duties of this position include helping to run studies, programming experimental

procedures, and data management/analysis. This position would be an excellent experience for people seeking to pursue doctoral studies in cognitive neuroscience or people with sound computational skills that would like to get experience working in this field before deciding to embark in a PhD.

PI and research group: The candidate will form part of the Consciousness group (<https://www.bcbl.eu/en/research/research-groups/consciousness>) led by Prof. David Soto (d.soto@bcbl.eu).

CANDIDATES' PROFILE AND SELECTION CRITERIA

Required skills:

- Applicants should have an honors and a Masters degree in Psychology, Computer Science, Neuroscience, Engineering, or another relevant area.
- The applicants must demonstrate excellent communication skills in English.
- Strong programming skills using Python.
- Applicants must be EU passport holders.

Desirable skills:

- Experience in human psychophysics
- Experience collecting data in web-based experiments
- JavaScript knowledge
- Familiarity with statistical analysis

WORKING CONDITIONS

Salary: 16.250€ gross/year (year 1 and 2);

Entitlements and other benefits: <https://www.bcbl.eu/en/join-us/what-is-like-to-work-bcbl>

Training opportunities and Career development plan:

Researchers at any stage of their career, regardless of their contractual situation, are given an opportunity for professional development and for improving their employability through access to a Personal Career Development Plan which includes:

- (1) Training through individually personalized research projects under senior supervision
- (2) Exchanging knowledge with the scientific community and the general public
- (3) Network-wide training in theory and methods
- (4) Complementary training courses
- (5) Involvement in proposal writing, task coordination
- (6) Development of skills for the organization of training and scientific events

OTHER RELEVANT INFORMATION

Language policy

The corporative language at the Center is English.

The center provides initial level Spanish and Basque lessons to all the international staff members

The interview will be conducted entirely in English

APPLICATION PROCESS

Submission of the application and documentation:

To submit your application, please follow this [link](#): applying for “**RA Consciousness 2021**” and attach the following documentation:

A curriculum vitae

A statement outlining research interests and motivation to apply for the position

Two letters of recommendation

Application process timetable:

Deadline for application: 10 October 2021

Evaluation by committee: 17 October 2021

Interviews: 18-22 October 2021
Final decision: 25 October 2021
Feedback to all applicants: 25 October 2021
Work contract start date: December 2021-January 2022

Interested candidates can email David Soto (d.soto@bcbl.eu) for informal inquiries.
Contact details for inquiries: hr@bcbl.eu

**Funded PhD Candidate Positions at the BCBL
Basque center on Cognition Brain and Language
(San Sebastián, Basque Country, Spain) www.bcbl.eu**

The Basque Center on Cognition Brain and Language (San Sebastián, Basque Country, Spain) offers funded 8 PhD candidate positions:

[FUNDED PHD CANDIDATE POSITION – Brain Rhythms and Cognition Group, Dr. Manuela Ruzzoli](#)

[FUNDED PHD CANDIDATE POSITION - Neurolinguistics and Aphasia Group, Dr. Simona Mancini](#)

[FUNDED PHD CANDIDATE POSITION – Speech and Bilingualism Group, Drs. Clara Martin and Svetlana Pinet](#)

[FUNDED PHD CANDIDATE POSITION – Spoken Language Group, Dr. Efthymia Kapnoula and Prof. Arthur Samuel](#)

[FUNDED PHD CANDIDATE POSITION #2 – Neurolinguistics and Aphasia group Dr. Simona Mancini](#)

[FUNDED PHD CANDIDATE POSITION #2 – Spoken Language Group, Prof. Arthur Samuel](#)

[FUNDED PHD CANDIDATE POSITION – Neurobiology of Language Group, Dr. Brendan Costello and Prof. Manuel Carreiras](#)

[FUNDED PHD CANDIDATE POSITION – Developmental Language Disorders and Educational Neuroscience Group, Dr. Marie Lallier](#)

INFORMATION ABOUT THE POSITIONS IN <https://www.bcbl.eu/en/join-us/job-offers>

**Two funded PhD positions in Cognitive Neuroscience of
Human Verbal Communication Oganian Lab
Center for Integrative Neuroscience at the University of Tübingen**

The newly founded **[Oganian Lab for the Cognitive Neuroscience of Human Verbal Communication](#)** is looking to hire two PhD students with a **flexible starting date around January 2022**.

We are located at the Center for Integrative Neuroscience at the University of Tübingen. Research topics include audition, speech perception, verbal communication and bilingualism. We use intracranial (iEEG) and non-invasive electrophysiology (M/EEG) alongside psychophysics to study these topics.

Positions are fully funded for 3 years (65% TVL) with possibility of extension.

Review of applications will continue until positions are filled.

Click [here](#) for details and to apply.

Two Tenure-Track Assistant Professor positions in Autism and Developmental Disorders

The College of Arts and Sciences at The University of Alabama (UA) announces an opening for two tenure-track Assistant Professor positions in the Center for Innovative Research in Autism (CIRA). This position will be academically housed within the Department of Psychology. <https://facultyjobs.ua.edu/postings/49313>

We seek research-focused basic or applied scientists with expertise in autism spectrum disorder or related conditions. The ideal candidate will have an active program of research related to examining the neurobiological mechanisms underlying developmental disorders, especially autism spectrum disorder, and the promise of securing external funding. The focus of the first open position is on neuroscience of autism and developmental disorders, although the specialization within neuroscience is open. The second position has a broader focus in autism with specific areas of specialization on topics such as cognitive declines and systematic changes due to aging, epidemiology, transition to

adulthood etc. We want applicants who are enthusiastic about collaborating with researchers from other disciplines and working in multi-disciplinary teams. A doctoral degree in Psychology or Neuroscience or other relevant field is required. The Department of Psychology and UA value diversity, equity and inclusion highly and encourage applicants who embrace diversity and can contribute to an open and inclusive academic culture.

Under the auspices of the College of Arts and Sciences and the Alabama Life Research Institute (ALRI), the CIRA is a state-of-the-art research, training, and education facility that brings together investigators from diverse disciplines who share an interest in autism spectrum disorder. The primary mission of the Center is to facilitate interdisciplinary, innovative research on autism spectrum disorder at UA, secure extramural funding for research and training of faculty and students, serve as a collaborative foundation for autism researchers and other personnel across the university, and to disseminate research findings to improve outcomes for children and adults with autism and their caregivers. In addition to the autism initiatives at UA, we have had significant developments in neuroscience research, including the establishment of an MRI Center that is scheduled to be fully operational from Summer 2022.

As an Assistant Professor in the CIRA, the successful candidate will have an active research lab that involves both undergraduate and graduate students. The candidate will have prior experience with grantsmanship and have high potential of securing extramural research funding. They will be expected to serve as primary advisor to students in their home department's graduate program as well. Faculty in the CIRA have a reduced teaching load because of the research focus. However, as an Assistant Professor, teaching at the undergraduate and graduate levels is expected.

The University of Alabama is located in Tuscaloosa, AL, home of the CrimsonTide football team as well as the historic Bama Theatre, the Paul R. Jones Museum, the Tuscaloosa Amphitheater, the Tuscaloosa Farmer's Market, and nearby Kentuck Festival of the Arts and Moundville Archeological Park. The city of Tuscaloosa is very family-friendly and popular with outdoors enthusiasts as it boasts an active concert venue, a popular farmer's market, the Black Warrior RiverWalk, and many family-focused events throughout the year. The University of Alabama is an Affirmative Action/Equal Opportunity Employer, and actively seeks diversity among its employees. Minority and women candidates are especially encouraged to apply.

To apply, candidates should submit a cover letter, curriculum vitae, and three letters of recommendation. Review of applications will begin from October 15, and will continue until the positions are filled. With the exception of letters of recommendation, all materials should be submitted online at <https://facultyjobs.ua.edu>. Letters of recommendation should be mailed directly to the search committee Chair, Dr. Rajesh Kana, Professor and Director of the Center for Innovative Research in Autism, The University of Alabama, Box 870348, Tuscaloosa, AL 35487-0348.

Email: rkkana@ua.edu.

For more information, please visit:

Center for Innovative Research in Autism: <https://cira.ua.edu>

Center for Youth Development and Intervention: <https://cydi.ua.edu>

College of Arts and Sciences: <https://as.ua.edu/>

Alabama Life Research Institute: <http://ovpred.ua.edu/alabama-life-research-institute/>

Department of Psychology: <https://psychology.ua.edu/>

Department of Communicative Disorders: <https://cd.ua.edu>

Additional Position Information: UA EEO Statement

The University of Alabama is an Equal Opportunity Affirmative Action Employer. Women and minorities are encouraged to apply.

Search Initiation Date: 09/15/2021 Expected Starting Date: 08/16/2022 Special Instructions to Applicants: Letters of recommendation should be mailed directly to the search committee Chair, Dr. Rajesh Kana, Professor and Director of the Center for Innovative Research in Autism, The University of Alabama, Box 870348, Tuscaloosa, AL 35487-0348.

Email: rkkana@ua.edu

The Max Planck Institute for Psycholinguistics in Nijmegen is offering Two Postdoctoral positions to work on speaking and listening in conversation

Job description

Much of experimental psycholinguistics has studied how individuals carry out tasks such as picture naming or lexical decision in the lab. But language use in everyday life is different. Most of it occurs in conversation, where speakers may or may not know each other, have common and individual goals, and coordinate their utterances, more or less successfully, in time and content to achieve these goals. The work of the Postdoctoral Researchers will contribute to a better understand of the cognitive processes occurring when individuals speak in conversation. This will involve innovative neurobiological, computational and behavioral work involving individuals as well as pairs or larger groups of interacting speakers. The choice of project is flexible and specifics will be discussed further at interview.

Successful applicants are expected to take the lead in designing the experiments, supervising the laboratory work, performing the analyses, writing up findings for publication, and giving presentations at international conferences. The project will be embedded in the Psychology of Language Department, but collaborations with other departments are strongly encouraged. More information about the research in the department can be found here:

<https://www.mpi.nl/departement/psychology-language/5>

Requirements

- The successful applicant holds a PhD qualification in Psychology, Cognitive Sciences, or a related field.
- Their PhD and/or postdoc project concerned a topic in psycholinguistics, memory, or attention.
- They have outstanding skills in experimental design and state-of-the art statistical analyses. EEG, fMRI or MEG experience would be highly desirable.
- They have demonstrable experience in mentoring students.
- They have strong organizational and writing skills.

Conditions of Employment

- The positions are available from March 2022.
- The term of appointment is minimally 2 and maximally 5 years.
- The salary is according to the German salary scale TVöD (starting salary €51,797 - €60,721 p.a., for full-time employment).
- All research staff have access to cutting-edge research and training facilities and technical infrastructure, as well as a generous conference and travel budget.

Employer

The MPI for Psycholinguistics in Nijmegen is a research institute entirely devoted to the study of language. Our goal is to understand how our minds and brains process language, how language interacts with other aspects of mind, and how we can learn languages of quite different types. We are situated on the campus of the Radboud University, and have close collaborative links with the Donders Institute for Brain, Cognition and Behavior and the Centre for Language Studies at Radboud University. We are part of the Max Planck Society, an independent non-governmental association of German-funded research institutes dedicated to fundamental research in the natural sciences, life sciences, social sciences, and the humanities. The Max Planck Society is an equal opportunities employer. We recognize the positive value of diversity, promote equality, and challenge discrimination. We, therefore, welcome applications from all suitably qualified candidates, irrespective of gender, disability, marital or parental status, racial, ethnic or social origin, color, religion, belief, or sexual orientation (<https://www.mpi.nl/page/equal-opportunities>).

How to apply

Applications in .pdf document should include:

1. 2-page statement of interest, including motivation for applying and specific explanation of how the applicant's skills fit the requirements of the position
2. CV
3. list of publications
4. the names, email addresses, and contact numbers of at least two referees who would be willing to provide letters of recommendation

To apply please use our application portal [here](#).

For any pre-application inquiries feel free to write to antje.meyer@mpi.nl

Review of applications will start on November 1, 2021, and will continue until the posts have been filled.

Other

Workshop on Infant Language Development

Dear friends,

We are pleased to announce that the fifth Workshop on Infant Language Development (WILD) will take place in San Sebastian from **Thursday, June 9th to Saturday 11th, 2022.**

WILD has been created to highlight recent research on a wide range of topics within monolingual and bilingual development, including speech perception and production; word learning; the development of syntax and morphology; brain mechanisms and first language acquisition; recent advances in infant brain imaging techniques (i.e., EEG, NIRS); atypical language development; language and cognition; early bilingualism; multilingual development; the role of culture in language development; gestures and non-verbal communication in infants and toddlers.

Our keynote speakers:

- **Usha Goswami, University of Cambridge**
- **Catherine Tamis-Lemonda, NYU Steinhardt**
- **Kim Plunkett, University of Oxford**

The deadline for abstract submissions is February 14, 2022.

Additional information will be circulated in the near future and will also be available on the conference site: <https://www.bcbl.eu/events/wild/en/>

Looking forward to seeing you all in San Sebastian!

Marina Kalashnikova and Manuel Carreiras.

* At BCBL we have also organized the Conference on Interdisciplinary Advances in Statistical Learning to be held from 1 to 3 June 2022, please, find attached more information about the event: <https://www.bcbl.eu/events/statistical-learning/en/>

Fourth Conference on Interdisciplinary Advances in Statistical Learning

Dear friends,

We are pleased to announce that the fourth Conference on Interdisciplinary Advances in Statistical Learning will take place in San Sebastian from **Wednesday, June 1st to Friday, June 3rd, 2022.**

The conference explores statistical learning and its underlying mechanisms, from behavior to neuroscience, in various domains.

Our keynote speakers:

- **Floris de Lange (Donders Institute, Radboud University)**
- **Adele Goldberg (Princeton University)**
- **James Magnuson (University of Connecticut and BCBL)**

The deadline for abstract submissions is March 1, 2022.

Additional information will be circulated in the near future and will also be available on the conference site: <https://www.bcbl.eu/events/statistical-learning/en/>

Looking forward to seeing you all in San Sebastian!

Manuel Carreiras, Ram Frost, Blair Armstrong, Morten Christiansen, and Louisa Bogaerts.

Royal Society Publishing Special Issue

Royal Society Publishing has recently published a special issue of *Philosophical Transactions B: Vocal learning in animals and humans* compiled and edited by Sonja C Vernes, Vincent M Janik, W Tecumseh Fitch and Peter JB Slater and the articles can be accessed directly at www.bit.ly/PTB1836

