



SOCIETY FOR THE
NEUROBIOLOGY OF
LANGUAGE

Newsletter

September 2024



Join us in Brisbane for SNL 2024!

Brisbane (traditional name, Meanjin) is a modern, sub-tropical capital city with the river at its heart. With almost year-round sunshine, the city and surrounds offer a range of appealing visitor experiences including easy access to the nearby Gold and Sunshine Coasts and to the Great Barrier Reef.



The State Host Destination

The SNL meeting will convene at the [Brisbane Convention and Exhibition Centre](#), situated across from the 1.5 hectare [South Bank Parklands](#) precinct with its lagoon beach, the [Queensland Cultural Centre](#) and [Gallery of Modern Art \(GOMA\)](#).



Brisbane was named by Frommer's guide as one of the best places to go in 2024:

<https://www.frommers.com/slideshows/848587-frommer-s-best-places-to-go-in-2024>

And by the New York Times as a 'must see' for 2024:

<https://www.nytimes.com/interactive/2024/travel/places-to-travel-destinations-2024.html>

For more information, visit <https://www.queensland.com/au/en/places-to-see/destinations/brisbane> and <https://visit.brisbane.qld.au>



The most unforgettable dining experiences on the Great Barrier Reef

You may have dined on the water's edge, but how about on the edge - or in the middle - of the [Great Barrier Reef](#)? From the southern tip of the reef to its northernmost resort, you might just find what's on your plate as memorable as what's beneath the surface.

More than incredible [marine life](#)



A world of natural wonders

Venture deep into the tangled, ancient rainforest in [Cairns and Great Barrier Reef](#) to share the floor with Australia's largest flightless bird, the southern cassowary. Or, if you're game, take a guided tour along the [Daintree River](#) to spot the saltwater crocodiles that sun themselves along the bank.

Looking for our furry and friendly mates? You can spot our largest colony

encounters, a trip to the Great Barrier Reef is your invitation to feast on local flavours, picnic on a sand cay, or have your very own daily catch prepared by a hatted restaurant. Intrigued? Here are the best dining experiences on the Great Barrier Reef. [Learn more](#)

of wild koalas on [Magnetic Island](#). Looking for our furry and friendly mates? You can spot our largest colony of wild koalas on [Magnetic Island](#). Not only will you see these Australian icons in their natural habitat, but you can also take in panoramic views of the [Great Barrier Reef](#). [Learn more](#)



Neurobiology of Language

[Neurobiology of Language](#) is the open-access journal sponsored by the Society for the Neurobiology of Language and MIT Press. Launched in March 2019, the journal provides a new venue for articles across a range of disciplines addressing the neurobiological basis of speech and language. To learn more about Neurobiology of Language and how to submit articles, go to <https://www.mitpressjournals.org/nol>.



Job Postings and Announcements

If you have a job posting, general announcement, or conference that you would like to include in the SNL Newsletter, please send it to newsletter@neurolang.org.



Job Postings

Postdoctoral Fellowships Available in the Georgetown University Neuroscience of Language Training Program neurolang.georgetown.edu

The Neuroscience of Language program provides postdoctoral fellowship training in the brain basis of language, as well as sensory, motor, and cognitive systems as they pertain to language, speech, concept representation and communication. Fellows will conduct research with one or more of our many faculty members focused on Neuroscience of Language research, ranging from basic work on auditory or language processing (spoken, signed, and written language), plasticity and development of language systems, to clinical trials in adults and children with brain injuries affecting language. Interactions with Georgetown's highly regarded Linguistics Department, as well as Children's National Hospital and MedStar National Rehabilitation Hospital, provide us with access to additional faculty and research populations and further enrich the training environment.

Fellows will have an individualized development plan designed to advance their career goals. In addition to conducting research in the broad field of the Neuroscience of Language, fellows will have opportunities to take coursework and participate in a regular journal club and seminar series, clinical experiences, community engagement activities, and professional development activities. The overall goal of the program is to develop well-rounded scientists who have a broad perspective on basic and clinical Neuroscience of Language research.

Appointments are funded at standard NIH NRSA stipend rates, with an initial one-year term, which will be renewed for a second year assuming fellows are in good standing.

Individuals with doctoral degrees from any field related to Neuroscience of Language (Neuroscience, Cognitive Science, Linguistics, Psychology, Communication Science and Disorders, etc.) are encouraged to apply.

U.S. citizens or permanent residents who currently hold a doctoral degree or will have met all doctoral program requirements before enrolling are eligible to apply. Admissions are rolling and applicants are encouraged to inquire about available slots early. Individuals from groups recognized to be underrepresented in the sciences are encouraged to apply.

Please submit the following application materials via the application form.

- CV
- Personal statement describing career goals, prior research, goals for postdoctoral training, and lab(s) of interest (3 pages)
- Names and contact information for three references
- Writing sample (manuscript or dissertation)

Contact Dr. Peter Turkeltaub (peter.turkeltaub@georgetown.edu) with any questions."



2 PhD fellowships in the field of the neural correlates of spatial communication and mental body map in typical and atypical ageing (5+3)

Start date: 1 Feb. 2025

Application deadline: 1 Oct. 2024

<https://phd.arts.au.dk/applicants/open-and-specific-calls/phd-call-2024-15>

The Graduate School at Arts, Faculty of Arts, Aarhus University, in collaboration with the European Research Executive Agency (Horizon/MSCA), invites applications for two fully funded PhD fellowships in *the neural correlates of spatial communication and mental body map in typical and atypical ageing* provided the necessary funding is available. The PhD fellowships are available as of 1 February 2025 for a period of up to three years. The candidate who is awarded one of the fellowships must commence his/her PhD degree programme on 1 February 2025.

PhD1 & PhD2 investigate how the neural and behavioral underpinnings of spatial language and mental body maps are modulated by ageing and how these effects are distributed. Structural and functional Magnetic Resonance Imaging (MRI) in combination with magnetoencephalography (MEG) is used to map the structural and functional variability of brain regions known to be involved in linguistic and non-linguistic spatial processing. MR is used to map the spatial processing variability while MEG is used to map the temporal processing variability, thus providing a map of the distribution of ageing effects in the neural and behavioral underpinnings of spatial communication and their underlying conscious and nonconscious body maps.

For more information, contact Mikkel Wallentin (mikkel@cfm.au.dk) or Andreas Højlund (hojlund@cc.au.dk)



Postdoctoral Fellowships at Boston University

Boston University is recruiting post-doctoral fellows for their NIH T32 training program.

Details about the application process are here: <https://www.bu.edu/sargent/academics/departments-programs/speech-language-hearing-sciences/phd-in-slhs/research-opportunities/>

Ideal applicants will:

- Express/demonstrate a planned future research-academic career in communication sciences and disorders
- Express/demonstrate potential and interest in obtaining extramural funding for training and/or research
- Demonstrate productivity, creativity, and impact in their research, as related to their current career stage
- Identify an appropriate T32-affiliated mentor (with an optional, but preferred secondary mentor) that is appropriate for their stated goals
- Express/demonstrate a commitment to diversity and inclusion through, either embodied or through their teaching, research, or service activities

T32 fellows in our program are expected to participate in a 1-semester seminar course each year and are expected to actively pursue NIH funding during their tenure (typically an F32 or K99/R00). The yearly stipend is consistent with BU's compensation guidelines for postdoctoral fellows (<https://www.bu.edu/research/2024/05/20/postdoctoral-compensation-guidelines-2/#:~:text=Effective%20January%201%2C%202025%2C%20we,years%20of%20BU%20experience%3A%20%2470%2C000>).



Assistant Professor

Department of Speech, Language and Hearing Sciences

Boston University Sargent College of Health and Rehabilitation Sciences

Applications are invited for a full-time, tenure-track position at the rank of Assistant Professor in the Department of Speech, Language & Hearing Sciences at Boston University for the fall of 2025. Qualifications include an earned doctorate and the potential to establish a high-impact, funded research program in the broad and multidisciplinary fields applicable to Speech, Language, and Hearing Sciences. Priority will be given to candidates with a successful record of or strong potential for obtaining external support for their research programs. Our university community welcomes differences, encourages open-minded exploration, and upholds freedom of expression. The ideal candidate should have strong potential for collaborative endeavors with faculty at BU in departments and areas such as Occupational/Physical Therapy, Health Sciences, Biomedical Engineering, Computing & Data Sciences, Neuroscience, and Psychological Sciences, among others.

The Department and College believes that the cultural and social diversity of our faculty, staff, and students is vitally important to the distinction and excellence of our research and academic programs. To that, we are especially eager to have join our ranks a colleague who supports our institutional commitment to ensuring BU is inclusive, equitable, diverse, and a place where all constituents can thrive.

Boston University is an AAU institution with a long and distinguished tradition of dedication to inclusion and social justice. Boston University comprises 17 schools and colleges, more than 300 programs of study, 37,000 students from more than 140 countries, and 10,000 faculty and staff. Boston University is a R1 research university, with more than \$645 million in total research awards in FY23, and more than 7,600 publications in 2023. Students choose Boston University because of its rigorous academics, global recognition, wealth of faculty research projects, urban, residential campus, and excellent student-to-faculty ratio. BU is proud to be the first American university to award a Ph.D. to a woman and have Dr. Martin Luther King, Jr. among its distinguished alumni.

Sargent College of Health and Rehabilitation Sciences, with its top-ranked graduate programs, is home to more than 1,200 undergraduate and 575 graduate students. Sargent College combines outstanding faculty and cutting-edge research to provide superb education and clinical experiences. The college has more than 25 on-campus research facilities, clinical centers, and labs. It offers top-ranked degree programs in speech-language pathology, occupational therapy, physical therapy, health science, human physiology, behavior and health, and nutrition. Diversity and inclusion are strategic goals for Sargent College. The College is especially committed to providing an inclusive educational experience while working to dismantle racism in our fields.

Sargent College's reputation is supported by its strong culture of research. Over 40% of the college's annual budget is supported by externally funded research grants. Faculty and students produce over 225 publications a year. College Areas of Research Excellence include psychoacoustics, neuroscience, understanding the mechanisms underlying speech, voice and language disorders, neurological disorders, neuro-rehabilitation, neuro-habilitation, pediatric rehabilitation, musculoskeletal health, mental health and well-being, public health, nutrition, health equity, and integrated health technology and data sciences.

The **Department of Speech, Language & Hearing Sciences** offers a B.S. degree program in Speech, Language and Hearing Sciences, an M.S. degree program in Speech-Language Pathology, and a Ph.D. degree program in Speech, Language and Hearing Sciences. Our MS program in Speech-Language Pathology is ranked # 5 by **US News and World Report**. There are on-site speech-language and hearing clinics, as well as affiliated clinics at the Boston University Medical Campus, and on-site state-of-the-art research laboratories. Boston University offers the opportunity for collaborative endeavors with faculty in a wide range of departments/areas such as Biomedical Engineering, Computing & Data Sciences, Neuroscience, and Psychological Sciences. In addition, the Boston area includes many highly regarded medical and educational institutions and numerous possibilities for collaborative and interdisciplinary activities.

Assistant Professor position (Responsibilities)

The position is a full-time, 9-month, tenure track appointment. Responsibilities include developing an internationally recognized research program with a strong record of peer-reviewed publications, securing external funding, delivering high-quality instruction to students in the undergraduate and graduate programs and mentoring/advising students at all levels.

Responsibilities also include participation in departmental, college, university, and professional service activities. Start date is September 1st, 2025.

Qualifications

- PhD in disciplinary fields applicable to speech, language, and hearing sciences
- Demonstrated potential for excellence in research
- Evidence of potential to secure external research funding; priority will be given to candidates with a successful record of obtaining external support for their research programs
- Record of or commitment to high-quality teaching and mentoring of students

Application Instructions

Interested candidates should submit the following materials electronically via:

- Cover letter
- Curriculum vitae
- Statement of research background, qualifications, and future plans
- Statement of teaching background and qualifications
- The names and contact information for 3-5 references who have agreed to provide recommendation letters

Application Review

Review of applications will begin on October 15, 2024, and will continue until the position is filled. Applications may be held in confidence at the applicant's request until an invitation for an interview is extended.

Equal Opportunity Statement

We are an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color, natural or protective hairstyle, religion, sex, age, national origin, physical or mental disability, sexual orientation, gender identity, genetic information, military service, pregnancy or pregnancy-related condition, or because of marital, parental, or veteran status. We are a VEVRAA Federal Contractor.

BU conducts a background check on all final candidates for certain faculty and staff positions. The background check includes contacting the final candidate's current and previous employer(s) to ask whether, in the last 7 years, there has been a substantiated finding of misconduct violating that employer's applicable sexual misconduct policies. To implement this process, the University requires a final candidate to complete and sign an authorization to release information" after execution of an offer letter.

We look forward to receiving your application. You are welcome to contact Dr. Cara Stepp (slhs2024@bu.edu), Search Committee Chair, for further information.



Assistant or Associate Professor of Cognitive Psychology

The **Department of Psychology** at The Pennsylvania State University, University Park, PA, invites applications for a full-time **Assistant or Associate Professor of Cognitive Psychology** with anticipated start date of August, 2025. The [application link is here](#)

Areas of specialization within cognitive psychology are open and may include (but are not limited to) such topics as cognitive control, creativity, computational approaches and modelling, motor control, language science, memory, attention, perception, and decision making. A record of collaboration is desirable for both ranks. Substantial collaboration opportunities exist within the department that align with the department's cross-cutting research themes and across campus. Current faculty in the cognitive area are active in units including the Center for Language Sciences (<http://cls.psu.edu/>), the Social Life and Engineering Sciences Imaging Center (<http://imaging.psu.edu/>), the Center for Healthy Aging (<http://healthyaging.psu.edu/>), the Center for Brain, Behavior, and Cognition (<http://cbbc.psu.edu/>) and the Applied Research Lab (<https://www.arl.psu.edu/>).

Responsibilities of the Assistant or Associate Professor of Cognitive Psychology include maintaining a strong record of publications in top outlets. This position will include resident instruction at the undergraduate and graduate level and normal university service, based on the candidate's qualifications.

A Ph.D. in Psychology or related field is required by the appointment date for both ranks.

Candidates for the tenure-track Assistant Professor of Cognitive Psychology position must have demonstrated ability as a researcher, scholar, and teacher in a relevant field and have evidence of growth in scholarly achievement. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

Candidates for the tenure-track Associate Professor of Cognitive Psychology position must have demonstrated excellence as a researcher, scholar, and teacher in a relevant field and have an established reputation in scholarly achievement. Duties will involve a combination of teaching, research, and service, based on the candidate's qualifications.

The ideal candidate will have a strong record of publications in top outlets and have a history of or potential for external funding. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Review of applications will begin immediately and will continue until the position is filled. Interested candidates should submit an online application at [Penn State's Job Posting Board](#), and should upload the following application materials electronically: (1) a Cover letter of application, (2) Concise statements of research and teaching interests, (3) a CV and

(4) three selected (re)prints.

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

In addition, please arrange to have three letters of recommendation sent electronically to PsychApplications@psu.edu with the subject line: "Cognitive Psychology" Questions regarding the application process can be emailed to PsychApplications@psu.edu and questions regarding the position can be sent to the search chair: cogsearch@psu.edu.

The Pennsylvania State University is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Penn State offers competitive benefits to full-time employees, including medical, dental, vision, and retirement plans, in addition to 75% tuition discounts (including for a spouse and dependent children up to the age of 26) and paid holidays. Please visit <https://hr.psu.edu/benefits> for more detailed information.

CAMPUS SECURITY CRIME STATISTICS:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988, Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review [here](#).

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO IS THE LAW

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

[Federal Contractors Labor Law Poster](#)

[PA State Labor Law Poster](#)

[Affirmative Action](#)

[Penn State Policies](#)

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Tenure-Track Position at the level of Assistant Professor in the area of Cognitive Psychology

The Department of Psychology at the University of Pittsburgh invites applications for a tenure-track position at the level of assistant professor in the area of cognitive psychology. We are particularly interested in interdisciplinary candidates with research interests that would strengthen bridges between the cognitive psychology program and one or more of the other Psychology program areas and/or other departments at the University of Pittsburgh. See here for more information: https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=24006620&tz=GMT-04%3A00&tzname=America%2FNew_York



Assistant or Associate Professor in using Artificial Intelligence in Brain Health

The Department of Psychology in the College of Arts and Sciences at the University of South Carolina (USC) invites applications for a tenure-track Assistant or Associate Professor position in the Department of Psychology with expertise in applying artificial intelligence to understand and transform brain health. We seek candidates who can leverage our existing strengths in brain health across the lifespan, aphasia, and dementia, including resources such as the Institute of Mind and Brain, the Aging Brain Cohort, the Center for the Study of Aphasia Recovery, and the McCausland Center for Brain Imaging, which houses a 3T Prisma MRI.

The new hire would ideally possess the skills and expertise to integrate with our upcoming health science campus, including the Rural Brain Health Network hub with its new 3T wide bore and 7T TerraX MRI. The Cognitive and Neural Sciences Concentration in the Department of Psychology includes fourteen faculty members with expertise in multiple areas of cognitive neuroscience, including language, attention, social and affective neuroscience, and executive function. We are looking for a candidate with a promising record and demonstrated commitment to building a high-impact research career who can interface with one or more of these areas with expertise relevant to artificial intelligence, such as those in machine learning or Large Language Models. A collaborative and supportive research environment includes members of the Institute for Mind and Brain, which span multiple colleges and departments, including Computer Science and Engineering and Communication Sciences and Disorders. The candidate should be dedicated to mentoring and teaching undergraduate and graduate students. The successful candidate will join a thriving network of scholars with an outstanding availability of resources that includes facilities for functional and structural MRI, EEG, TMS, HD-tDCS, fNIRS, and eye tracking.

This position is for a 9-month tenure-track appointment in the Department of Psychology. The position requires a doctoral degree by the beginning date of employment (August 16, 2025). The University of South Carolina is a Carnegie University of Very High Research Activity (R1). The Psychology Department, which averages more than \$8 million annually in external funding (a campus leader), has 80+ doctoral students and more than 1400 undergraduate majors.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and twenty locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond. The greater Columbia (state capital) area hosts historical and cultural attractions, festivals, performing arts and sporting events, parks and considerable outdoor recreation, and an easily accessible airport.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination, through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Applications require: 1) letter of application; 2) curriculum vita; 3) research statement; 4) teaching statement; and 5) contact information for three references. Submit application and documents at the following link: <https://uscjobs.sc.edu/postings/175147>

Application review will begin on November 1, 2024; however, the position will remain open until filled. Inquiries about this posting should be directed to Dr. Svetlana Shinkareva (shinkareva@sc.edu).



Faculty in the Cognitive Area of the Psychology

Faculty in the Cognitive Area of the Psychology Department at Penn State University are looking for highly motivated candidates for admission to the PhD program. Professors Michele Diaz and Roger Beaty are now accepting graduate student applications for admission in Fall 2024. We employ a variety of behavioral and neuroimaging (EEG, tDCS, & fMRI) techniques to explore the the neurobiology of language production and aging (Diaz); and the neural and cognitive mechanisms of language learning and bilingual language processing, code-switching, and accented speech processing (Janet van Hell). Other faculty in the area include Roger Beatty who studies natural language processing and brain network analysis of linguistic creativity, Nancy Dennis who studies the cognitive neuroscience of aging and memory, and Rick Gilmore who studies the development of brain networks. Many of us are also members of the Center for Language Science: a vibrant, interdisciplinary, and collaborative language community of language researchers with expertise in bilingualism, speech language pathology, psycholinguistics, and cognitive neuroscience. Penn State offers state of the art, proximally located, equipment and facilities, including a Siemens Prisma Fit 3.0T MRI system, EEG recording suites, fNIRS, tDCS, and eye-tracking equipment. The Penn State psychology department has an outstanding track record of research, with a strong commitment to graduate student mentoring and development. Students can also pursue Dual-Title doctoral degrees in Psychology and [Language Science](#) or Psychology and [Social Behavioral Neuroscience](#), as well as a [Specialization in Cognitive and Affective Neuroscience](#). Interested students are encouraged to contact us to discuss their research ideas and training goals.

Michele Diaz: mtd143@psu.edu, <https://sites.psu.edu/mdiazlab/>
Roger Beaty: rebeaty@psu.edu, <https://beatylab.la.psu.edu/>

Applications are due December 1, 2024. For more information about how to apply, please visit our website: <http://psych.la.psu.edu/graduate/prospective-students>

Review of applications will begin immediately after the December 1st deadline. For more information about the cognitive area: <http://psych.la.psu.edu/graduate/program-areas/cognitive>



Assistant/Associate/Full Professor Faculty Position in Communication Science and Disorders at University of Pittsburgh

POSITION DESCRIPTION: Assistant/Associate/Full Professor, Tenure Stream, Full-Time (9-month) faculty member in Communication Science and Disorders in the Department of Communication Science and Disorders, School of Health and Rehabilitation Sciences at the University of Pittsburgh.

CONTENT AREA: Applicants with a focus on hearing science, auditory neuroscience, or a related field and pediatric populations are preferred.

STARTING DATE: January 1, 2025 or later

RESEARCH FOCUS:

Development of a systematic research program in their area of expertise. The preferred candidate will have expertise in hearing science, auditory neuroscience, or a related field with a focus on pediatric populations. The successful candidate will be expected to establish an extramurally funded research program in their area of expertise. Ideally, the successful candidate will complement one of our existing research clusters, which include:

- **The Brain and Auditory Sciences Research Initiative (BASRI)**, including six principal investigators
- **The Pediatric Auditory, Speech, and Language Initiative (PALS)**, including two principal investigators
- **The Research Enterprise in Voice and Swallowing (REVS)**, including five principal investigators
- **The Pittsburgh Translational Aphasia Research Initiative (PTARI)**, including five principal investigators

DUTIES AND RESPONSIBILITIES:

1. Engage in projects that seek to advance outcomes associated with pediatric hearing science and hearing disorders or a related field.
2. Lead an extramurally funded research program in their area of research expertise and provide students with access to high quality research training experiences in their laboratory.
3. Leverage collaborative relationships with clinical partners within a vibrant healthcare community that includes the University of Pittsburgh Medical Center (UPMC), Children's Hospital of Pittsburgh (CHP), and the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Center at the University of Pittsburgh.
4. Engage in didactic, seminar, and clinical teaching and mentoring of students (teaching assignments may vary depending on salary support from funded research).
5. Direct student research within areas of expertise at all levels of the curriculum (e.g., Undergraduate Honors Theses, Doctor of Audiology (AuD), and PhD research experiences).
6. Participate in departmental, school, university and professional service.
7. Demonstrate successful experience and/or a strong motivation for excellence and innovation in classroom, clinical, and/or laboratory instruction and teaching.
8. Demonstrate high potential for or evidence of successful academic collaboration and/or a strong motivation for such collaboration and building and maintaining excellence in scholarly research and teaching in a research-intensive department, school, and university.

COLLABORATION EXPECTATIONS: The University of Pittsburgh offers exciting opportunities for research collaborations across several departments, centers, programs, and Universities. This includes the Department of BioEngineering, Department of Otolaryngology, Center for Neuroscience at the University of Pittsburgh, and the Center for Neural Basis of Cognition, a joint venture between the University of Pittsburgh and Carnegie Mellon University. The successful candidate will be expected to develop and maintain school, university, and community collaborations with other departments as well as UPMC, CHP, and/or LEND Center to advance research and clinical outcomes in their area of scholarship, locally, regionally, and nationally. It is expected that these collaborations may include audiologists, speech-language pathologists, physicians, occupational and/or physical therapists, rehabilitation science and technology engineers, other health services researchers, and educators. The tenure home will be in the Department of Communication Science and Disorders. Competitive candidates may also be offered secondary appointments in other collaborating units.

QUALIFICATIONS: A doctoral degree in Communication Science and Disorders and/or related fields with demonstrated expertise in specified subject areas. Priority will be given to candidates whose scholarship and discovery will contribute to advancing pediatric hearing and hearing disorders.

While no candidate will embody every quality, the successful candidate will demonstrate many of the following professional and personal qualifications:

1. Evidence of collaboration and successful partnerships in hearing science, auditory neuroscience, or related areas with a focus on pediatric populations.
2. Evidence of research and scholarship and the potential to secure extramural funding.
3. Experience with pre-doctoral and post-doctoral training.
4. Ability to mentor students to achieve personal, departmental, school and university goals.
5. Familiarity with and experience with diverse types of funding sources, including federal and non-federal sources, private foundations, industry, training grants, and private public partnerships.

The Department of Communication Science and Disorders

CSD is one of nine departments in the School of Health and Rehabilitation Sciences (SHRS). CSD offers BA, MA, MS, AuD, and PhD degrees. We are a vibrant department with innovative research, teaching, and clinical education opportunities for faculty and students. We have experienced significant growth over the past four years, including hiring a new department chair, four new program directors, nine new faculty, and multiple staff positions. The department now employs 24 full-time faculty and 19 full-time staff. Four collaborative research initiatives, the Brain and Auditory Sciences Research Initiative (BASRI), the Pediatric Auditory, Language and Speech Initiative, the Research Enterprise in Voice and Swallowing (REVS), and the Pittsburgh Translational Aphasia Research Initiative (PTARI) house sixteen research labs with over \$15M in external research awards (NIH, NSF, PCORI, NIDILRR, DARPA, and non-federal agencies). The department mission centers on promoting equity, justice, and inclusion in the department, in clinical activities, research endeavors, and across the field. This mission is expected to be woven throughout all departmental practices and policies. Additional information on CSD can be found at <https://www.shrs.pitt.edu/CSD/>.

The US News and World Report ranks the SLP-MA program 3rd and the AuD program 7th, nationally. Faculty are engaged in local, state, national, and international collaborations and have a strong reputation in their areas of expertise to which they contribute through research, teaching and professional service.

CSD reaps many benefits as part of a research-intensive university, and as a member of cohesive and well-organized departments and programs in SHRS and as one of the Schools of the Health Sciences at the University of Pittsburgh. The department has strong connections across SHRS and the University. Additionally, CSD enjoys ongoing collaborations with the world-class University of Pittsburgh Medical Center (UPMC), the Veterans Administration Pittsburgh Healthcare System, Carnegie Mellon University and other local universities, Pittsburgh public and private school systems, and local specialized schools and agencies.

The School of Health and Rehabilitation Sciences

Since its founding in 1969, the School has created the notion of Rehabilitation Science as a discipline, grown to over 20 degree programs, forged beneficial linkages across the Health Sciences and the University, and has found their graduate programs holding top spots in annual graduate school rankings. SHRS is well positioned for the future with unparalleled research activity, strong faculty and staff, clinical education programs with excellent student outcomes, and a major focus on active/engaged learning. Five SHRS graduate programs earned top spots in the most recent *US News and World Report's* annual graduate school ranking of disciplines: Physical Therapy (#1), Occupational Therapy (#3), Speech-Language Pathology (#3), Audiology (#7), and Rehabilitation Counseling (#17).

The University of Pittsburgh

Founded in 1787, the University of Pittsburgh is one of the oldest institutions of higher education in the United States. In 1787, The Pittsburgh Academy was on the edge of the American frontier. A private institution until 1966, the University is now a state-related research university as part of the Commonwealth System of Higher Education in Pennsylvania. Pitt has its main campus in the Oakland neighborhood of Pittsburgh and four regional undergraduate campuses. Current enrollment at main and regional campuses is 33,771 (24,382 undergraduates, 6,751 graduate students). In addition to numerous certificate and degree program options, Pitt offers 493 distinct degree programs, including 8 associate, 216 baccalaureate, 163 master's, 82 doctorate-research/scholarship, and 24 doctorate-professional practice programs. A member of the Association of American Universities (AAU), Pitt consistently appears in the top echelon of national and global university rankings. It was ranked #59 among national research universities in the US in the 2022 rankings of the *US News and World Report*. With \$1.1 billion in research and development expenditures, Pitt ranks 15th overall in the U.S. National Science Foundation's rankings. The School of Medicine and its affiliates rank seventh among U.S. medical schools in NIH funding.

EEO/AA/M/F/Vets/Disabled:

The University of Pittsburgh is an Affirmative Action/ Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EEO/AA/M/F/Vets/Disabled.

APPLICATION AND QUERIES: Applications should be submitted through the Talent Center Careers at Pitt Online Portal: www.join.pitt.edu (using requisition number 24003567). A complete application includes: (1) a cover letter; (2) a curriculum vitae; (3) diversity statement, and (4) three letters of recommendation. Recruitment and review of applications will be conducted immediately and continued with full consideration until the position is filled.

Nominations and confidential inquiries may also be sent to the Search Committee Chair:

Dr. Mandy Hampton Wray
Search Committee Chair
Associate Professor
Department of Communication Science & Disorders
University of Pittsburgh
hamptonwray@pitt.edu



Other

THE NINTH LEARNING AND PLASTICITY MEETING Äkäslompolo, Finland April 6–9, 2025

A cross-disciplinary meeting that connects psychological and neuroscience research on the mechanisms of learning and brain plasticity.

The special theme of the LaP 2025 meeting is “**Interventions to promote cognition and well-being**”. However, most of the program will consist of free papers reflecting the broad spectrum of learning and plasticity research

The LaP 2025 keynote speakers are:

- **Martin Lövdén, University of Gothenburg, Sweden, Webpage:** <https://lovdenlab.org/>
- **Daphne Bavelier, University of Geneva, Switzerland, Webpage:** <https://www.unige.ch/fapse/brainlearning/>
- **Tiia Ngandu, Finnish Institute for Health and Welfare; Karolinska Institutet, Sweden, Webpage:** <https://thl.fi/en/research-and-development/research-and-projects/finger-research-project>

Informal atmosphere and small size (maximum 60 participants) help to connect participants and promote discussion.

Symposium proposals can be submitted until November 1, 2024

Abstract submission deadline, December 2, 2024

Excellent possibilities for winter sports and other outdoor activities. Despite its location way above the Polar Circle, the congress site is easy to reach by train or by flight.

For further information, see the congress website at <https://lapmeeting.fi/>

Hope to see you at the Heart of Finnish Lapland in Spring 2025!



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