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Journal of the UK
Cognitive Linguistics
Association



# Welcome to SNL 2013, San Diego, California

Welcome to the 5th Annual Meeting of the Society for the Neurobiology of Language. You may have noticed that this year the meeting, formerly known as the Neurobiology of Language Conference, has been officially renamed to recognize the continued growth and vitality of SNL as an independent society. SNL in turn reflects the dramatic growth in neurobiological research on basic language mechanisms that has occurred over the past few decades, and the need for an organization dedicated to sharing and integrating this knowledge. SNL is indebted to Steve Small and Pascale Tremblay, who presciently recognized this need and organized the first NLC in 2009. The results were overwhelmingly positive, and SNL became a non-profit incorporated entity in 2010. Membership continues to grow, this year reaching nearly 600. For this year's meeting there were 382 abstract submissions, a 30% increase over last year.

As our fledgling society continues to develop, we need your input to ensure that the meeting is what you want it to be. A major change requested by attendees and instituted this year is an increase in the length of the meeting to two and a half days. This has allowed additional poster and slide sessions and a third keynote address. Following the success of last year's meeting in San Sebastián and favorable input from the membership, the SNL Board has decided to continue the pattern of alternating meetings between North America and Europe. Membership feedback has had a profound impact on the content of this year's meeting, and content of the keynote addresses and debate sessions is a topic of ongoing active discussion. Please attend the open business meeting on Wednesday at 5:45 pm to discuss these and other issues concerning the future of SNL.

Organizing the SNL annual meeting is a huge undertaking, made possible by the combined work of the Board of Directors, the Program Committee, the Nominating Committee, Society Officers, and our meeting planner, Shauney Wilson. Please join me in expressing a sincere thanks to them all. Thanks are also due once again to Steve Small and Greg Hickok for securing support from the NIDCD in the form of an education grant, and to the NIDCD for this award. A profound thank you also goes to the many abstract reviewers who generously gave their time to ensure a high quality of scientific content at the poster and slide sessions.

Finally, the Board thanks all SNL members and meeting attendees for making the Society possible. It goes without saying that you are the reason SNL was formed and will flourish. Please join as a member if you haven't done so, please nominate officers and vote for them, and please submit abstracts for posters and talks. Word of mouth is the best advertising, and we appreciate your spreading the news. SNL is for you, and it will be what you make it.

On behalf of the SNL Board, welcome to San Diego! We hope you have an inspiring and rewarding meeting. Jeff Binder

Chair, Society for the Neurobiology of Language

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SNL 2013 Review Committee SNL 2013 Program

# **SNL 2013 Review Committee**

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Pascal Belin

Alexandra Bendixen

Madison Berl Tali Bitan

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Heather Bortfeld Mirjana Bozic Jonathan Brennan Sonia Brownsett Bradley Buchsbaum Laurel Buxbaum Pablo Campo Stefano Cappa Manuel Carreiras **Edward Chang** Anjan Chatterjee

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Julia Hocking

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Frederique Liegois

Mia Liljeström Angelika Lingnau Gary Lupyan

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Nicola Molinaro Philip Monahan Dana Moser Riikka Mottonen **Emily Myers** 

Maria Mody

Srikantan Nagarajan Mante Nieuwland Caroline Niziolek **Jared Novick** Howard Nusbaum

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Jonathan Peelle Colin Phillips Chantel Prat Liina Pylkkänen Kathy Rastle Fabio Richlan **Iennifer Rodd** 

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Matthias Schlesewsky

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Michael Walsh-Dickey

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Jean Vroomen

Ying Wu Ming Xiang Jie Yang Robert Zatorre

# **SNL Directors and Committees**

#### **2013 Board of Directors**

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Meeting Liaison: Ellen Lau, Ph.D., Massachusetts General Hospital and Tufts University, US

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Centre for Brain and Cognitive Development,
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Past Treasurer: Vincent L. Gracco, Ph.D., McGill University, Montréal, Canada

Past Secretary: Stefan Heim, Ph.D., RWTH Aachen University, Aachen, Germany

**Past Meeting Liaison:** Manuel Carreiras, Ph.D., Basque Center on Cognition, Brain and Language, San Sebastián, Spain

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Murray Grossman, M.D., Ed.D., Penn FTD Center, University of Pennsylvania, US

Sonja Kotz, Ph.D., Max Planck Institute, Germany

#### **SNL 2013 Program Committee**

Jeffrey Binder, M.D., Medical College of Wisconsin, US Peter Hagoort, Max Planck Institute for Psycholinguistics, Nijmegen, Netherlands

Greg Hickok, University of California, Irvine, US Ellen Lau, Ph.D., Massachusetts General Hospital and Tufts University, US

Steven L. Small, Ph.D., M.D., University of California, Irvine, US

#### **SNL Founders**

Steven L. Small, Ph.D., M.D., University of California, Irvine, US Pascale Tremblay, Ph.D., Universite Laval, Quebec, Canada



Schedule of Events SNL 2013 Program

# **Schedule of Events**

All events are held at the Westin San Diego.

Wednesday, November 6th		2:25 – 3:45 pm	Slide Session C – Language
11:00 am - 5:30 pm	Pre-Registration Check-in and Onsite Registration Ballroom Foyer		Development and Bilingualism Crystal Ballroom
		3:45 - 4:15 pm	Coffee Break Emerald Ballroom
1:00 – 1:30 pm	Opening Remarks - Jeff Binder, SNL President and Marta Kutas, SNL Past President	3:45 - 5:45 pm	Poster Session C Emerald Ballroom
1:30 – 2:30 pm	Crystal Ballroom  Keynote Lecture - Janet F. Werker The Elizabeth Bates Memorial Lecture: Initial Biases and Experiential Influences on Infant Speech Perception Development	5:45 – 7:15 pm	Discussion Panel - Max Coltheart vs Mark Seidenberg The Role of Semantic Information in Reading Aloud Crystal Ballroom
	Crystal Ballroom	Friday, Novembe	
2:30 – 3:00 pm	Coffee Break Emerald Ballroom	7:30 am – 7:00 pm	Pre-Registration Check-In and Onsite Registration Ballroom Foyer
2:30 – 4:30 pm	Poster Session A  Emerald Ballroom	8:00 - 8:30 am	Continental Breakfast Ballroom Foyer
4:30 - 5:50 pm	Slide Session A – Speech and Auditory Perception Crystal Ballroom	8:30 - 9:50 am	Slide Session D – Lexical Semantics Crystal Ballroom
5:50 – 6:20 pm	Business Meeting Crystal Ballroom	9:50 - 10:20 am	Coffee Break Emerald Ballroom
6:20 – 7:50 pm	Welcome Reception  Pool Deck	9:50 – 11:50 am	Poster Session D Emerald Ballroom
Thursday, November 7th		_	Lunch Break (Lunch on your own)
7:30 am – 7:00 pm	Pre-Registration Check-In and Onsite Registration Ballroom Foyer	1:15 – 2:35 pm	Slide Session E - Lexical-Sentential Cognitive Control Crystal Ballroom
8:00 - 8:30 am	Continental Breakfast Ballroom Foyer	2:45 – 4:15 pm	<b>Discussion Panel - Miriam Faust vs Alexander M. Rapp</b> The Role of the Right Hemisphere in
8:30 - 9:50 am	Slide Session B – Speech Production and Phonology		Figurative Language Processing Crystal Ballroom
0.50 10.20	Crystal Ballroom	4:15 – 4:45 pm	Coffee Break Emerald Ballroom
9:50 - 10:20 am	Coffee Break Emerald Ballroom	4:15 - 6:15 pm	Poster Session E
9:50 – 11:50 am	Poster Session B		Emerald Ballroom
	Emerald Ballroom	6:15 – 7:15 pm	Keynote Lecture - Robert Knight
1	Lunch Break (Lunch on your own)	Language Viewed from Direct Cort Recordings	
1:15 – 2:15 pm	Keynote Lecture - Terry Sejnowski		Crystal Ballroom
	The Dynamic Brain  Crystal Ballroom	7:15 – 7:30 pm	Closing Remarks - Peter Hagoort, SNL President Elect <i>Crystal Ballroom</i>

SNL 2013 Abstracts Awards

# **Abstract Merit Awards**

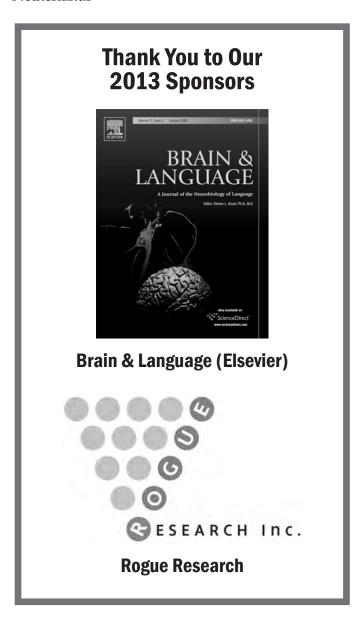
The Society for the Neurobiology of Language Abstract Merit Awards are given to the students and postdocs who submitted the highest ranked abstracts.

#### **Graduate Student Merit Award Winners**

Anna Beres, Bangor University, UK Sung-Joo Lim, Carnegie Mellon University, US Alicia Rawling, Centre for Clinical Research, University of Queensland, Herston, Australia

#### **Post Doctoral Merit Award Winners**

Adeen Flinker, New York University, US
Tineke M. Snijders, Radboud University, Nijmegen,
Netherlands



# **Travel Awards**

This year, the Society for the Neurobiology of Language granted twenty Travel Awards. The awards, funded by the National Institutes of Health (NIH), help to cover travel and registration costs for the 2013 Society for the Neurobiology of Language Meeting in San Diego, US.

Through the travel awards, SNL aims to encourage and foster the participation of junior scientists who are members of underrepresented groups.

The 2013 Travel Awards were given to:

Anna Beres, Bangor University, UK

Teon Brooks, New York University, US

Emily Connally, University of Oxford, UK

Isabelle Deschamps, Université Laval, Canada

**Mandy Faretta-Stutenberg,** University of Illinois at Chicago, US

Alona Fyshe, Carnegie Mellon University, US

Sharon Geva, University College London, UK

Ajay Halai, University of Manchester, UK

**Amanda Jaimes Bautista,** Instituto Nacional de Neurología y Neurocirugía de México

**Fernanda Loureiro,** Pontifical Catholic University of Rio Grande do Sul (PUCRS), Brazil

Catherine Norise, University of Pennsylvania, US

**Ōiwi Parker Jones**, University College London, UK **Angel Ramirez-Sarmiento**, University of Delaware, US

Aurora I. Ramos Nuñez, University of Houston, US

Laura Skipper, Temple University, US

Bethany Sussman, Indiana University, US

Maryse Thomas, McGill University, Montreal, Canada

Rubén Torres Agustín, University of Mexico, Mexico Jorge Valdes Kroff, University of Pennsylvania, US Khaing Win, University of Pennsylvania, US Keynote Lectures SNL 2013 Program

# **Keynote Lectures**

The Elizabeth Bates Memorial Lecture

# INITIAL BIASES AND EXPERIENTIAL INFLUENCES ON INFANT SPEECH PERCEPTION DEVELOPMENT

Wednesday, November 6, 1:30 – 2:30 pm, Crystal Ballroom

Chair: Marta Kutas, University of California, San Diego, US



# Janet F. Werker Department of Psychology, University of British Columbia, Canada

Language involves a cascading interplay between biology and experience. Initial perceptual biases and core neural systems support learning any natural language. Development begins by tuning these systems to the native language. In this talk, I will review the rapid changes in auditory, visual, and multimodal speech perception that occur in the first months of life as infants establish a foundation for language acquisition. I will then present evidence that, while under typical circumstances the timing of perceptual attunement seems to be constrained by maturation, there are identifiable variations in experiences that can accelerate or slow down this developmental trajectory. Finally, I will introduce new questions about whether studies to date on the timing of plasticity have considered all the relevant input systems. The implications of this work for a fuller understanding of the neurobiology of language development will be highlighted.

In my talk, I'll present new data on MR-visible tracers and esfMRI that show the capacity of these methods for the study of the organization of cortical microcircuits and effective connectivity. I shall also show first results from studies mapping

network topologies by triggering imaging at structure-specific events, e.g. hippocampal ripples or cross-frequency coupling events.

#### THE DYNAMIC BRAIN

Thursday, November 7, 1:15 – 2:15 pm, Crystal Ballroom

Chair: Joe Devlin, University College London, UK



# Terry Sejnowski Howard Hughes Medical Institute, The Salk Institute for Biological Studies, and University of California, San Diego, US

Brains need to make quick sense of massive amounts of ambiguous information with minimal energy costs and have evolved an intriguing mixture of analog and digital mechanisms to allow this efficiency. Spike coincidences occur when neurons fire together at nearly the same time. In the visual system, rare spike coincidences can be used efficiently to represent important visual events in the early stages of visual processing. This can be implemented with analog VLSI technology, creating a new class of cameras.

SNL 2013 Program Keynote Lectures

#### LANGUAGE VIEWED FROM DIRECT CORTICAL RECORDINGS

Friday, November 8, 6:15 - 7:15 pm, Crystal Ballroom

Chair: Peter Hagoort, Max Planck Institute for Psycholinguistics, Nijmegen, Netherlands



# Robert Knight University of California, Berkeley and the Helen Wills Neuroscience Institute

Since the 1920's, neurophysiological dogma suggested that the human cortex did not generate neural oscillations above 50-60 Hz. However, research in the last decade reports neural activity up to 250 Hz in the human necortex in multiple tasks. Indeed, every cognitive process examined including language, attention, perception, memory and motor control generates high frequency oscillatory activity in the range of 70-250 Hz (high gamma, HG). For instance, the HG response in the human electrocorticogram (ECoG) precisely tracks auditory processing in the neocortex and can be used to assess sound, phoneme and word representation as well as the flow of information during linguistic processing. We have used ECoG recordings to address the neural mechanisms of speech suppression, categorical representation and the timing of speech perception and production in peri-sylvian language regions. Importantly, the high gamma response provides a potential tool for development of neural

prosthesis for disabling language deficits and work on speech reconstruction and imagined speech will also be reviewed.

# **Thursday Discussion Panel**

#### THE ROLE OF SEMANTIC INFORMATION IN READING ALOUD

Thursday, November 7, 5:45 - 7:15 pm, Crystal Ballroom

Chair: Jeffrey Binder, Medical College of Wisconsin, US



### Max Coltheart Centre for Cognition and its Disorders at Macquarie University, Australia

I will consider evidence from cognitive neuropsychology, computational modelling and experimental psychology which I take to support the view that there are distinct lexical and nonlexical routes from print to speech that subserve reading aloud, and that within the lexical reading route one can distinguish a lexical but nonsemantic processing route (direct communication from visual word recognition to spoken word production) and a lexical-semantic processing route (communication from visual word recognition to the semantic system followed by communication from the semantic system to spoken word production). According to this framework, any word can be read aloud without any contribution from the lexical-semantic processing route, so the question of the role that semantic information actually plays in reading aloud is an empirical one; I will discuss evidence relevant to this open question.



# Mark Seidenberg Department of Psychology at the University of Wisconsin, US

Reading involves learning to compute the meanings of words from print; being able to read aloud is just a by-product. Characteristics of reading aloud are therefore determined by how people solve the reading problem, as well as by characteristics of the orthography-phonology mapping, which vary across writing systems, and individual differences, which may be constitutional or experiential in origin. These factors determine the "division of labor" between different components of the lexical system relevant to tasks such as reading aloud, giving rise to a variety of effects, including semantic influences on reading aloud. I'll consider relevant empirical evidence and related issues concerning the adequacy of competing computational models of word naming and reading.

SNL 2013 Program Friday Discussion Panel

# **Friday Discussion Panel**

#### THE ROLE OF THE RIGHT HEMISPHERE IN FIGURATIVE LANGUAGE PROCESSING

Friday, November 8, 2:45 – 4:15 pm, Crystal Ballroom

Chair: Christine Chiarello, Cognitive Psychology Lab, Department of Psychology, University of California, Riverside, US



# Miriam Faust Gonda Multidisciplinary Brain Research Center and Bar-Ilan University, Israel

While the role of the right hemisphere (RH) in processing nonliteral language is highly controversial, there is much evidence indicating that the comprehension of novel metaphoric expressions requires strong RH involvement. The findings of a series of studies using a variety of experimental techniques, including behavioral, fMRI, MEG, ERP and TMS, provide convergent evidence linking the RH, particularly right posterior superior temporal areas, with the ability to integrate the meanings of two seemingly unrelated concepts into a meaningful novel metaphoric expression. These findings indicate that semantic processing in the intact brain is associated with distinct and flexible patterns of hemispheric interaction that is characterized by higher RH involvement for processing novel metaphors taken from poetry compared to literal, conventional metaphoric and meaningless expressions (Faust, 2012). Furthermore, research on persons with Asperger and with Schizophrenia

support RH unique contribution to the comprehension of novel conceptual combinations by demonstrating the negative effects of either reduced or excessive RH involvement on the ability to understand novel metaphors. The findings on novel metaphor processing thus suggest that the expert, rule-based semantic mechanisms of the left hemisphere are not sufficient for coping with the rule- violating, emergent and more creative aspects of this type of nonliteral language. This claim has significant implications for understanding the neurobiological processes involved in word meaning extension and is consistent with several models, including the Fine-Coarse Semantic Coding Theory (e.g., Jung Beeman, 2005) and the Graded Salience Hypothesis (Giora, 2007).



# Alexander M. Rapp Department of Psychiatry, University of Tuebingen; Germany

The right hemisphere processing hypothesis for metaphors and figurative language is popular and somewhat plausible, but how about the evidence for right hemisphere involvement in figurative language comprehension? In this debate, I will take the position against a pre-eminent role of the right hemisphere for figurative language. The most-cited study in the context of right hemisphere figurative language is a PET-study from the 1990's with only 6 subjects. However, until now, approximately 40 functional magnetic resonance imaging studies have investigated figurative language comprehension. Although a substantial number has the hypothesis of a predominant role of the right hemisphere, there is a substantial number of studies with negative findings. A quantitative, coordinate based-analysis fails to indicate a pre-eminent role of the right hemisphere. Findings from lesion studies are heterogeneous.

General Information SNL 2013 Program

# **General Information**

#### **ATM**

An ATM machine is located in the Office Tower Lobby, directly below the Ballroom Foyer.

#### **Abstracts**

The poster and slide abstracts can be found in the PDF, which is downloadable from the neurolang.org website.

#### **Audio-Visual**

An LCD projector (e.g., for PowerPoint presentations) will be provided in the ballroom; however, computers will NOT be provided. Presenters must bring their own computers and set them up BEFORE the start of the session in which they are presenting. A switch box will be provided to allow several computers to be connected to the LCD projector in a room. Presenters are strongly encouraged to arrive at their scheduled room a minimum of 30 minutes before their talk so that they know how to set up their equipment.

#### **Baggage Check**

All attendees, even those not staying at the Westin, are welcome to check their bags at the front desk.

#### **Business Center**

The Business Center is open 24 hours a day and is located in the Office Tower Lobby, directly below the Ballroom Foyer. The Center is fully automated. Boarding passes may be printed free of charge. Guests may also browse the internet or use the fax machine. There is a minimum charge of \$7.00 for the first ten minutes of internet use, and \$.70 for each additional minute.

#### **Certificate of Attendance**

To receive a Certificate of Attendance, please visit the registration desk. If you require any amendments, we will be happy to email/mail a copy after the meeting (info@ neurolang.org).

#### **Contact Us**

To contact us onsite, visit the Registration Desk, or send an email to info@neurolang.org. We will respond to your email at our earliest opportunity.

## **Copying and Printing**

Copying and printing can be done at the Business Center. Black and white printing is \$.65 per page. Color printing is \$1.00 per page.

Black and white copying is \$.50 per page, with a \$2.00 minimum. Color copying is \$1.00 per copy, with a \$4.00 minimum.

#### **Disclaimer**

The SNL Program Committee reserves the right to make changes to the meeting program at any time without notice. This program was correct at the time of printing.

#### **Duplication / Recording / Photography**

Photography, audiotaping, video recording, digital taping or any other form of duplication is strictly prohibited in the sessions and poster areas.

#### **Fitness Center**

The fitness center is currently closed, while it is undergoing renovation. The hotel will provide complimentary passes to nearby athletic clubs. Please inquire at the front desk.

#### **Food Service**

Complimentary food and beverage service is available to all registered attendees at the following times:

#### Wednesday

Afternoon Coffee, 2:30 – 3:00 pm, *Emerald Ballroom* Welcome Reception, 6:20 – 7:50 pm, *Pool Deck* 

#### **Thursday**

Continental Breakfast, 8:00 - 8:30 am, *Ballroom Foyer* Coffee Break, 9:50 - 10:20 am, *Emerald Ballroom* Afternoon Coffee, 3:45 - 4:15 pm, *Emerald Ballroom* 

#### Friday

Continental Breakfast, 8:00 - 8:30 am, *Ballroom Foyer* Coffee Break, 9:50 - 10:20 am, *Emerald Ballroom* Afternoon Coffee, 4:15 - 4:45 pm, *Emerald Ballroom* 

### **Future Meetings**

SNL 2014 will be held at the Beurs van Berlage, Amsterdam, August 27 - 29, 2014.

#### **Hotel Outlets**

#### Dining

The Coast restaurant features an open breakfast buffet, as well as an a la carte menu for breakfast, lunch and dinner. It is open daily from 6:30 am - 9:30 pm.

#### **Bar Service**

The hotel bar is located within the Coast Restaurant. Bar hours are from 1:00 pm - 11:00 pm. Happy Hour is from 3:00 pm - 6:00 pm.

#### Coffee

The hotel features a coffee-to-go stand open every morning from 6:30 am - 11:00 am. Coffee is \$2.00.

SNL 2013 Program General Information

#### Internet

Standard wired & wireless internet is available in the guest rooms free of charge. High speed access is available for \$12.95 per 24 hours (multi-day packages are available). Internet is free in the lobby in 1/2 hour increments by obtaining a code from the front desk agents. There is free internet in the meeting rooms.

#### **Local Dining**

The Concierge Desk maintains photo albums containing menus for area restaurants. The Desk is open from 8:00 am - 8:00 pm.

#### **Lost & Found**

Please check with the SNL Registration Desk for lost and found items.

#### **Meeting Rooms**

All general sessions (Keynotes, Discussion Panels and Slides) will be held in the Crystal Ballroom.

#### Messages

A bulletin board will be available for messages and job postings near the SNL Registration Desk.

#### **Mobile Phones**

Attendees are asked to silence their mobile phones when in sessions.

#### **Name Badges**

For security purposes, all attendees must wear their name badges to all sessions and social functions. Entrance into sessions is restricted to registered attendees only. If you misplace your name badge, please go to the Registration Desk for a replacement.

## **Onsite Meeting Registration**

The SNL Registration Desk is located in the Ballroom Foyer. The Registration Desk hours are:

Wednesday, November 6, 11:00 am – 5:30 pm Thursday, November 7, 7:30 am – 7:00 pm Friday, November 8, 7:30 am – 7:00 pm

### **Parking**

Valet parking is \$32 per night or \$4 per 30 minutes. Enjoy in/out privileges with overnight valet parking. There are also 3rd party parking lots surrounding the hotel. These lots generally do not have in/out privileges.

# **Phone Charging Station**

For your convenience, a phone charging station is located at the Registration Desk.

#### Pool

A heated outdoor lap pool is located on the 3rd floor of the hotel. Hours of operation are from 6:00 am - 10:00 pm.

#### **Poster Sessions**

Posters are located in the Emerald Ballroom.

#### Reception

The Welcome Reception will be held on Wednesday, November 6th on the Pool Deck, from 6:20 – 7:50 pm.

#### **Smoking**

Smoking is not permitted at The Westin San Diego.

#### **Speakers**

Please ensure that you are available at least thirty minutes before the start of the session. See "Audiovisual" for technical information.

#### **Transportation - Airport**

#### **Airport Shuttle**

The Westin San Diego offers a complimentary airport shuttle 7 days per week from 6:00 am - 11:00 pm (based upon availability). Reservations are required. To reserve the shuttle van from the airport, call the hotel (1-619-239-4500) from the baggage claim kiosk. To reserve the shuttle van to the airport, sign up at the luggage desk in the lobby 24 hours in advance or call service express.

#### **Taxi**

The San Diego Airport is located at 3225 N. Harbor Dr., a 5-10 minute drive from the Westin San Diego. Taxi service to the airport costs approximately \$10.00 - \$15.00.

#### Bus

The "992 Flyer" leaves every 15 minutes from the bus stop outside of the hotel on Broadway. The fare is \$2.50 one way. The Santa Fe Depot is located one block from the hotel.

Slide Sessions SNL 2013 Program

# **Slide Sessions**

### Slide Session A

Wednesday, November 6, 4:30 - 5:50 pm, Crystal Ballroom

## **Speech and Auditory Perception**

Chair: Emily Myers, University of Connecticut Speakers: Edward Chang, Stephen M. Wilson, Isabelle Deschamps, Daniela Sammler

4:30 pm

#### A1 Phonetic feature selectivity in the human temporal

**lobe** Edward Chang<sup>1</sup>, Nima Mesgarani<sup>1</sup>, Connie Cheung<sup>1</sup>, Keith Johnson<sup>1</sup>; <sup>1</sup>UC San Francisco

4:50 pm

**A2** The impact of vascular factors on language localization in the superior temporal sulcus Stephen M. Wilson<sup>1</sup>; <sup>1</sup>University of Arizona

5:10 pm

A3 The relationship between cortical thickness and the processing of statistics in the auditory signal:

**insights from speech and non-speech sounds** Isabelle Deschamps<sup>1,2</sup>, Uri Hasson<sup>3,4</sup>, Pascale Tremblay<sup>1,2</sup>; <sup>1</sup>Université Laval, Département de réadaptation, Québec, Canada, <sup>2</sup>Centre de Recherche de l'Institut Universitaire en santé mentale de Québec, Canada, <sup>3</sup>Center for Mind/Brain Sciences (CIMeC), University of Trento, Italy, <sup>4</sup>Department of Psychology and Cognitive Sciences, University of Trento, Italy

5:30 pm

#### A4 Prosody perception in the laryngeal premotor

**cortex: A TMS study** Daniela Sammler<sup>1,2</sup>, Pascal Belin<sup>1,3,4</sup>, Marie-Hélène Grosbras<sup>1</sup>; <sup>1</sup>School of Psychology and Institute of Neuroscience and Psychology, University of Glasgow, Glasgow, UK, <sup>2</sup>Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany, <sup>3</sup>BRAMS, University of Montréal and McGill University, Montréal, Canada, <sup>4</sup>Institut des Neurosciences de La Timone, UMR 7289, CNRS and Université Aix-Marseille, France

# **Slide Session B**

Thursday, November 7, 8:30 - 9:50 am, Crystal Ballroom

# **Speech Production and Phonology**

Chair: Richard Wise, Imperial College London Speakers: Dirk Den Ouden, Sara Berentsen, Karthik Durvasula, Thomas Pieters 8:30 am

**B1** Neural representations of segments and syllables as phonological domains Dirk Den Ouden<sup>1</sup>, Emily Garnett<sup>1</sup>, Adina Raizen<sup>2</sup>, Victoria Sharpe<sup>1</sup>; <sup>1</sup>University of South Carolina, <sup>2</sup>University of Illinois at Urbana-Champaign

8:50 am

#### B2 Lesion Correlates of Phonological Access Impairment: Voxel-Based Lesion-Symptom

**Mapping** Sara Berentsen<sup>1</sup>, Benjamin Stengel<sup>1</sup>, Megan Rozman<sup>1</sup>, Diane Book<sup>1</sup>, Jeffrey Binder<sup>1</sup>; <sup>1</sup>Medical College of Wisconsin, Milwaukee, WI, USA

9:10 am

# B3 Speaking beats listening: Evidence that motor activity out-primes auditory activity during speech

**perception** Karthik Durvasula<sup>1</sup>, Arild Hestvik<sup>2</sup>; <sup>1</sup>Michigan State University, <sup>2</sup>University of Delaware

9:30 am

# **B4** Spatial probability of essential language sites: **Cortical stimulation density map in a population**Thomas Pieters<sup>1</sup>, Cihan Kadipasaoglu<sup>1</sup>, Vatche Baboyan<sup>1</sup>, Nitin Tandon<sup>1</sup>; <sup>1</sup>Vivian Smith Department of Neurosurgery, UT Houston

### Slide Session C

Thursday, November 7, 2:25 - 3:45 pm, Crystal Ballroom

# Language Development and Bilingualism

Chair: Fred Dick, University of London Speakers: Monika Molnar, Tali Bitan, Michael Bonner, Anna Beres

2:25 pm

# C1 Different neural specializations support native speech processing of young monolingual and bilingual

**infants** Monika Molnar<sup>1</sup>, Marcela Peña<sup>2</sup>, Cesar Caballero<sup>1</sup>, Martijn Baart<sup>1</sup>, Ileana Quiñones<sup>1</sup>, Manuel Carreiras<sup>1</sup>; <sup>1</sup>Basque Center on Cognition, Brain and Language (BCBL), <sup>2</sup>Catholic University of Chile

2:45 pm

C2 Do children and adults learn a new linguistic skill in the same way? Effects of age and sleep on learning morphological inflections in an artificial language Tali Bitan<sup>1</sup>, Michael Nevat<sup>1</sup>, Qamar Daher<sup>1</sup>, Karin Levenberg<sup>1</sup>; <sup>1</sup>University of Haifa

SNL 2013 Program Slide Sessions

3:05 pm

**C3** Structural covariance of the semantic memory network in healthy adults Michael Bonner<sup>1</sup>, Jonathan Peelle<sup>2</sup>, Amy Rose Price<sup>1</sup>, Murray Grossman<sup>1</sup>; <sup>1</sup>University of Pennsylvania, <sup>2</sup>Washington University in St. Louis 3:25 pm

**C4** Translanguaging: Boosting the acquisition of new knowledge using bilingualism. Anna Beres<sup>1</sup>, Manon Jones<sup>1</sup>, Bastien Boutonnet<sup>1</sup>, Nick Davis<sup>1</sup>, Guillaume Thierry<sup>1</sup>; <sup>1</sup>Bangor University

### **Slide Session D**

Friday, November 8, 8:30 - 9:50 am, Crystal Ballroom

#### **Lexical Semantics**

Chair: Ellen Lau, University of Maryland Speakers: Paul Hoffman, Liuba Papeo, Ajay Halai, Alona Fyshe

8:30 am **D1** Anterior temporal contributions to single-word

reading revealed using distortion-corrected fMRI Paul Hoffman<sup>1</sup>, Matthew A. Lambon Ralph<sup>1</sup>, Anna M. Woollams<sup>1</sup>; <sup>1</sup>University of Manchester

8:50 am

**D2** The origin of word-related motor activity Liuba Papeo<sup>1,2</sup>, Angelika Lingnau<sup>2</sup>, Sara Agosta<sup>3</sup>, Lorella Battelli<sup>3</sup>, Alvaro Pascual-Leone<sup>4</sup>, Alfonso Caramazza<sup>1,2</sup>; <sup>1</sup>Department of Psychology, Harvard University, <sup>2</sup>Center for Mind/Brain Sciences, University of Trento, <sup>3</sup>Center for Neuroscience and Cognitive Systems, Istituto Italiano di Tecnologia, <sup>4</sup>Berenson-Allen Center for Noninvasive Brain Stimulation and Department of Neurology, Beth Israel Deaconess Medical Center, Boston

9:10 am

**D3** Combining EEG-fMRI to investigate brain networks involved in spoken word comprehension. Ajay Halai<sup>1</sup>, Laura M Parkes<sup>2</sup>, Stephen Welbourne<sup>1</sup>; <sup>1</sup>Neuroscience and Aphasia Research Unit, School of Psychological Sciences, University of Manchester, UK, <sup>2</sup>Centre for Imaging Sciences, Institute of Population Health, University of Manchester, UK 9:30 am

**D4** Semantic Representations from a Joint Model of Brain and Text Based Meaning Alona Fyshe<sup>1</sup>, Brian Murphy<sup>1</sup>, Partha Talukdar<sup>1</sup>, Tom Mitchell<sup>1</sup>; <sup>1</sup>Carnegie Mellon University

## Slide Session E

Friday, November 8, 1:15 - 2:35 pm, Crystal Ballroom

## **Lexical-Sentential Cognitive Control**

Chair: Sharon Thompson-Schill, University of

Pennsylvania

Speakers: Corey McMillan, Sylvia Vitello, Wouter Duyck,

Tineke M Snijders

1:15 pm

**E1** A dual network account for pronoun resolution in Parkinson's disease. Corey McMillan<sup>1</sup>, Nicola Spotorno<sup>1</sup>, Jenna Haley<sup>1</sup>, Robin Clark<sup>1</sup>, Murray Grossman<sup>1</sup>; <sup>1</sup>University of Pennsylvania

1:35 pm

**E2** Neural responses to semantic ambiguities encountered during spoken sentences Sylvia Vitello<sup>1</sup>, Jane E. Warren<sup>1</sup>, Joseph T. Devlin<sup>1</sup>, Jennifer M. Rodd<sup>1</sup>; <sup>1</sup>University College London

1:55 pm

**E3** Cognate Effects and Cognitive Control in Patients with Parallel and Differential Bilingual Aphasia Wouter Duyck<sup>1</sup>, Nele Verreyt<sup>1</sup>, Miet De Letter<sup>2</sup>, Hemelsoet Dimitri<sup>3</sup>, Mariën Peter<sup>4</sup>, Santens Patrick<sup>3</sup>, Stevens Michael<sup>1</sup>; <sup>1</sup>Department of Experimental Psychology, Ghent University, Belgium., <sup>2</sup>Department of ORL & Logopaedic and Audiologic Sciences, Ghent University, Belgium., <sup>3</sup>Department of Neurology, Ghent University Hospital, Belgium., <sup>4</sup>Department of Neurology, ZNA Middelheim, Antwerp, Belgium.

2:15 pm

# E4 Temporal dynamics of word-category ambiguity resolution depend on CNTNAP2 genotype: an MEG

**study** Tineke M Snijders<sup>1,2</sup>, Giovanni Piantoni<sup>3</sup>, Gerard Kempen<sup>4,5</sup>, Theo Vosse<sup>1,5</sup>, Jos JA van Berkum<sup>4,6</sup>, Mark Rijpkema<sup>1</sup>, Barbara Franke<sup>1,7</sup>, Guillen Fernandez<sup>1,7</sup>, Robert Oostenveld<sup>1</sup>, Peter Hagoort<sup>1,4</sup>; <sup>1</sup>Radboud University Nijmegen, Donders Institute for Brain, Cognition and Behaviour, Nijmegen, the Netherlands, <sup>2</sup>Radboud University Nijmegen, Centre for Language Studies, Nijmegen, the Netherlands, <sup>3</sup>Netherlands Institute for Neuroscience, Amsterdam, the Netherlands, <sup>4</sup>Max Planck Institute for Psycholinguistics, Nijmegen, the Netherlands, <sup>5</sup>Leiden University, Cognitive Psychology Unit, Leiden, the Netherlands, <sup>6</sup>Utrecht University, Utrecht Institute of Linguistics OTS, Utrecht, the Netherlands, <sup>7</sup>Radboud University Medical Centre, Nijmegen, the Netherlands

Poster Schedule SNL 2013 Program

# **Poster Schedule**

Poster sessions are scheduled on Wednesday, November 6 through Friday, November 8. Poster sessions are 2 hours, and presenting authors are expected to be present the entire time. Posters are located in the Emerald Ballroom. You may post your materials on the board assigned to you starting at the scheduled "Set-up Begins" time shown below. Please note that any posters not removed by "Teardown Complete" time will be discarded. Do not leave personal items in the poster room.

Date & Time	Posters	Topics
Poster Session A Wednesday, November 6 2:30 - 4:30 pm Setup Begins: 12:30 pm Teardown Complete: 6:30 pm	A1 - A8 A9 - A21 A22 - A27 A-28 - A31 A-32 - A36 A37 - A45 A46 - A55 A56 - A63 A-64 - A72	Gesture, Prosody, Social and Emotional Processes Auditory Perception, Speech Perception, Audiovisual Integration Motor Control, Speech Production, Sensorimotor Integration Orthographic Processing, Writing, Spelling Signed Language Language Language Development, Plasticity, Multilingualism Lexical Semantics Syntax, Morphology Language Disorders
Poster Session B Thursday, November 7 9:50 - 11:50 am Setup Begins: 8:00 am Teardown Complete: 1:00 pm	B1 - B12 B13 - B18 B19 - B24 B25 - B35 B36 - B46 B47 - B57 B58 - B63 B64 - B72	Auditory Perception, Speech Perception, Audiovisual Integration Motor Control, Speech Production, Sensorimotor Integration Orthographic Processing, Writing, Spelling Language Development, Plasticity, Multilingualism Lexical Semantics Discourse, Combinatorial Semantics Syntax, Morphology Language Disorders
Poster Session C Thursday, November 7 3:45 - 5:45 pm Setup Begins: 1:00pm Teardown Complete: 7:15 pm	C1 - C6 C7 - C16 C17- C22 C23 - C27 C28 - C37 C38 - C47 C48- C53 C54 - C62 C63 - C73	Gesture, Prosody, Social and Emotional Processes Auditory Perception, Speech Perception, Audiovisual Integration Motor Control, Speech Production, Sensorimotor Integration Orthographic Processing, Writing, Spelling Language Development, Plasticity, Multilingualism Lexical Semantics Syntax, Morphology Control, Selection, Working Memory Language Disorders
Poster Session D Friday, November 8 9:50 - 11:50 am Setup Begins: 8:00 am Teardown Complete: 1:00 pm	D1 - D 11 D12 - D19 D20 - D23 D24 - D32 D33 - D39 D40 - D46 D47 - D51 D52 - D62 D63 - D72	Auditory Perception, Speech Perception, Audiovisual Integration Motor Control, Speech Production, Sensorimotor Integration Orthographic Processing, Writing, Spelling Language Development, Plasticity, Multilingualism Lexical Semantics Discourse, Combinatorial Semantics Syntax, Morphology Control, Selection, Working Memory Language Disorders
Poster Session E Friday, November 8 4:15 - 6:15 pm  Setup Begins: 1:00 pm Teardown Complete: 7:00 pm	E1 - E7 E8 - E18 E19 - E23 E24 - E29 E30 - E34 E35 - E44 E45 - E53 E54 - E58 E59 - E69	Gesture, Prosody, Social and Emotional Processes Auditory Perception, Speech Perception, Audiovisual Integration Motor Control, Speech Production, Sensorimotor Integration Phonology, Phonological Working Memory Orthographic Processing, Writing, Spelling Language Development, Plasticity, Multilingualism Lexical Semantics Syntax, Morphology Language Disorders

# **Poster Sessions**

## **Poster Session A**

Wednesday, November 6, 2:30 – 4:30 pm, Emerald Ballroom

# Gesture, Prosody, Social and Emotional Processes

- **A1** Neural responses during perception of naturally produced, meaningful co-speech gestures Jill Weisberg<sup>1</sup>, Amy L. Hubbard<sup>2</sup>, Karen Emmorey<sup>3</sup>; <sup>1</sup>San Diego State University Research Foundation, <sup>2</sup>Carnegie Mellon University, <sup>3</sup>San Diego State University
- A2 Investigating age-related differences in neural systems supporting the processing of emotion vocalizations Cesar Lima<sup>1,2</sup>, Nadine Lavan<sup>1</sup>, Zarinah Agnew<sup>1</sup>, Samuel Evans<sup>1</sup>, Pradheep Shanmugalingam<sup>1</sup>, Carolyn McGettigan<sup>3</sup>, Sophie Scott<sup>1</sup>; <sup>1</sup>University College London, <sup>2</sup>University of Porto, <sup>3</sup>Royal Holloway, University of London
- **A3** Recruitment of neural networks to understand emotional meaning is contextually modulated Serena Klos<sup>1</sup>, Jean Decety<sup>1</sup>, Howard C. Nusbaum<sup>1</sup>; <sup>1</sup>The University of Chicago
- A4 Neurophysiological differentiation between preattentive and attentive processing of emotional expressions on French vowels Mathilde Carminati<sup>1</sup>, Delphine Breuillard<sup>1</sup>, Nicole Fiori<sup>1</sup>, Charlotte Kouklia<sup>2</sup>, Nicolas Audibert<sup>2</sup>, Jacqueline Vaissière<sup>2</sup>, Frédéric Isel<sup>1,2</sup>; <sup>1</sup>Paris Sorbonne Cité Paris Descartes University, <sup>2</sup>Sorbonne Nouvelle Paris 3 University
- A5 Effects of Valence, Arousal and Age in Incidental Encoding of Words and Subsequent Recognition Memory Processing Hande Kaynak<sup>1</sup>, Didem Gökçay<sup>2</sup>; <sup>1</sup>North Carolina State University, <sup>2</sup>Middle East Technical University
- **A6 Coordinating on the oddball in behavioral variant frontotemporal dementia** *Giulia Porcari*<sup>1</sup>, *Stephanie Golob*<sup>1</sup>, *Nicola Spotorno*<sup>1</sup>, *Robin Clark*<sup>2</sup>, *Murray Grossman*<sup>1</sup>, *Corey McMillan*<sup>1</sup>; <sup>1</sup>*Perelman School of Medicine, Penn Frontotemporal Degeneration Center*, <sup>2</sup>*Department of Linguistics, University of Pennsylvania*
- **A7** Gesture Comprehension Recruits Sensori-Motor Systems Ying Choon Wu<sup>1</sup>, Seana Coulson<sup>1</sup>, Scott Makeig<sup>1</sup>; <sup>1</sup>UC San Diego
- **A8** Ape Gestural Learning: An evolutionary perspective grounded in dyadic brain modeling Brad Gasser<sup>1</sup>, Michael Arbib<sup>1</sup>; <sup>1</sup>University of Southern California

# **Auditory Perception, Speech Perception, Audiovisual Integration**

- A9 Engagement of the Cingulo-Opercular System Enhances Future Word Recognition Kenneth I. Vaden<sup>1</sup>, Stefanie E. Kuchinsky<sup>1</sup>, Stephanie L. Cute<sup>1</sup>, Jayne B. Ahlstrom<sup>1</sup>, Judy R. Dubno<sup>1</sup>, Mark A. Eckert<sup>1</sup>; <sup>1</sup>Medical University of South Carolina
- **A10** Perception of speech in noise and other maskers by musicians and non-musicians Dana Boebinger<sup>1</sup>, César Lima<sup>1,2</sup>, Samuel Evans<sup>1</sup>, Stuart Rosen<sup>3</sup>, Sophie K. Scott<sup>1</sup>; <sup>1</sup>Institute of Cognitive Neuroscience, University College London, <sup>2</sup>Faculty of Psychology and Education, University of Porto, <sup>3</sup>Speech, Hearing, & Phonetic Science, University College London
- A11 Direct influence of sentential context on the perceptual analysis of speech: Evidence from Granger analysis of MRI-constrained MEG/EEG data David Gow<sup>1,2,3</sup>, Bruna Olson<sup>1,2</sup>, A. Conrad Nied<sup>1,2</sup>; <sup>1</sup>Massachusetts General Hospital, <sup>2</sup>Athinoula A. Martinos Center for Biomedical Imaging, <sup>3</sup>Salem State University
- **A12** Speech processing over multiple time scales: An MEG study of functional connectivity Maryse Thomas<sup>1,2</sup>, Sylvain Baillet<sup>1,2</sup>, Vincent Gracco<sup>1,3</sup>; <sup>1</sup>Centre for Research on Brain, Language, and Music, McGill University, Montreal, QC, Canada, <sup>2</sup>McConnell Brain Imaging Centre, Montreal Neurological Institute, Montreal, QC, Canada, <sup>3</sup>Haskins Laboratories, New Haven, CT
- **A13** Identifying hub structures of emotional speech in the human brain Sonja Kotz<sup>1</sup>, Sophie K Scott<sup>2</sup>, Stuart Rosen<sup>2</sup>, Jonas Obleser<sup>3</sup>; <sup>1</sup>The University of Manchester, <sup>2</sup>UCL, <sup>3</sup>MPI for Human Cognitive and Brain Sciences
- **A14** Discriminating the Intervals of Two-tone Melodic Sequences Carolyn McClaskey<sup>1</sup>; <sup>1</sup>University of California, Irvine
- A15 Investigating the role of speech-selective regions during videogame-based non-speech sound category acquisition Sung-Joo Lim<sup>1,3</sup>, Julie A. Fiez<sup>2,3</sup>, Lori L. Holt<sup>1,3</sup>; <sup>1</sup>Carnegie Mellon University, <sup>2</sup>University of Pittsburgh, <sup>3</sup>Center for the Neural Basis of Cognition
- A16 Mapping multidimensional phonetic spaces using the acoustic change complex of EEG recordings Paul Iverson<sup>1</sup>, Marta Mulyak<sup>1</sup>, Anita Wagner<sup>1</sup>; <sup>1</sup>University College London

- **A17** Infants' audiovisual speech integration does not hinge on phonetic knowledge Heather Bortfeld<sup>1,2</sup>, Martijn Baart<sup>3</sup>, Kathleen Shaw<sup>1</sup>, Jean Vroomen<sup>4</sup>; <sup>1</sup>University of Connecticut, <sup>2</sup>Haskins Laboratories, <sup>3</sup>Basque Center on Cognition, Brain and Language, <sup>4</sup>Tilburg University
- A18 Brain response to a rhythm deviant in adolescent cochlear implant users before and after an intensive musical training program Bjørn Petersen<sup>1</sup>, Ethan Weed<sup>1</sup>, Mads Hansen<sup>1</sup>, Stine Derdau<sup>1</sup>, Pascale Sandmann<sup>2</sup>, Peter Vuust<sup>1</sup>; <sup>1</sup>Aarhus University, <sup>2</sup>Hannover Medical School
- A19 Neurophysiological Evidence for the Recruitment of Right Hemisphere Homologues During Speech Perception by Musicians McNeel Jantzen<sup>1</sup>, Bradley Howe<sup>1</sup>, K.J. Jantzen<sup>1</sup>; <sup>1</sup>Western Washington University
- **A20** Optimal design of speech perception fMRI studies for robust quantification of single trial activation patterns Julia M. Fisher<sup>1</sup>, Stephen M. Wilson<sup>1</sup>; <sup>1</sup>University of Arizona
- **A21 MEG** correlates of acoustic speech features *Miika Koskinen*<sup>1</sup>; <sup>1</sup>*Aalto University, Finland*

## **Motor Control, Speech Production, Sensorimotor Integration**

- **A22** Title: Convergent transcriptional specializations in the brains of humans and song learning birds Andreas R. Pfenning<sup>1</sup>, Erina Hara<sup>1</sup>, Osceola Whitney<sup>1</sup>, Miriam Rivas<sup>1</sup>, Petra Roulhac<sup>1</sup>, Jason T. Howard<sup>1</sup>, Ganesh Ganapathy<sup>1</sup>, M. Arthur Mosely<sup>1</sup>, J. Will Thompson<sup>1</sup>, Erik J. Soderblom<sup>1</sup>, Alexander J. Hartemink<sup>1</sup>, Erich D Jarvis<sup>1,2</sup>; <sup>1</sup>Duke University Medical Center, <sup>2</sup>Howard Hughes Medical Institute
- **A23** Internal vs. external deviations from auditory targets in speech Caroline Niziolek<sup>1</sup>, Srikantan Nagarajan<sup>1</sup>, John Houde<sup>1</sup>; <sup>1</sup>University of California, San Francisco
- **A24** Modulations of speaking-induced suppression in speech imitation Matthias K. Franken<sup>1,2</sup>, Daniel J. Acheson<sup>1,2</sup>, Peter Hagoort<sup>1,2</sup>; <sup>1</sup>Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, <sup>2</sup>Donders Institute for Brain, Cognition, and Behaviour, Radboud University, Nijmegen, The Netherlands
- **A25** Covert production of speech and emotional vocalizations: further evidence for a neural dissociation between different complex articulations Zarinah Agnew<sup>1</sup>, Liliya Ward<sup>1</sup>, Carolyn McGettigan<sup>1,2</sup>, Oliver Josephs<sup>1</sup>, Sophie Scott<sup>1</sup>; <sup>1</sup>UCL Institute of Cognitive Neuroscience, <sup>2</sup>Royal Holloway, University of London
- **A26** Speech evoked potentials in Parkinson's disease Francois-Xavier Brajot<sup>1,2</sup>, Douglas M. Shiller<sup>2,3</sup>, Vincent L. Gracco<sup>1,2</sup>; <sup>1</sup>McGill University, <sup>2</sup>Centre for Research on Brain, Language and Music, <sup>3</sup>Université de Montréal

**A27** Energetic and informational masking effects on speech production Sophie Meekings<sup>1</sup>, Samuel Evans<sup>1</sup>, Nadine Lavan<sup>1</sup>, Sophie K Scott<sup>1</sup>; <sup>1</sup>University College London

# Orthographic Processing, Writing, Spelling

- A28 Are specialized brain areas necessary for perceptual expertise? Insights from a fast letter recognition fMRI experiment. Marcin Szwed<sup>1,2,3</sup>, Evelyn Eger<sup>4</sup>, Marianna Boros<sup>1</sup>, Justyna Różycka<sup>1</sup>, Myriam Chanceaux<sup>2,3</sup>, Daisy Bertrand<sup>3</sup>, Stephane Dufau<sup>2,3</sup>, Laurent Cohen<sup>5,6,7,8</sup>, Stanislas Dehaene<sup>4,9</sup>, Johannes Ziegler<sup>2,3</sup>, Jonathan Grainger<sup>2,3</sup>; <sup>1</sup>Department of Psychology, Jagiellonian University, Krakow, Poland, <sup>2</sup>Laboratoire de Psychologie Cognitive, CNRS, Marseille, France, <sup>3</sup>Aix-Marseille University, France, 4INSERM-CEA Cognitive Neuroimaging Unit, Gif sur Yvette, France, 5INSERM, ICM Research Center, UMRS 975, Paris, France, <sup>6</sup>Université Pierre-et-Marie-Curie, Faculté de Médecine Pitié-Salpêtrière, IFR 70, Paris, France, <sup>7</sup>AP-HP, Hôpital de la Salpêtrière, Department of Neurology, Paris, France, 8CENIR, ICM Research Center, UMRS 975, Paris, France, 9College de France, Paris, France
- **A29** The hemispheric differences on the optimal viewing position asymmetry Wen-Hsuan Chan<sup>1</sup>, Thomas P. Urbach<sup>1</sup>, Marta Kutas<sup>1,2</sup>; <sup>1</sup>University of California, Cognitive Science, San Diego, <sup>2</sup>University of California, Neurosciences, San Diego
- A30 Diffusion properties of the cerebellar peduncles are associated with reading skills in pre-term and full-term children Katherine Travis¹, Yael Leitner², Michal Ben-Shachar³, Heidi Feldman¹; ¹Stanford School of Medicine, ²Tel Aviv Sourasky Medical Center and Sackler School of Medicine, ³Bar-Ilan University
- A31 Using Artificial Orthographies to Study the Neural Correlates and Fusiform Laterality of Writing Systems With Different Grain Sizes Elizabeth Hirshorn<sup>1</sup>, Alaina Wrencher<sup>1</sup>, Rob Schwartz<sup>1</sup>, Corrine Durisko<sup>1</sup>, Michelle Moore<sup>1,2</sup>, Julie Fiez<sup>1,3,4,5</sup>; <sup>1</sup>Learning Research & Development Center, University of Pittsburgh, <sup>2</sup>West Virginia University, <sup>3</sup>Department of Psychology, University of Pittsburgh, <sup>4</sup>Department of Neuroscience, University of Pittsburgh, <sup>5</sup>Center for the Neural Basis of Cognition

# **Signed Language**

- **A32** Biological attraction for natural language input in the visual modality So-One Hwang<sup>1</sup>, Stephanie Aguirre<sup>1</sup>, Rain Bosworth<sup>1</sup>; <sup>1</sup>UC San Diego
- **A33** The relation between perception and action: Evidence from sign language Kayoko Okada<sup>1</sup>, Corianne Rogalsky<sup>1</sup>, Lucinda O'Grady<sup>2</sup>, Leila Hanaumi<sup>2</sup>, Ursula

Bellugi<sup>2</sup>, David Corina<sup>3</sup>, Gregory Hickok<sup>1</sup>; <sup>1</sup>University of California, Irvine, <sup>2</sup>The Salk Institute for Biological Studies, <sup>3</sup>University of California, Davis

- A34 Shared Cortical Representation of the Hands and Face in a Deaf Signer: Evidence form Cortical Stimulation Mapping David Corina<sup>1</sup>, Shane Blau<sup>1</sup>, Todd LaMarr<sup>1</sup>, Diane Allshouse<sup>1</sup>, Matt Leonard<sup>2</sup>, Edward Chang<sup>2</sup>; <sup>1</sup>University of California, Davis, <sup>2</sup>University of California, San Francisco
- **A35** The neural circuits recruited for the production of fingerspelling and signing Karen Emmorey<sup>1</sup>, Sonya Mehta<sup>2</sup>, Stephen McCullough<sup>1</sup>, Thomas Grabowski<sup>2</sup>; <sup>1</sup>San Diego State University, <sup>2</sup>University of Washington
- A36 The role of left superior parietal lobule in sign language production: A TMS study with British Sign Language David Vinson<sup>1</sup>, Neil Fox<sup>1</sup>, Karen Emmorey<sup>2</sup>, Joseph Devlin<sup>1</sup>, Daniel Roberts<sup>1</sup>, Gabriella Vigliocco<sup>1</sup>; <sup>1</sup>University College London, <sup>2</sup>San Diego State University

# Language Development, Plasticity, Multilingualism

- **A37** Neural Correlates Associated with the Perceptual Learning of Synthetic Speech Shannon Heald<sup>1</sup>, Joseph Winer<sup>1</sup>, Edward Wagner<sup>1</sup>, Brendan Colson<sup>1</sup>, Howard Nusbaum<sup>1</sup>; <sup>1</sup>The University of Chicago
- **A38** Age of L2 Onset Modulates Left MTG Specialization for L1 Lexical Tones Benjamin Zinszer<sup>1</sup>, Thomas Holt<sup>1</sup>, Han Wu<sup>2</sup>, Hua Shu<sup>2</sup>, Ping Li<sup>1</sup>; <sup>1</sup>Pennsylvania State University, <sup>2</sup>Beijing Normal University
- A39 The effects of perceptual distortion, age and proficiency on the functional neural activation for sentence processing Saloni Krishnan<sup>1</sup>, Robert Leech<sup>2</sup>, Evelyne Mercure<sup>3</sup>, Sarah Lloyd-Fox<sup>1</sup>, Frederic Dick<sup>1</sup>; <sup>1</sup>Birkbeck, University of London, <sup>2</sup>Imperial College London, <sup>3</sup>University College London
- A40 Cognate effects on first language word listening in bilinguals Ana Sanjuan<sup>1,2</sup>, Elisenda Bueichekú<sup>1</sup>, María-Ángeles Palomar-García<sup>1</sup>, Noelia Ventura-Campos<sup>1</sup>, César Ávila<sup>1</sup>, Albert Costa<sup>3</sup>; <sup>1</sup>Grupo de Neuropsicología y Neuroimagen Funcional, Departamento de Psicología Básica, Clínica y Psicobiología, Universitat Jaume I, Castellon, Spain, <sup>2</sup>Language Group, Wellcome Trust Centre for Neuroimaging, University College of London, UK, <sup>3</sup>Departamento de Psicología Básica, Universitat de Barcelona, Spain
- **A41** It Is Never Too Late: The Neural Substrate of Interference Control in Elderly Late Bilinguals Ladan Ghazi Saidi<sup>1</sup>, Daiel Adrover Roig<sup>2</sup>, Ana-Ines Ansaldo<sup>1,3</sup>; <sup>1</sup>Centre de recherche de l'Institut Universitaire de Gériatrie de Montréal, Canada, <sup>2</sup>University of the Balearic Islands,

- Departamento de Pedagogía Aplicada y Psicología de la Educación, <sup>3</sup>École d'orthophonie et d'audiologie, Faculté de médecine, Université de Montréal, Canada
- **A42** Dissociating perceptual processes and language decisions in the bilingual brain L1 but not L2 recognition affects early processing stages Yulia Oganian<sup>1,2</sup>, Markus Conrad<sup>1</sup>, Katharina Spalek<sup>3</sup>, Hauke R. Heekeren<sup>1,2</sup>; <sup>1</sup>Freie Universität Berlin, <sup>2</sup>Bernstein Center for Computational Neuroscience, Berlin, <sup>3</sup>Humboldt Universität zu Berlin
- **A43** An advantage in switching for some bilinguals over others, but not over monolinguals Maya Ravid¹, Aurora I. Ramos Nuñez¹, Arturo E. Hernandez¹; ¹University of Houston
- **A44** Cross-linguistic interference in French/ Arabic bilingual gender agreement processing: ERP evidence. John E. Drury¹, Mariia Kaliuzhna², Hakima Guella³, Anne Cheylus³, Viviane Deprez³,⁴; ¹Stony Brook University, ²Ecole polytechnique fédérale de Lausanne, ³L2C2 CNRS, ⁴Rutgers University
- A45 Semantic errors in comprehension: A voxel-based lesion symptom mapping study Paul Fillmore<sup>1</sup>, Helga Thors<sup>1</sup>, Zachary Ekves<sup>2</sup>, Taylor Hanayik<sup>1</sup>, Sigridur Magnusdottir<sup>3</sup>, Julius Fridriksson<sup>1</sup>; <sup>1</sup>University of South Carolina, <sup>2</sup>University of Pittsburgh, <sup>3</sup>University of Iceland

#### **Lexical Semantics**

- **A46** An fMRI study of concreteness effects in auditory lexical decision Tracy Roxbury<sup>1,2,5</sup>, Katie McMahon<sup>2</sup>, Alan Coulthard<sup>3,4</sup>, Raymond Buckley<sup>4</sup>, Christine McHenery<sup>4</sup>, David Copland<sup>1,5</sup>; <sup>1</sup>Centre for Clinical Research, University of Queensland, <sup>2</sup>Centre for Advanced Imaging, University of Queensland, <sup>3</sup>Academic Discipline of Medical Imaging, University of Queensland, <sup>4</sup>Royal Brisbane and Women's Hospital, Brisbane, Australia, <sup>5</sup>School of Health and Rehabilitation Sciences, University of Queensland
- **A47** The behavioral and neural effects of language on motion perception Jolien C. Francken<sup>1</sup>, Peter Kok<sup>1</sup>, Peter Hagoort<sup>1,2</sup>, Floris P. de Lange<sup>1</sup>; <sup>1</sup>Donders Institute for Brain, Cognition and Behavior, Radboud University Nijmegen, Netherlands, <sup>2</sup>Max Planck Institute for Psycholinguistics, Nijmegen, Netherlands
- **A48** Frontal and Parietal Cortex Supports Generalized Quantifier Complexity Christopher Olm<sup>1</sup>, Corey McMillan<sup>1</sup>, Robin Clark<sup>2</sup>, Murray Grossman<sup>1</sup>; <sup>1</sup>Perelman School of Medicine, University of Pennsylvania, Philadelphia, <sup>2</sup>University of Pennsylvania, Philadelphia
- A49 Fusion and fission of functions in parietal cortex: mapping the functional organisation of parietal cortex in a multi-domain meta-analysis Gina Humphreys<sup>1</sup>, Matthew Lambon Ralph<sup>1</sup>; <sup>1</sup>University of Manchester

- **A50** The Role of the Inferior Frontal Cortex in Idiom Processing: An rTMS Study Katja Haeuser<sup>1,2</sup>, Debra Titone<sup>3,2</sup>, Shari Baum<sup>1,2</sup>; <sup>1</sup>School of Communication Sciences and Disorders, McGill University, Montreal QC, Canada, <sup>2</sup>Centre for Research on Brain, Language and Music, McGill University, Montreal QC, <sup>3</sup>Department of Psychology, McGill University, Montreal QC, Canada
- **A51 Semantic Variability Predicts Neural Variability of Object Concepts** *Elizabeth Musz*<sup>1</sup>, *Sharon L. Thompson-Schill*<sup>1</sup>; <sup>1</sup>*University of Pennsylvania*
- **A52** The roles of left and right inferior frontal cortex in the comprehension of ambiguous sentences Jennifer M. Rodd<sup>1</sup>, Sylvia Vitello<sup>1</sup>, Joseph T. Devlin<sup>1</sup>, Jane E. Warren<sup>1</sup>; <sup>1</sup>University College London
- A53 ERP responses to code-switching in cognate/ non-cognate word recognition by Chinese-Japanese bilinguals Yingyi Luo¹, Changhao Jiang¹, Shengyan Long¹, Hiromu Sakai¹; ¹Hiroshima University
- A54 Oscillatory dynamics in semantic cognition: Neural processes underlying automatic and controlled semantic retrieval revealed by MEG Beth Jefferies<sup>1</sup>, Catarina Teige<sup>1</sup>, Piers Cornelissen<sup>2</sup>, Giovanna Mollo<sup>1</sup>; <sup>1</sup>University of York, UK, <sup>2</sup>Northumbria University, UK
- A55 A neural network model of a semantic space: correlation with priming and EEG data Alvaro Cabana<sup>1</sup>, Camila Zugarramurdi<sup>2</sup>, Eduardo Mizraji<sup>1</sup>, Juan C. Valle-Lisboa<sup>1,2</sup>; <sup>1</sup>Facultad de Ciencias, <sup>2</sup>Facultad de Psicología, Universidad de la República, Uruguay

# Syntax, Morphology

- A56 Representational similarity analysis reveals the nature and sequence of syntactic computations in the fronto-temporal language network Barry Devereux<sup>1</sup>, Alex Clarke<sup>1</sup>, Teresa Cheung<sup>1</sup>, Lorraine Tyler<sup>1</sup>; <sup>1</sup>University of Cambridge
- A57 Irregular and regular verbs elicit identical ERP responses to violations of tense expectations: Evidence for single-route over dual-route models. Arild Hestvik<sup>1,2</sup>, Valerie Shafer<sup>2</sup>, Richard G. Schwartz<sup>2</sup>; <sup>1</sup>University of Delaware, <sup>2</sup>The Graduate Center, City University of New York
- **A58** Imaging speech comprehension in quiet with high density diffuse optical tomography Mahlega Hassanpour<sup>1</sup>, Adam T Eggebrecht<sup>2</sup>, Jonathan E. Peelle<sup>2</sup>, Joseph P. Culver<sup>2</sup>; <sup>1</sup>Washington University in St. Louis, <sup>2</sup>Washington University School of Medicine
- **A59** Stripping off semantics from the syntax skeleton: the role of Broca's area Tomás Goucha<sup>1,2</sup>, Angela D. Friederici<sup>1</sup>; <sup>1</sup>Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany, <sup>2</sup>Berlin School of Mind and Brain, Humboldt University, Germany

- A60 Are you talkin' to me? An fMRI study on syntactic priming effects in a communicative context Lotte Schoot<sup>1,3</sup>, Laura Menenti<sup>1</sup>, Peter Hagoort<sup>1,2</sup>, Katrien Segaert<sup>1,2</sup>; <sup>1</sup>Max Planck Institute for Psycholinguistics, <sup>2</sup>Donders Institute for Brain, Cognition and Behaviour, Centre for Cognitive Neuroimaging, <sup>3</sup>University of Groningen
- **A61** Processing of Negative Polarity Items in **Turkish** Aydogan Yanilmaz<sup>1</sup>, John E. Drury<sup>1</sup>; <sup>1</sup>Stony Brook University
- **A62 Context influences word order predictions in Broca's region** Line Burholt Kristensen<sup>1,2</sup>, Elisabeth Engberg-Pedersen<sup>1</sup>, Mikkel Wallentin<sup>2,3</sup>; <sup>1</sup>University of Copenhagen, <sup>2</sup>Center of Functionally Integrative Neuroscience, Aarhus University Hospital, <sup>3</sup>Aarhus University
- **A63 ERP Signatures of Intransitive Verbs' Argument Structure Violations** *Angel Ramirez-Sarmiento*<sup>1</sup>, *Arild Hestvik*<sup>1</sup>; <sup>1</sup>*University of Delaware*

#### **Language Disorders**

- A64 An fMRI-equivalent of Mismatch Negativity correlates with psychological speech tests in patients with sensory aphasia Larisa Mayorova<sup>1,2</sup>, Oxana Fedina<sup>2</sup>, Alexey Petrushevsky<sup>2</sup>, Olga Martynova<sup>1</sup>; <sup>1</sup>Institute of Higher Nervous Activity and Neurophysiology of Russian Academy of Science, <sup>2</sup>Centre of Speech Pathology and Neurorehabilitation, Moscow
- **A65 Termination processes and jargon aphasia: My mind will not stop!** Gail Robinson<sup>1,2</sup>, Brian Butterworth<sup>3</sup>, Lisa Cipolotti<sup>2,4</sup>; <sup>1</sup>The University of Queensland, Brisbane Australia, <sup>2</sup>National Hospital for Neurology and Neurosurgery, London, UK, <sup>3</sup>University College London, UK, <sup>4</sup>University of Palermo, Italy
- A66 Neural activations during nonlinguistic category learning in individuals with aphasia Sofia Vallila-Rohter<sup>1,2</sup>, Swathi Kiran<sup>2</sup>; <sup>1</sup>Massachusetts Institute of Technology, <sup>2</sup>Boston University, Aphasia Research Laboratory
- **A67** Functional MRI confirms subjective experience of internal naming success in aphasia William Hayward<sup>1</sup>, Sarah F. Snider<sup>1</sup>, Rhonda B. Friedman<sup>1</sup>, Peter E. Turkeltaub<sup>1</sup>; <sup>1</sup>Georgetown University
- **A68** Beta band oscillations during basic sentence comprehension in patients with schizophrenia Kirsten Weber<sup>1,2,3</sup>, Ellen Lau<sup>1,2,3,4</sup>, Nathaniel Delaney-Busch<sup>3</sup>, Matti Hämäläinen<sup>1,2</sup>, David Henderson<sup>1,2</sup>, Gina Kuperberg<sup>1,2,3</sup>; <sup>1</sup>Harvard Medical School, <sup>2</sup>Massachusetts General Hospital, <sup>3</sup>Tufts University, <sup>4</sup>University of Maryland

- **A69** Silences in speech in primary progressive aphasia Sharon Ash<sup>1</sup>, Danielle Weinberg<sup>1</sup>, Jenna Haley<sup>1</sup>, Ashley Boller<sup>1</sup>, John Powers<sup>1</sup>, Corey McMillan<sup>1</sup>, Murray Grossman<sup>1</sup>; <sup>1</sup>Perelman School of Medicine, University of Pennsylvania
- **A70** Reduced hemispheric asymmetry in the use of weak sentential context in schizotypy Edward W. Wlotko<sup>1,2</sup>; <sup>1</sup>University of Illinois, <sup>2</sup>Tufts University
- A71 Language and communication abilities in depression and Mild Cognitive Impairment: a comparative study Lilian C. Scherer<sup>1</sup>, Fernanda S. Loureiro<sup>2</sup>, Eduardo L. Nogueira<sup>2</sup>, Michele Beckert<sup>2</sup>, Gislaine M. Jerônimo<sup>1</sup>, Bruna Tessaro<sup>1</sup>, Irênio G. da Silva Filho<sup>2</sup>; <sup>1</sup>Pontifical Catholic University of Rio Grande do Sul (PUCRS), Linguistics Department, Brazil, <sup>2</sup>Pontifical Catholic University of Rio Grande do Sul (PUCRS), Biomedical Gerontology, Institute of Geriatrics and Gerontology Brazil
- **A72 Right brain, wrong verb: functional neuroanatomy of action naming in aphasia** Olga Dragoy¹, Maria Ivanova¹, Svetlana Malyutina², Elena Kozintseva¹,³, Yulia Akinina¹, Daniil Sevan³, Svetlana Kuptsova¹,³, Aleksey Petrushevsky³, Oksana Fedina³, Evgeny Gutyrchik⁴; ¹National Research University Higher School of Economics, Russia, ²University of South Carolina, ³Center for Speech Pathology and Neurorehabilitation, Russia, ⁴Ludwig Maximilian University of Munich, Germany

## **Poster Session B**

Thursday, November 7, 9:50 - 11:50 am, Emerald Ballroom

# **Auditory Perception, Speech Perception, Audiovisual Integration**

- **B1** The neural basis of speech perception is task-dependent: a lesion study Corianne Rogalsky<sup>1</sup>, Kristin Raphel<sup>2</sup>, Vivian Tomkovicz<sup>2</sup>, Tasha Poppa<sup>1</sup>, Steve Anderson<sup>3</sup>, Hanna Damasio<sup>2</sup>, Tracy Love<sup>4</sup>, Gregory Hickok<sup>1</sup>; <sup>1</sup>University of California, Irvine, <sup>2</sup>University of Southern California, <sup>3</sup>University of Iowa, <sup>4</sup>San Diego State University and University of California, San Diego
- **B2** Temporal dynamics of selective auditory attention, discrimination and sequencing: anatomically constrained aMEG studies. Paula Tallal<sup>1</sup>, Matt Erhart<sup>2</sup>, Terry Jernigan<sup>2</sup>, Timothy T. Brown<sup>2</sup>; <sup>1</sup>Rutgers University, Newark, <sup>2</sup>UCSD
- **B3** Audio-visual integration deficits in Alzheimer's Disease (AD): clinical and theoretical implications George Stothart<sup>1</sup>, Nina Kazanina<sup>1</sup>; <sup>1</sup>University of Bristol

- **B4** Auditory Deficits Correlate to Atrophy in the Logopenic Variant of Primary Progressive Aphasia A. Lisette Isenberg<sup>1</sup>, Jamie Reilly<sup>2</sup>, Murray Grossman<sup>1</sup>; <sup>1</sup>University of Pennsylvania, <sup>2</sup>University of Florida
- **B5** Top-down effects from sentence context on speech processing in aphasia Neal Fox<sup>1</sup>, Sheila E. Blumstein<sup>1,2</sup>; <sup>1</sup>Brown University, <sup>2</sup>Brown Institute for Brain Science
- **B6** Music Perception in Aphasia: Relationship to Aphasia Subtype and Lesion Site Juliana Baldo<sup>1</sup>, Barbara Tillmann<sup>2</sup>, Timothy Justus<sup>3</sup>; <sup>1</sup>VA Northern California Health Care System, <sup>2</sup>Lyon Neuroscience Research Center, <sup>3</sup>Pitzer College
- **B7** Alpha phase as a marker of biased speech-innoise perception Antje Strauss<sup>1</sup>, Molly Henry<sup>1</sup>, Mathias Scharinger<sup>1</sup>, Jonas Obleser<sup>1</sup>; <sup>1</sup>Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany
- **B8** How the Brain Processes Talker Variability: The Role of Expectation Emily Myers<sup>1,2,3</sup>, Laura Mesite<sup>2,3</sup>, Alexis Johns<sup>1,3</sup>, James Magnuson<sup>1,3</sup>; <sup>1</sup>University of Connecticut, <sup>2</sup>Brown University, <sup>3</sup>Haskins Laboratories
- **B9** Human superior temporal gyrus encoding of speech sequence probabilities Matthew Leonard<sup>1</sup>, Kristofer Bouchard<sup>1</sup>, Edward Chang<sup>1</sup>; <sup>1</sup>University of California, San Francisco
- **B10** Interplay between auditory and motor areas during phoneme and word processing investigated on a millisecond time basis Annelies Aerts<sup>1,2</sup>, Gregor Strobbe<sup>3</sup>, Pieter van Mierlo<sup>3</sup>, Robert J. Hartsuiker<sup>4</sup>, Patrick Santens<sup>1,2</sup>, Miet De Letter<sup>2,5</sup>; <sup>1</sup>Department of Internal Medicine, Ghent University, Belgium, <sup>2</sup>Department of Neurology, Ghent University Hospital, Belgium, <sup>3</sup>Department of Electronics and Information Systems (IMinds), Ghent University, Belgium, <sup>4</sup>Department of Experimental Psychology, Ghent University, Belgium, <sup>5</sup>Department of Speech, Language and Hearing Sciences, Ghent University, Belgium
- **B11** Neural basis of multistability in auditory cortex and perceptual decision making Amrita Basu<sup>1</sup>; <sup>1</sup>School of Cognitive Science, Jadavpur University, Kolkata, India
- **B12** Temporal dynamics of speech processing: an EEG decoding study of individual spoken words within and across two languages in bilingual adults Joao Correia<sup>1</sup>, Elia Formisano<sup>1</sup>, Lars Hausfeld<sup>1</sup>, Bernadette Jansma<sup>1</sup>, Milene Bonte<sup>1</sup>; <sup>1</sup>Department of Cognitive Neuroscience, Faculty of Psychology and Neuroscience, Maastricht University and Maastricht Brain Imaging Center (M-BIC), The Netherlands

## **Motor Control, Speech Production, Sensorimotor Integration**

**B13 Distinct networks are engaged in speech versus non-speech monitoring** Stephanie Ries<sup>1</sup>, Kira Xie<sup>1</sup>, Kathleen Y. Haaland<sup>2</sup>, Nina F. Dronkers<sup>3</sup>, Robert T. Knight<sup>1</sup>; <sup>1</sup>Helen Wills Neuroscience Institute and Department of Psychology, University of California, Berkeley, California, USA., <sup>2</sup>New Mexico Veterans Affairs Healthcare System and Departments of Psychiatry and Neurology, University of New Mexico, Albuquerque, NM, USA., <sup>3</sup>Veterans Affairs Northern California Health Care System and University of California, Davis, California, USA.

**B14** Domain-specific and domain-general monitoring in speech production and non-linguistic choice reaction tasks Jolien ten Velden<sup>1</sup>, Dan Acheson<sup>1,2</sup>, Peter Hagoort<sup>1,2</sup>; 

<sup>1</sup>Max Planck Institute for Psycholinguistics, Nijmegen, the Netherlands, 

<sup>2</sup>Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, The Netherlands

**B15** Behavioural and neural network components of sensorimotor integration for speech. Benjamin Elgie<sup>1</sup>, Mamie Shum<sup>2</sup>, Lucas Dangler<sup>2</sup>, Thomas Gisiger<sup>2</sup>, Douglas M Shiller<sup>2,3,4</sup>, Shari R Baum<sup>2,5</sup>, Vincent L Gracco<sup>2,5,6</sup>; <sup>1</sup>Integrated Program in Neuroscience, McGill University, Montreal, Canada., <sup>2</sup>Centre for Research on Brain, Language and Music, Montreal, Canada., <sup>3</sup>School of Speech-Language Pathology and Audiology, Université de Montréal, Canada., <sup>4</sup>CHU Sainte-Justine Research Centre, Montreal, Canada., <sup>5</sup>School of Communication Sciences and Disorders, McGill University, Montreal, Canada., <sup>6</sup>Haskins Laboratories, New Haven, CT

**B16** Left frontal-temporal-parietal network supporting speech and its cognitive control. Fatemeh Geranmayeh<sup>1</sup>, Robert Leech<sup>1</sup>, Richard J.S. Wise<sup>1</sup>; <sup>1</sup>Imperial College London

B17 Cortical Activity Following Natural and Simulated Saccadic Eye Movements during a One-Back Word Recognition Task Yu-Cherng Chang<sup>1</sup>, Sheraz Khan<sup>1</sup>, Samu Taulu<sup>3</sup>, Emery N. Brown<sup>1,2,4</sup>, Matti S Hämäläinen<sup>1,2</sup>, Simona Temereanca<sup>1,2</sup>; <sup>1</sup>MGH/MIT/HMS Athinoula A. Martinos Center for Biomedical Imaging, Massachusetts General Hospital, <sup>2</sup>Harvard Medical School, <sup>3</sup>Elekta Neuromag Oy, <sup>4</sup>Massachusetts Institute of Technology

B18 Oscillating speech acts: dynamic processing of naming and requesting in the brain as reflected in early and parallel beta and gamma band oscillatory dynamics Natalia Egorova<sup>1</sup>, Friedemann Pulvermüller<sup>2</sup>, Yury Shtyrov<sup>1,3,4</sup>; <sup>1</sup>Medical Research Council, Cognition and Brain Sciences Unit, Cambridge, UK, <sup>2</sup>Brain Language Laboratory, Freie Universität Berlin, Germany, <sup>3</sup>Center for Functionally Integrative Neuroscience (CFIN), Aarhus University, Denmark, <sup>4</sup>Centre for Languages & Literature, Lund University, Sweden

# Orthographic Processing, Writing, Spelling

**B19** Impaired Exception Word Reading in Aphasia: Lesion Localization Sara Berentsen<sup>1</sup>, Benjamin Stengel<sup>1</sup>, Megan Rozman<sup>1</sup>, Diane Book<sup>1</sup>, Jeffrey Binder<sup>1</sup>; <sup>1</sup>Medical College of Wisconsin, Milwaukee

**B20** Pure agraphia: Implications for Cognitive Models of Reading and Writing/Spelling Venu Balasuramanian<sup>1</sup>; <sup>1</sup>Seton Hall University

**B21** Language orthography and task demands modulate the engagement of regions within the reading networks Myriam Oliver<sup>1</sup>, Manuel Carreiras<sup>1,2,3</sup>, Pedro M. Paz-Alonso<sup>1</sup>; <sup>1</sup>Basque Center on Cognition, Brain and Language (BCBL), Donostia-San Sebastián, Spain, <sup>2</sup>Ikerbasque, Basque Foundation for Science, Bilbao, Spain, <sup>3</sup>Departmento de Lengua Vasca y Comunicación, UPV/EHU, Bilbao, Spain

B22 ERP Effects of Frequency and Regularity
Are Modulated By Task Demands: Evidence from
Categorization and Delayed Reading Aloud Danielle
S. Dickson<sup>1</sup>, Simon Fischer-Baum<sup>2</sup>, Kara D. Federmeier<sup>1</sup>;
<sup>1</sup>University of Illinois at Urbana-Champaign, <sup>2</sup>Rice
University

**B23** Eye-tracking measures in reading homophones and heterophones in Hebrew Zohar Eviatar<sup>1</sup>, Hamutal Kreiner<sup>2</sup>, Tamar Degani<sup>1</sup>, Orna Peleg<sup>3</sup>; <sup>1</sup>University of Haifa, <sup>2</sup>Ruppin Academic Center, <sup>3</sup>Tel Aviv University

**B24** The centro-parietal N200: A neural marker specific to visual Chinese character recognition John Xuexin Zhang<sup>1</sup>, Bao Zhang<sup>2</sup>, Xiaofei Jia<sup>3</sup>; <sup>1</sup>Chinese University of Hong Kong, <sup>2</sup>Guangzhou University, <sup>3</sup>Zhejing University

# Language Development, Plasticity, Multilingualism

**B25** ERPs Recorded During Early Second Language Exposure Predict Subsequent Proficiency in Adult Learners Laura Batterink<sup>1,2</sup>, Helen Neville<sup>2</sup>; <sup>1</sup>Northwestern University, <sup>2</sup>University of Oregon

**B26** No trespassing? Papiamento-Dutch conflict sites Niels Schiller<sup>1,2</sup>, Leticia Pablos<sup>1,2</sup>, Parafita Couto Maria del Carmen<sup>1,2</sup>; <sup>1</sup>Leiden Institute for Brain and Cognition, <sup>2</sup>Leiden University Centre for Linguistics

**B27** A computational model of distinct hippocampal and cortical contributions to word learning under referential ambiguity David Warren<sup>1</sup>, Melissa Duff<sup>1</sup>, Bob McMurray<sup>1</sup>; <sup>1</sup>University of Iowa

**B28** Neural patterns of mathematical processing in monolingual and bilingual speakers Shin-Yi Fang<sup>1</sup>, Ping Li<sup>1</sup>, Yue Wang<sup>2</sup>; <sup>1</sup>Pennsylvania State University, <sup>2</sup>Simon Fraser University

- **B29** Working hard really does pay off: An fMRI investigation of lexical access in L2 learners Angela Chouinard<sup>1</sup>, Ping Li<sup>1</sup>, Shin-Yi Fang<sup>1</sup>; <sup>1</sup>The Pennsylvania State University
- **B30** Alteration of functional connectivity between brain regions for executive control and those for language processing in bimodal bilinguals Le Li<sup>1</sup>, Guosheng Ding<sup>1</sup>, Lijuan Zou<sup>1</sup>, Xin Yan<sup>1</sup>; <sup>1</sup>Beijing Normal University
- **B31** The use of cognitive control in the comprehension of Spanish-English code-switching Jorge Valdes Kroff<sup>1</sup>, Sharon Thomspon-Schill<sup>1</sup>, John Trueswell<sup>1</sup>; <sup>1</sup>University of Pennsylvania
- **B32** Development of Number Representations and Mappings in Bilingual 5- to 7-Year-Olds Shirlene Wade<sup>1</sup>, Irene Chavez<sup>1</sup>, Jessica Valdivia<sup>1</sup>, Jessica Sullivan<sup>1</sup>, David Barner<sup>1</sup>; <sup>1</sup>University of California, San Diego
- **B33** Inhibitory control during sentential code-switching: Evidence from fMRI Eleonora Rossi<sup>1,2</sup>, Sharlene Newman<sup>3</sup>, Michele Diaz<sup>4</sup>, Paola E. Dussias<sup>1,2,5</sup>, Caitlin Ting<sup>1,2</sup>, Janet G. van Hell<sup>1,2,6</sup>; <sup>1</sup>Department of Psychology, Pennsylvania State University, <sup>2</sup>Center for Language Science, Pennsylvania State University, <sup>3</sup>Department of Psychological and Brain Sciences, Indiana University, <sup>4</sup>Psychiatry and Behavioral Sciences, Duke University, <sup>5</sup>Department of Spanish, Italian, & Portuguese, Pennsylvania State University, <sup>6</sup>Radboud University Nijmegen
- **B34** The bilingual advantage and conflict adaptation: An fMRI investigation Susan Teubner-Rhodes<sup>1,2</sup>, Donald J. Bolger<sup>1</sup>, Jared Novick<sup>1,2</sup>; <sup>1</sup>University of Maryland, College Park, <sup>2</sup>Center for Advanced Study of Language
- **B35** A framework for the automated analysis of speech production data. Frédéric Roux<sup>1</sup>, Wouter De Baene<sup>4</sup>, Manuel Carreiras<sup>1,2,3</sup>; <sup>1</sup>Basque Center on Cognition, Brain and Language (BCBL), San Sebastian, Spain, <sup>2</sup>Ikerbasque, Basque Foundation for Science, Bilbao, Spain, <sup>3</sup>UPV/EHU, Universidad del Pais Basco, Spain, <sup>4</sup>Department of Experimental Psychology, Ghent University, Belgium

#### **Lexical Semantics**

- **B36** An electrophysiological investigation of task effects in visual word recognition Ian Hargreaves<sup>1</sup>, Penny Pexman<sup>1</sup>; <sup>1</sup>University of Calgary
- B38 Category Specific Temporal and Spatial Dissociations as Revealed by Grouped Human Electro-Corticography Cihan Kadipasaoglu¹, Christopher Conner¹, Vatche Baboyan¹, Nitin Tandon¹; ¹Vivian Smith Dept. Neurosurgery, UT Houston

- **B39** ERP Evidence for Language Effects on Visual Processing of Motion Events in Bilinguals Monique Flecken<sup>1</sup>, Vicky T. Lai<sup>1,2</sup>; <sup>1</sup>Donders Institute for Brain, Cognition and Behaviour, Radboud University Nijmegen, <sup>2</sup>Max Planck Institute for Psycholinguistics
- **B40** A longitudinal fMRI study of semantic association and categorical relatedness on children's semantic processing Ciao-Han Wong<sup>1</sup>, Shiou-Yuan Chen<sup>2</sup>, Tai-Li Chou<sup>1,3,4</sup>; <sup>1</sup>Department of Psychology, National Taiwan University, Taiwan, <sup>2</sup>Department of Early Childhood Education, Taipei Municipal University of Education, Taiwan, <sup>3</sup>Neurobiology and Cognitive Science Center, National Taiwan University, <sup>4</sup>Graduate Institute of Brain and Mind Sciences, National Taiwan University
- **B41 Semantic processing in schizophrenia with motivational withdrawal** Fang-Chia Hsu<sup>1</sup>, Tai-Li Chou<sup>1,2,3</sup>,
  Tzung-Jeng Hwang<sup>2,3,4</sup>; <sup>1</sup>Department of Psychology, National
  Taiwan University, Taiwan, <sup>2</sup>Neurobiology and Cognitive
  Science Center, National Taiwan University, <sup>3</sup>Graduate
  Institute of Brain and Mind Sciences, National Taiwan
  University, <sup>4</sup>Department of Psychiatry, National Taiwan
  University Hospital and College of Medicine
- **B42** Developmental changes of structural connectivity and effective connectivity in semantic judgments of Chinese characters Li-Ying Fan¹, Wen-Yih Isaac Tseng²,3,4,5, Tai-Li Chou¹,2,3; ¹Department of Psychology, National Taiwan University, ²Neurobiology and Cognitive Science Center, National Taiwan University, ³Graduate Institute of Brain and Mind Sciences, National Taiwan University, ⁴Center for Optoelectronic Medicine, National Taiwan University College of Medicine, Taipei, Taiwan, ⁵Department of Medical Imaging, National Taiwan University Hospital
- **B43** Longitudinal relation between lexical performance and regional gray matter volume Jung Moon Hyun<sup>1</sup>, James S. Babb<sup>2</sup>, Susan M. De Santi<sup>3</sup>, Loraine K. Obler<sup>1</sup>; <sup>1</sup>The Graduate Center of the City University of New York, <sup>2</sup>New York University Medical Center, <sup>3</sup>GE Healthcare
- B44 Individual differences in the neurofunctional reorganization for semantic categorization in normal aging Ikram Methqal<sup>1,2</sup>, Jean Sebastien Provot<sup>1,2</sup>, Oury
- **aging** Ikram Methqal<sup>1,2</sup>, Jean Sebastien Provot<sup>1,2</sup>, Oury Monchi<sup>1,2</sup>, Yves Joanette<sup>1,2</sup>; <sup>1</sup>Centre de Recherche, Institut Universitaire de Gériatrie de Montréal, Canada, <sup>2</sup>Faculty of Medecine, Université de Montréal, Canada
- **B45** Meta-analytic and intrinsic functional connectivity mapping of lateral temporal cortex And Turken<sup>1</sup>, Timothy Herron<sup>1</sup>, Nina Dronkers<sup>1,2</sup>; <sup>1</sup>Veterans Affairs Northern California Health Care System, <sup>2</sup>University of California, Davis Medical School

B46 fNIRS investigation of the impact of age related physiological changes on the preservation of semantic word processing Mahnoush Amiri<sup>1,2</sup>, Philippe Pouliot<sup>1,3</sup>, Paul-Olivier Leclerc<sup>4</sup>, Michèle Desjardins<sup>1</sup>, F. Lesage<sup>1,3</sup> & Y. Joanette<sup>3,4,5</sup>; <sup>1</sup>Ecole Polytechnique of Montreal, <sup>2</sup>Geriatric Institut of Montreal, <sup>3</sup>Montreal Heart Institut, <sup>4</sup>University of Montreal, <sup>5</sup>CIHR Institute of Aging

### **Discourse, Combinatorial Semantics**

- B47 Towards a neurophysiological characterization of the human comprehension system: Time-Frequency analysis of sentence and visual scene processing Anne-Lise Jouen<sup>1,2</sup>, Sullivan Hidot<sup>1,2</sup>, Carol Madden-Lombardi<sup>1,2,3</sup>, Jocelyne Ventre-Dominey<sup>1,2</sup>, Peter Ford Dominey<sup>1,2,3</sup>; <sup>1</sup>INSERM Stem Cell and Brain Research Institute, Bron, France, <sup>2</sup>University of Lyon, France, <sup>3</sup>CNRS France
- **B48** Early magnetic brain responses to context-related presuppositions during speech perception Ingo Hertrich<sup>1</sup>, Anja Wuehle<sup>1</sup>, Mareike Kirsten<sup>1</sup>, Sonja Tiemann<sup>1</sup>, Sigrid Beck<sup>1</sup>, Bettina Rolke<sup>1</sup>; <sup>1</sup>University of Tuebingen, Germany
- **B49** Top-down modulation of brain networks during discourse comprehension Jie Yang<sup>1</sup>, Michael Andric<sup>2</sup>, Susan Duncan<sup>1</sup>, Anna Holt<sup>1</sup>, Uri Hasson<sup>2</sup>, Emily Cooper<sup>3</sup>, Steven Small<sup>1</sup>; <sup>1</sup>Brain Circuits Laboratory, Department of Neurology, University of California, Irvine, <sup>2</sup>Center for Mind/Brain Sciences, The University of Trento, Italy, <sup>3</sup>Helen Wills Neuroscience Institute, University of California, Berkeley
- **B51** Two Divided Visual Field ERP Investigations of Global Contextual Influence on Word Processing Tristan Davenport<sup>1</sup>, Seana Coulson<sup>1</sup>; <sup>1</sup>UCSD
- **B52** Effects of Reference and Syntactic Ambiguity in Spoken Discourse Shruti Dave<sup>1</sup>, Megan Boudewyn<sup>1</sup>, Matthew Traxler<sup>1</sup>, Tamara Swaab<sup>1</sup>; <sup>1</sup>University of California, Davis
- **B53** Costs and benefits of prediction: late ERP effects of lexical prediction error in noun phrases Ellen Lau<sup>1</sup>, Allison Fogel<sup>1</sup>, Tania Delgado<sup>1</sup>; <sup>1</sup>University of Maryland
- **B54** A critical role for the angular gyrus in combinatorial semantics: converging evidence from patients and healthy subjects Amy Price<sup>1</sup>, Michael Bonner<sup>1</sup>, Jonathan Peelle<sup>2</sup>, Murray Grossman<sup>1</sup>; <sup>1</sup>University of Pennsylvania, <sup>2</sup>Washington University in St. Louis
- B55 The right to image: Hemispheric differences in the use of context and mental imagery to build meaning from words Hsu-Wen Huang¹, Kara Federmeier²; ¹National Taiwan Normal University, ²University of Illinois

- **B56** When meaning is not informative: Dissociating semantic composition from information processing in MEG Ellen O'Connor<sup>1</sup>, Liina Pylkkänen<sup>2,3</sup>; <sup>1</sup>University of Southern California, <sup>2</sup>New York University, <sup>3</sup>New York University Abu Dhabi
- **B57** Reliability of gamma activity during semantic integration Jona Sassenhagen<sup>1</sup>, Phillip Alday<sup>1</sup>; <sup>1</sup>University of Marburg

#### Syntax, Morphology

- B58 Broca's area shows a distance effect for both filler-gap dependencies and backwards anaphora in fMRI William Matchin<sup>1</sup>, Jon Sprouse<sup>2</sup>, Gregory Hickok<sup>1</sup>; <sup>1</sup>University of California, Irvine, <sup>2</sup>University of Connecticut
- **B59** Neural Mechanisms Underlying the Computation of Hierarchical Tree Structures in Mathematics Tomoya Nakai<sup>1,2</sup>, Kuniyoshi L. Sakai<sup>1,2</sup>; <sup>1</sup>Department of Basic Science, Graduate School of Arts and Sciences, The University of Tokyo, Japan, <sup>2</sup>CREST, Japan Science and Technology Agency, Tokyo, Japan
- **B60** Syntactic violations for content versus function words in reading: ERP evidence Bradley T. Marcinek<sup>1</sup>, Karsten Steinhauer<sup>2,4</sup>, Phaedra Royle<sup>3,4</sup>, John E. Drury<sup>1</sup>; <sup>1</sup>Stony Brook University, <sup>2</sup>McGill University, <sup>3</sup>University of Montreal, <sup>4</sup>Center for Research on Brain, Language and Music
- **B61** Neural interfaces between morphology and syntax: Evidence from Russian Anastasia Klimovich-Smith<sup>1</sup>, Mirjana Bozic<sup>2</sup>, William Marslen-Wilson<sup>3</sup>; <sup>1</sup>University of Cambridge, <sup>2</sup>University of Cambridge, <sup>3</sup>University of Cambridge
- **B62** Changes in neural oscillations during naturally-paced sentence processing Julie M. Schneider<sup>1</sup>, Alyson D. Abel<sup>1</sup>, Jagger McCord<sup>1</sup>, Mandy J. Maguire<sup>1</sup>; <sup>1</sup>University of Texas at Dallas
- **B63** ERP evidence for gap identification and filler-gap association in wh-island contexts Dan Michel<sup>1</sup>, Robert Kluender<sup>1</sup>, Seana Coulson<sup>1</sup>; <sup>1</sup>University of California, San Diego

# **Language Disorders**

- **B64** Prosodic production in right-hemisphere stroke patients: using temporal dynamics to characterize voice quality Ethan Weed<sup>1</sup>, Riccardo Fusaroli<sup>1</sup>; <sup>1</sup>Aarhus University
- **B65** Executive & coordination deficits contribute to language processing in Parkinson disease Nicola Spotorno<sup>1</sup>, Stephanie Golob<sup>1</sup>, Giulia Porcari<sup>1</sup>, Robin Clark<sup>2</sup>, Corey McMillan<sup>1</sup>, Murray Grossman<sup>1</sup>; <sup>1</sup>Department of Neurology, University of Pennsylvania School of Medicine, <sup>2</sup>Department of Linguistics, University of Pennsylvania

- **B66** Structural and functional correlates of the left thalamus in dyslexia Garikoitz Lerma-Usabiaga<sup>1</sup>, Ileana Quiñones<sup>1</sup>, Cesar Caballero<sup>1</sup>, María P. Suarez-Coalla<sup>2</sup>, Jon A. Duñabeitia<sup>1</sup>, Manuel Carreiras<sup>1,3,4</sup>, Pedro M. Paz-Alonso<sup>1</sup>; <sup>1</sup>Basque Center on Cognition, Brain and Language (BCBL), Donostia San Sebastián, Spain, <sup>2</sup>Universidad de Oviedo, Spain, <sup>3</sup>IKERBASQUE, Basque Foundation for Science, Bilbao, Spain, <sup>4</sup>UPV/EHU, Bilbao, Spain
- **B67 A DTI study of chronic post-stroke aphasia** Sharon Geva<sup>1,2</sup>, Marta Correia<sup>3</sup>, Elizabeth A Warburton<sup>1</sup>; 
  <sup>1</sup>Department of Clinical Neurosciences, University of Cambridge, Addenbrooke's Hospital, UK, <sup>2</sup>Developmental Cognitive Neuroscience Unit, UCL Institute of Child Health, London, UK, <sup>3</sup>MRC Cognition and Brain Sciences Unit, Cambridge, UK
- B68 Individually-Targeted Transcranial Direct Current Stimulation Enhances Fluency in Patients with Chronic Non-Fluent Aphasia Catherine Norise<sup>1</sup>, Gabriella Garcia<sup>2</sup>, Olu Faseyitan<sup>2</sup>, Daniel Drebing<sup>2</sup>, Felix Gervits<sup>2</sup>, Roy Hamilton<sup>1,2</sup>; <sup>1</sup>Perelman School of Medicine, University of Pennsylvania, <sup>2</sup>Center for Cognitive Neuroscience, University of Pennsylvania
- **B69** Reorganized effective connectivity associated with recovery from acute aphasia David Gow<sup>1,2,3</sup>, Bruna Olson<sup>1,2</sup>, David Caplan<sup>1,2</sup>; <sup>1</sup>Massachusetts General Hospital, <sup>2</sup>Athinoula A. Martinos Center for Biomedical Imaging, <sup>3</sup>Salem State University
- B70 Abnormal Subcortical Components of the Corticostriatal System in Young Adults with DLI: A Combined Structural MRI and DTI Study Joanna C. Lee<sup>1</sup>, Peggy C. Nopoulos<sup>1</sup>, J. Bruce Tomblin<sup>1</sup>; <sup>1</sup>University of Iowa
- **B71** Neurobiological Change Following Intensive Therapy for Chronic Mild Aphasia: An fMRI Study Jennifer Mozeiko<sup>1</sup>, Emily Myers<sup>1,2</sup>, Carl Coelho<sup>1</sup>; <sup>1</sup>University of Connecticut, <sup>2</sup>Brown University
- B72 Revisiting speech repetition with lesion-symptom mapping: contributions of insula, temporo-parietal cortices and the arcuate fasciculus Katie McMahon¹, Carly Mayberry², Shiree Heath³, Sophia Van Hees¹,⁴,⁵, Tracy Roxbury¹,⁴,⁵, David Copland⁴,⁵, Greig de Zubicaray⁶; ¹Centre for Advanced Imaging, University of Queensland, Australia, ²Queensland Cerebral Palsy and Rehabilitation Research Centre, Royal Brisbane & Women's Hospital, Australia, ³ARC Centre of Excellence in Cognition and its Disorders (CCD) Department of Cognitive Science, Macquarie University, Australia, ⁴UQ Centre for Clinical Research, University of Queensland, Australia, ⁵School of Health and Rehabilitation Sciences, University of Queensland, Australia, ⁵School of Psychology, University of Queensland, Australia

### **Poster Session C**

Thursday, November 7, 3:45 - 5:45 pm, Emerald Ballroom

# **Gesture, Prosody, Social and Emotional Processes**

- C1 Electrophysiological investigation of self-referential processing of emotionally laden language using a novel imagined-speaker paradigm Daniel J. Frost<sup>1</sup>, Marta Kutas<sup>1</sup>; <sup>1</sup>University of California, San Diego
- **C2** Neural substrates of affective language processing: an event-related fMRI study Brian Castelluccio<sup>1</sup>, Jillian Schuh<sup>2</sup>, Emily Myers<sup>1</sup>, Inge-Marie Eigsti<sup>1</sup>; <sup>1</sup>University of Connecticut, <sup>2</sup>Medical College of Wisconsin
- C3 Using information from direct disgust experience to distinguish novel disgust metaphors from neutral metaphors with fMRI pattern analysis Vesna Gamez-Djokic¹, Lisa Aziz-Zadeh¹, Srini Narayanan², Benjamin Bergen³, Josh Davis³, Tong Sheng¹; ¹University of Southern California, ²University of California, Berkeley, ³University of California, San Diego
- C4 When anticipation meets emotion: Top-down anticipation and bottom-up emotional word meaning impact early word processing similarly Vicky Tzuyin Lai<sup>1,2</sup>, Falk Huettig<sup>1</sup>; <sup>1</sup>Max Planck Institute for Psycholinguistics Nijmegen, <sup>2</sup>Donders Institute for Brain, Cognition, Behavior
- C5 Social coordination limitations impact language comprehension in behavioral-variant frontotemporal dementia Stephanie Golob¹, Teagan Bisbing¹, Giulia Porcari¹, Nicola Spotorno¹, Robin Clark¹, Murray Grossman¹, Corey McMillan¹; ¹University of Pennsylvania
- **C6** Affective Priming Effect of Music on Emotional Prosody in Williams Syndrome Michael Pridmore<sup>1</sup>, Cyrille Magne<sup>1</sup>, Miriam Lense<sup>2</sup>, Reyna Gordon<sup>2</sup>, Alexandra Key<sup>2</sup>, Elisabeth Dykens<sup>2</sup>; <sup>1</sup>Middle Tennessee State University, <sup>2</sup>Vanderbilt University

# Auditory Perception, Speech Perception, Audiovisual Integration

- C7 Hemispheric contributions to auditory perception investigated by the modulation transfer function of speech Adeen Flinker<sup>1</sup>, David Poeppel<sup>1</sup>; <sup>1</sup>New York University
- **C8** Neural oscillations, temporal modulation rate filters, and periodicity maps in human auditory cortex Gregory Hickok<sup>1</sup>, Alyssa Brewer<sup>1</sup>, Kourosh Saberi; <sup>1</sup>Dept of Cognitive Sciences, University of California, Irvine
- C9 A Computational Model of the Peripheral Auditory System from Cochlear Stimulation to Auditory Nerve Spiking Feng Rong<sup>1</sup>, Grant Walker<sup>1</sup>, Kristofor Carlson<sup>2</sup>,

- Jeff Krichmar<sup>2</sup>, Gregory Hickok<sup>1</sup>; <sup>1</sup>Auditory & Language Neuroscience Lab, Center for Cognitive Neuroscience, Department of Cognitive Sciences, University of California, Irvine, <sup>2</sup>Cognitive Anteater Robotics Lab, Department of Cognitive Sciences, University of California, Irvine
- **C10** Causal Inference in Multisensory Speech **Perception** John Magnotti<sup>1</sup>, Wei Ji Ma<sup>2</sup>, Michael

  Beauchamp<sup>2</sup>; <sup>1</sup>University of Texas Medical School at Houston,

  <sup>2</sup>Baylor College of Medicine
- **C11** How common is the McGurk-MacDonald effect? Debshila Basu Mallick<sup>1</sup>, John F. Magnotti<sup>2</sup>, Michael S. Beauchamp; <sup>1</sup>Rice University, Houston, Texas, <sup>2</sup>University of Texas Health Science Center At Houston
- **C12** MVPA of Phonetic Features During Speech Perception Jessica Arsenault<sup>1,2</sup>, Bradley Buchsbaum<sup>1,2</sup>; <sup>1</sup>Rotman Research Institute, <sup>2</sup>University of Toronto
- **C13** A meta-analysis of semantic and syntactic processing in language comprehension Patti Adank<sup>1</sup>, Sylvia Vitello<sup>1</sup>, Anna Woollams<sup>2</sup>, Jennifer Rodd<sup>1</sup>; <sup>1</sup>Division of Psychology and Language Sciences, University College London (UCL), UK, <sup>2</sup>School of Psychological Sciences, University of Manchester, UK
- C14 Modality dependence in sentence level and word level processing: an FMRI study Julia Udden<sup>1,2</sup>, Annika Hulten<sup>1,2</sup>, Karl Magnus Petersson<sup>1,2</sup>, Peter Hagoort<sup>1,2</sup>; 

  <sup>1</sup>Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, <sup>2</sup>Radboud University Nijmegen, Donders Institute for Brain, Cognition and Behaviour, Donders Centre for Cognitive Neuroimaging, Nijmegen, The Netherlands
- **C15** Lexical tone processing in Chinese reading Veronica Kwok<sup>1,2</sup>, Li-Hai Tan<sup>1,2</sup>; <sup>1</sup>State Key Laboratory of Brain and Cognitive Sciences, University of Hong Kong, <sup>2</sup>Department of Linguistics, University of Hong Kong
- **C16** Electrophysiological measurements of letter-sound congruency effects *Emily Coderre*<sup>1</sup>, *Zachary Fisher*<sup>1</sup>, *Barry Gordon*<sup>1</sup>, *Kerry Ledoux*<sup>1</sup>; <sup>1</sup>*Johns Hopkins University School of Medicine*

# Motor Control, Speech Production, Sensorimotor Integration

- C17 High gamma analysis of cortical responses to voice pitch feedback perturbation reveals network driving error correction. Naomi S Kort<sup>1</sup>, Srikantan S Nagarajan<sup>1</sup>, John F Houde<sup>1</sup>; <sup>1</sup>University of California, San Francisco
- **C18** Monitoring of emotional information during spoken word production: an fMRI study Katharina Sass<sup>1</sup>, Katie McMahon<sup>1</sup>, Kori Johnson<sup>1</sup>, Greig de Zubicaray<sup>1</sup>; <sup>1</sup>The University of Queensland

- **C19** Second language communication and anxiety: An fMRI study Hyeonjeong Jeong<sup>1</sup>, Motoaki Sugiura<sup>1</sup>, Yuko Sassa<sup>1</sup>, Hiroshi Hashizume<sup>1</sup>, Wataru Suzuki<sup>2</sup>, Ryuta Kawashima<sup>1</sup>; <sup>1</sup>Tohoku University, <sup>2</sup>Miyagi University of Education
- **C20** The Effects of Perceived Similarity and Training on Novel Speech Acquisition: an fMRI study Victoria Wagner<sup>1</sup>, Ferenc Bunta<sup>1</sup>, Pilar Archila-Suerte<sup>1</sup>, Arturo E. Hernandez<sup>1</sup>; <sup>1</sup>University of Houston
- C21 Characterizing preoperative hemispheric asymmetries of cortical structures and language functions in left-hemisphere tumor patients via navigated transcranial magnetic stimulation Noriko Tanigawa<sup>1</sup>, Nico Sollmann<sup>2</sup>, Theresa Hauck<sup>2</sup>, Sebastian Ille<sup>2</sup>, Bernhard Meyer<sup>2</sup>, Florian Ringel<sup>2</sup>, Sandro M. Krieg<sup>2</sup>; <sup>1</sup>University of Oxford, <sup>2</sup>Technical University of Munich
- **C22** Neural basis of the word frequency effect in a picture naming task. Ana Sanjuán<sup>1,2</sup>, María-Ángeles Palomar-García<sup>1</sup>, Kristof Strijkers<sup>3</sup>, Noelia Ventura-Campos<sup>1</sup>, Elisenda Bueichekú<sup>1</sup>, César Ávila<sup>1</sup>, Albert Costa<sup>3</sup>; <sup>1</sup>Grupo de Neuropsicología y Neuroimagen Funcional, Departamento de Psicología Básica, Clínica y Psicobiología, Universitat Jaume I, Castellon, Spain, <sup>2</sup>Language Group, Wellcome Trust Centre for Neuroimaging, University College of London, UK, <sup>3</sup>Departamento de Psicología Básica, Universitat de Barcelona, Spain

# Orthographic Processing, Writing, Spelling

- **C23** The Role of the Visual Word Form Area in Spelling: fMRI Evidence for a Lexical Route from Phonology to Orthography Philipp Ludersdorfer<sup>1</sup>, Martin Kronbichler<sup>1,2</sup>, Heinz Wimmer<sup>1</sup>; <sup>1</sup>Centre for Neurocognitive Research and Department of Psychology, University of Salzburg, Austria, <sup>2</sup>Neuroscience Institute, Christian-Doppler-Clinic, Paracelsus Medical University Salzburg, Austria
- **C24** Suppression of Phonological Recoding for High Frequency Words: Evidence from Single Unit Firing in Human Left Superior Temporal Gyrus Erik Kaestner<sup>1</sup>, Alexander Chan<sup>2</sup>, Sydney Cash<sup>2</sup>, Eric Halgren<sup>1</sup>; <sup>1</sup>University of California, San Diego, <sup>2</sup>Massachusetts General Hospital, Boston
- **C25** An ERP investigation of adjacent and non-adjacent transposed-letter priming Maria Ktori<sup>1</sup>, Thomas Hannagan<sup>1</sup>, Brechtsje Kingma<sup>2</sup>, Phillip Holcomb<sup>3,4</sup>, Jonathan Grainger<sup>1</sup>; <sup>1</sup>CNRS and Aix-Marseille University, Marseille, France, <sup>2</sup>University of Groningen, Groningen, The Netherlands, <sup>3</sup>Tufts University, Medford, Massachusetts, <sup>4</sup>San Diego State University

- **C26 Decoding Letter Position in Word Reading** Ori Ossmy<sup>1,2</sup>, Michal Ben-Shachar<sup>3,4</sup>, Roy Mukamel<sup>1,2</sup>; <sup>1</sup>Sagol School of Neuroscience, Tel-Aviv University, <sup>2</sup>School of Psychological Sciences, Tel-Aviv University, <sup>3</sup>The Gonda Multidisciplinary Brain Research Center, Bar-Ilan University, <sup>4</sup>English Department, Linguistics Division, Bar-Ilan University
- **C27** The Visual Word Form Area is Functionally Connected to the Language System: The Importance of Individual Variability W. Dale Stevens<sup>1</sup>, Cynthia S. Peng<sup>1</sup>, Alex Martin<sup>1</sup>; <sup>1</sup>National Institute of Mental Health, National Institutes of Health, Bethesda, MD, US

# Language Development, Plasticity, Multilingualism

- C28 Proficiency and L1 background effects on L2 prosodic processing: ERP evidence from German and Chinese learners of English Stefanie Nickels<sup>1,2</sup>, Karsten Steinhauer<sup>1,2</sup>; <sup>1</sup>McGill University, <sup>2</sup>Centre for Research on Brain, Language and Music (CRBLM)
- **C29** How our emotions affect our first and second language? An ERP study Horacio A. Barber<sup>1</sup>, Pedro-Javier López-Pérez<sup>1</sup>, Maartje van der Meij<sup>1</sup>; <sup>1</sup>University of La Laguna, Spain
- **C30** Culture-specific inter-lexical relations in the bilingual's lexicon: an ERP study Nina Kazanina<sup>1</sup>, Tingting Xu<sup>2</sup>; <sup>1</sup>University of Bristol, <sup>2</sup>Shanghai Yunqishi Management Consulting
- C31 Shape or detail? An electrophysiological investigation of object recognition processes related to language development in 20-month-olds Kristina Borgstrom<sup>1</sup>, Janne von Koss Torkildsen<sup>2</sup>, Magnus Lindgren<sup>1</sup>; <sup>1</sup>Lund University, Sweden, <sup>2</sup>University of Bergen, Norway
- **C32** When shark is closer to bat than to whale: The structure of second language lexicon Katy Borodkin<sup>1</sup>, Yoed N. Kenett<sup>1</sup>, Miriam Faust<sup>1</sup>, Nira Mashal<sup>1</sup>; <sup>1</sup>Bar-Ilan University
- **C33** N400 evidence of word learning from context in adolescent children Mandy Maguire<sup>1</sup>, Alyson Abel<sup>1</sup>; <sup>1</sup>University of Texas at Dallas, Callier Center for Communication Disorders
- **C34** The influence of imagery-based training and individual variability on foreign vocabulary learning Kailyn A. L. Bradley<sup>1</sup>, Arturo E. Hernandez<sup>1</sup>; <sup>1</sup>University of Houston
- C35 Timing is everything in the bilingual brain: The effect of language exposure on using meaning and language membership information during lexical

- **access** Shukhan Ng<sup>1</sup>, Nicole Wicha<sup>1,2</sup>; <sup>1</sup>University of Texas at San Antonio, <sup>2</sup>University of Texas Health Science Center at San Antonio
- C36 Lateralization and Language Creativity:
  Developmental Transition from Adolescence to Young
  Adulthood Smadar Patael<sup>1</sup>, Katy Borodkin<sup>1</sup>, Miriam Faust<sup>1</sup>;
  <sup>1</sup>Bar-Ilan University
- **C37 Cross-language verb-noun priming in the bilingual brain** *Isel Frederic*<sup>1,2</sup>, *Engel Andreas K*<sup>2</sup>, *Schneider Till R*<sup>2</sup>; <sup>1</sup>*Institute of Psychology, Sorbonne Paris Cité Paris Descartes University, France,* <sup>2</sup>*Department of Neurophysiology and Pathophysiology, University Medical Center Hamburg-Eppendorf, Hamburg, Germany*

#### **Lexical Semantics**

- **C38** Non-Motoric Aspects of Action Concepts Anna Leshinskaya<sup>1</sup>, Alfonso Caramazza<sup>1,2</sup>; <sup>1</sup>Harvard University, <sup>2</sup>University of Trento
- **C39 2** X **3** = six: An ERP study of written words in multiplication-fact retrieval Amanda Martinez-Lincoln<sup>1</sup>, Charlie Giattino<sup>2</sup>, Curtiss Chapman<sup>3</sup>, Nicole Wicha<sup>1,4</sup>; <sup>1</sup>The University of Texas at San Antonio, <sup>2</sup>Duke University, <sup>3</sup>Rice University, <sup>4</sup>The University of Texas Health Science Center-San Antonio
- **C40** Differential time-course for prediction and integration during sentence comprehension T. Brothers<sup>1</sup>, T. Y. Swaab<sup>1</sup>, M. Traxler<sup>1</sup>; <sup>1</sup>University of California, Davis
- **C41** Repetition of form and meaning in sentence contexts: An ERP study of repetition priming using ambiguous words Mariya Chernenok<sup>1</sup>, Barry Gordon<sup>1</sup>, Kerry Ledoux<sup>1</sup>; <sup>1</sup>The Johns Hopkins University School of Medicine
- **C42** Semantic priming in temporal lobe epilepsy: an ERP study. Amanda Guadalupe Jaimes Bautista<sup>1,2</sup>, Mario A. Rodríguez Camacho<sup>2</sup>, Yaneth Rodríguez Agudelo<sup>1</sup>, Iris Martínez Juárez<sup>1</sup>, Rubén Torres Agustín<sup>1,2</sup>; <sup>1</sup>Instituto Nacional de Neurología y Neurocirugía de México, <sup>2</sup>Universidad Nacional Autónoma de México
- **C43** White matter disease correlates with lexical retrieval deficits in primary progressive aphasia *John P. Powers*<sup>1</sup>, Corey T. McMillan<sup>1</sup>, Caroline C. Brun<sup>1</sup>, Paul A. Yushkevich<sup>1</sup>, James C. Gee<sup>1</sup>, Murray Grossman<sup>1</sup>; <sup>1</sup>University of Pennsylvania
- **C44** White matter structural connectivity underlying semantic processing: Evidence from brain damaged patients Zaizhu Han<sup>1</sup>, Yujun Ma<sup>1</sup>, Gaolang Gong<sup>1</sup>, Yong He<sup>1</sup>, Alfonso Caramazza<sup>2,3</sup>, Yanchao Bi<sup>1</sup>; <sup>1</sup>Beijng Normal University, China, <sup>2</sup>Harvard University, <sup>3</sup>University of Trento, Italy

- **C45** The degree of imageability of abstract nouns and verbs influences processing in Alzheimer's disease and healthy aging Jet M. J. Vonk<sup>1,2</sup>, Roel Jonkers<sup>1</sup>, Loraine K. Obler<sup>2</sup>; <sup>1</sup>University of Groningen, <sup>2</sup>The Graduate School and University Center of the City University of New York
- **C46** Damage to gray and white matter is associated with distinct semantic interference effects in language production and comprehension. Denise Y. Harvey<sup>1</sup>, A. Cris Hamilton<sup>1</sup>, Tatiana T. Schnur<sup>1</sup>; <sup>1</sup>Rice University
- **C47** Effects of Contextual Priming on Novel Word Learning in Healthy Adults Amy Rodriguez<sup>1</sup>, Emma Finch<sup>1</sup>, Anna MacDonald<sup>1</sup>, David Copland<sup>1</sup>; <sup>1</sup>The University of Queensland

### Syntax, Morphology

- **C48** Individual differences in discrimination of musical rhythms relate to expressive language skills in children Reyna Gordon<sup>1</sup>, Carolyn Shivers<sup>1,2</sup>, Elizabeth Wieland<sup>2</sup>, Sonja Kotz<sup>3</sup>, Paul Yoder<sup>1</sup>, J. Devin McAuley<sup>2</sup>; <sup>1</sup>Vanderbilt University, <sup>2</sup>Michigan State University, <sup>3</sup>Max Planck Institute for Human Cognitive and Brain Sciences
- **C49** Actor-Undergoer Asymmetry in Learning **Case Marking Strategies** Luming Wang<sup>1</sup>, Matthias
  Schlesewsky<sup>2</sup>, Kamal Kumar Choudhary<sup>3</sup>, Ina BornkesselSchlesewsky<sup>1</sup>; <sup>1</sup>Department of Germanic Linguistics,
  University of Marburg, <sup>2</sup>Department of English and
  Linguistics, Johannes Gutenberg-University Mainz,
  <sup>3</sup>Department of Humanities and Social Sciences, Indian
  Institute of Technology Ropar
- C50 Matching utterances with visual scenes: neurocomputational investigation of the language-vision interface Victor Barrès¹, Michael Arbib¹; ¹USC
- C51 The Role of Syntagmatic and Paradigmatic Relations in Noun-Verb Dissociation: an fMRI study Roza Vlasova<sup>1</sup>, Tatiana Akhutina<sup>3</sup>, Ekaterina Pechenkova<sup>2,4</sup>, Valentin Sinitsyn<sup>2</sup>, Elena Mershina<sup>2</sup>, Maria Ivanova<sup>1</sup>; <sup>1</sup>National Research University Higher School of Economics, <sup>2</sup>Federal Center of Medicine and Rehabilitation, <sup>3</sup>Lomonosov Moscow State University, <sup>4</sup>Institute of Practical Psychology and Psychoanalysis
- **C52** Patients with Lesions in Broca's Area can Produce Syntactically-Complex Sentences Francesca Beghin<sup>1,3</sup>, Nina Dronkers<sup>1,2</sup>; <sup>1</sup>VA Northern California Health Care System, <sup>2</sup>University of California, Davis, <sup>3</sup>University of Padova, Italy
- **C53** Introducing grammar tests to the intracarotid amobarbital procedure Monika Polczynska<sup>1,2</sup>, Susan Curtiss<sup>1</sup>, Mike Jones<sup>1</sup>, Celia Vigil<sup>1</sup>, Patricia Walshaw<sup>1</sup>, Prabha Siddarth<sup>1</sup>, Jeni Yamada<sup>3</sup>, Susan Bookheimer<sup>1</sup>; <sup>1</sup>UCLA, <sup>2</sup>Adam Mickiewicz University, <sup>3</sup>Independent Scholar

## **Control, Selection, Working Memory**

- C54 Response time and language cortex response in a one-back memory task for words depends on trial history further back Mikkel Wallentin<sup>1,2</sup>, Ian Rynne<sup>2</sup>, Jákup L. D. Michaelsen<sup>2</sup>, Rasmus H. Nielsen<sup>2</sup>; <sup>1</sup>Center of Functionally Integrative Neuroscience, Aarhus University, <sup>2</sup>Center for Semiotics, Aarhus University
- C55 If so many are "few", how few are "many"? Stefan Heim<sup>1,2,3</sup>, Corey T. McMillan<sup>4</sup>, Robin Clark<sup>4</sup>, Stephanie Golob<sup>4</sup>, Nam Eun Min<sup>4</sup>, Christopher Olm<sup>4</sup>, John Powers<sup>4</sup>, Murray Grossman<sup>4</sup>; <sup>1</sup>RWTH Aachen University, Germany, <sup>2</sup>Research Centre Juelich, Germany, <sup>3</sup>JARA Translational Brain Medicine, Juelich and Aachen, Germany, <sup>4</sup>University of Pennsylvania, US
- **C56** Language and Task Switching in the Bilingual Brain: Bilinguals Are Forever in a Stay Trial Gali H. Weissberger<sup>1</sup>, Tamar H. Gollan<sup>2</sup>, Mark W. Bondi<sup>2,3</sup>, Christina E. Wierenga<sup>2,3</sup>; <sup>1</sup>San Diego State University and University of California, San Diego Joint Doctoral Program in Clinical Psychology, <sup>2</sup>University of California, San Diego, <sup>3</sup>VA San Diego Healthcare System
- **C57** Conceptual proposition mechanisms in primary progressive dynamic aphasia with Parkinsonism Gail Robinson<sup>1</sup>; <sup>1</sup>School of Psychology, The University of Queensland, Brisbane Australia, <sup>2</sup>National Hospital for Neurology and Neurosurgery, London UK
- **C58** Characterizing Alexia and Aphasia Using Eye-Movements Kimberly Smith<sup>1</sup>, Joseph Schmidt<sup>1</sup>, John Henderson<sup>1</sup>, Julius Fridriksson<sup>1</sup>; <sup>1</sup>University of South Carolina
- **C59** Common but not familiar: hippocampal amnesia reduces subjective familiarity of common words Melissa Duff<sup>1</sup>, Nathaniel Klooster<sup>1</sup>, David Warren<sup>1</sup>; <sup>1</sup>University of Iowa
- C60 **Deficits in semantic processing and verbal memory** correlate with imaging biomarkers: A multimodal imaging study for Alzheimer's disease Fan-Pei Gloria Yang<sup>1</sup>, Ya-Fang Chen<sup>2</sup>, Ta-Fu Chen<sup>3</sup>, Tien-Wen Tseng<sup>3</sup>, Jia-Chun Chen<sup>3,4</sup>, Kai-Yuan Tzen<sup>5,6</sup>, Mau-Sun Hua<sup>3,4</sup>, Ming-Jang Chiu<sup>3,4,7,8</sup>; <sup>1</sup>Department of Foreign Languages and Literature, National Tsing Hua University, Taiwan, <sup>2</sup>Department of Medical Imaging, College of Medicine, National Taiwan University, <sup>3</sup>Department of Neurology and College of Medicine, National Taiwan University, <sup>4</sup>Department of Psychology, National Taiwan University, <sup>5</sup>Department of Nuclear Medicine, National Taiwan University Hospital, College of Medicine, <sup>6</sup>Molecular Imaging Center, National Taiwan University, <sup>7</sup>Institute of Brain and Mind Sciences, College of Medicine, National Taiwan University, 8Graduate Institute of Biomedical Engineering and Bio-informatics, National Taiwan University

- **C61** What does the left prefrontal cortex do for sentence production? Evidence from tDCS Nazbanou Nozari<sup>1</sup>, Jennifer Arnold<sup>2</sup>, Sharon Thompson-Schill<sup>1</sup>; <sup>1</sup>University of Pennsylvania, <sup>2</sup>University of North Carolina at Chapel Hill
- **C62** Gamma responses are larger during picture naming of animals compared to that of non-animals *Eishi*Asano<sup>1,2</sup>, Katsuaki Kojima<sup>1,2</sup>, Erik C Brown<sup>1,2</sup>, Naoyuki
  Matsuzaki<sup>1,2</sup>; <sup>1</sup>Children's Hospital of Michigan, <sup>2</sup>Wayne State University

#### **Language Disorders**

- C63 Relations between Aging, Memory and Language in Amnesia: Longitudinal Data from Amnesic H.M. on Recall of Phonological, Orthographic and Lexical-semantic Information Don MacKay<sup>1</sup>, Laura Johnson; <sup>1</sup>University of California, Los Angeles
- **C64** Large-scale neural networks' dynamics in language and recovery from aphasia: Functional connectivity data Francis Tremblay<sup>1,2</sup>, Édith Durand<sup>1,2</sup>, Karine Marcotte<sup>1,2</sup>, Ana Inés Ansaldo<sup>1,2</sup>; <sup>1</sup>Centre de Recherche de l'Institut Universitaire de Gériatrie de Montréal, <sup>2</sup>Université de Montréal
- C65 A role for the left temporoparietal cortex in abstract concept representation and semantic relationships Laura M. Skipper<sup>1</sup>, Dan Mirman<sup>2</sup>, Ingrid R. Olson<sup>1</sup>; <sup>1</sup>Temple University, <sup>2</sup>Moss Rehabilitation Research Institute
- C66 The importance of the ipsi- and contralesional frontal and temporal regions in language recovery in aphasia Jordyn A. Sims¹, Kushal Kapse¹, Peter Glynn¹, Swathi Kiran¹; ¹Aphasia Research Laboratory, Boston University, Sargent College
- C67 Using a Multivariate Multimodal Framework to Define the Neuroanatomic Basis for Confrontation Naming in Frontotemporal Degeneration Philip Cook<sup>1</sup>, Corey McMillan<sup>2</sup>, Brian Avants<sup>1</sup>, Jonathan Peelle<sup>3</sup>, James Gee<sup>1</sup>, Murray Grossman<sup>2</sup>; <sup>1</sup>Dept of Radiology, University of Pennsylvania, <sup>2</sup>Dept of Neurology, University of Pennsylvania, <sup>3</sup>Dept of Otolaryngology, Washington U of St. Louis
- C68 Neural Correlates of the Effect of Speech Rate on Lexical Access and Syntactic Dependencies During Sentence Comprehension Michelle Ferrill<sup>1</sup>, Matthew Walenski<sup>2</sup>, Corianne Rogalsky<sup>3</sup>, Tracy Love<sup>1,2</sup>; <sup>1</sup>SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders, <sup>2</sup>San Diego State University, <sup>3</sup>University of California, Irvine
- C69 Involvement of hippocampal subfields in memory performance in semantic variant and logopenic variant primary progressive aphasia Khaing Win<sup>1,3</sup>, John Pluta<sup>2</sup>, Paul Yushkevich<sup>2</sup>, David Wolk<sup>1,3</sup>, Murray Grossman<sup>1,3</sup>;

- <sup>1</sup>Neuroscience Graduate Group, University of Pennsylvania, <sup>2</sup>Penn Image Computing and Science Lab, University of Pennsylvania, <sup>3</sup>Department of Neurology, Hospital of University of Pennsylvania
- **C70** Three Critical Lesion Sites for Persistent Speech Production Deficits After Stroke Thomas Hope<sup>1</sup>, Mohamed Seghier<sup>1</sup>, Louise Lim<sup>1</sup>, Alex Leff<sup>2</sup>, Cathy Price<sup>1</sup>; <sup>1</sup>Wellcome Trust Centre for Neuroimaging, University College London, UK, <sup>2</sup>Institute of Cognitive Neuroscience, University College London, UK
- **C71** Voxel-based lesion-symptom mapping of naming, fluency and repetition deficits after surgical resection Stephen M. Wilson<sup>1</sup>, Daniel Lam<sup>2</sup>, Miranda Babiak<sup>2</sup>, Edward F. Chang<sup>2</sup>; <sup>1</sup>University of Arizona, <sup>2</sup>University of California, San Francisco
- **C72** Effects of the Metabolic Syndrome on Lexical Retrieval and Sentence Processing in Aging Dalia Cahana-Amitay<sup>1,3</sup>, Avron Spiro<sup>1,2,3</sup>, Jason Cohen<sup>5</sup>, Emmanuel Ojo<sup>1,3</sup>, Jesse Sayers<sup>1,3</sup>, Abigail Oveis<sup>1,3</sup>, Loraine Obler<sup>1,3,4</sup>, Martin Albert<sup>1,3</sup>; <sup>1</sup>Boston University School of Medicine, <sup>2</sup>Boston University School of Public Health, <sup>3</sup>VA Boston Healthcare System, <sup>4</sup>City University of New York, <sup>5</sup>Albert Einstein College of Medicine
- C73 The relationship between naming treatment outcomes and resting state functional connectivity in post-stroke anomia Sophia van Hees<sup>1,2</sup>, Katie McMahon<sup>3</sup>, Anthony Angwin<sup>2</sup>, Greig de Zubicaray<sup>4</sup>, Stephen Read<sup>5</sup>, David Copland<sup>1,2,6</sup>; <sup>1</sup>Centre for Clinical Research, University of Queensland, Brisbane, Australia, <sup>2</sup>School of Rehabilitation Sciences, University of Queensland, Brisbane, Australia, <sup>3</sup>Centre for Advanced Imaging, University of Queensland, Brisbane, Australia, <sup>4</sup>School of Psychology, University of Queensland, Brisbane, Australia, <sup>5</sup>Royal Brisbane and Women's Hospital, Neurology, Brisbane, Australia, <sup>6</sup>Centre for Clinical Research Excellence in Aphasia Rehabilitation

# **Poster Session D**

Friday, November 8, 9:50 - 11:50 am, Emerald Ballroom

# **Auditory Perception, Speech Perception, Audiovisual Integration**

- **D1** McGurk Effect Perceivers Are More Likely to Fixate the Mouth of the Talker Michael Beauchamp<sup>1</sup>, Edgar Walker<sup>2</sup>, Demet Gurler<sup>1</sup>; <sup>1</sup>University of Texas Medical School at Houston, <sup>2</sup>Baylor College of Medicine
- **D2** Adjust the expectation of the phonetic form of words according to a talker's voice: A phonological mismatch negativity study Caicai Zhang<sup>1,2</sup>, James Magnuson<sup>3,4</sup>, Nicole Landi<sup>3,4</sup>, Gang Peng<sup>1,2</sup>, William S-Y. Wang<sup>1,2</sup>; <sup>1</sup>Language and Cognition Laboratory, Department of Linguistics and Modern Languages, The Chinese University of Hong Kong, Hong

- Kong SAR, <sup>2</sup>Language Engineering Laboratory, The Chinese University of Hong Kong, Hong Kong SAR, <sup>3</sup>Department of Psychology, University of Connecticut, U.S.A., <sup>4</sup>Haskins Laboratories, Yale University, U.S.A.
- **D3** Phase reset during speech and non-speech discrimination revealed by independent component analysis of event-related EEG Andrew Bowers<sup>1</sup>, Tim Saltuklaroglu<sup>2</sup>, Ashley Harkrider<sup>2</sup>; <sup>1</sup>University of Arkansas, Department of Communication Disorders, <sup>2</sup>University of Tennessee, Health Science Center, Department of Audiology and Speech-Pathology
- **D4** Effects of Production Training and Perception Training on Lexical Tone Perception - A behavioral and ERP study Shuang Lu<sup>1</sup>, Eric Holgate<sup>2</sup>, Ratree Wayland<sup>1</sup>, Edith Kaan<sup>1</sup>; <sup>1</sup>University of Florida, <sup>2</sup>Haskins Laboratories
- **D5** Grey matter volume in SMA predicts individual differences in auditory imagery Nadine Lavan<sup>1</sup>, Cesar Lima<sup>1,2</sup>, Andrea Halpern<sup>3</sup>, Sam Evans<sup>1</sup>, Zarinah Agnew<sup>1</sup>, Sophie Scott<sup>1</sup>; <sup>1</sup>Institute of Cognitive Neuroscience, University College London, <sup>2</sup>Faculty of Psychology and Education, University of Porto, <sup>3</sup>Psychology Department, Bucknell University
- D6 Brain dynamics of processing speech sound omissions in predictive and non-predictive contexts Mathias Scharinger<sup>1</sup>, Alexandra Bendixen<sup>2</sup>, Antje Strauß<sup>1</sup>, Molly Henry<sup>1</sup>, Björn Herrmann<sup>1</sup>, Jonas Obleser<sup>1</sup>; 

  <sup>1</sup>Max Planck Research Group "Auditory Cognition", Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany, <sup>2</sup>Institute for Psychophysiology of Hearing, University of Oldenburg, Germany
- **D7** Meta-analytic connectivity modeling (MACM) of anterior vs. posterior superior temporal sulcus Laura Erickson<sup>1</sup>, Josef Rauschecker<sup>1</sup>, Peter Turkeltaub<sup>1</sup>; <sup>1</sup>Georgetown University
- **D8** Functional and structural brain aging and speech perception: new evidence Pascale Tremblay<sup>1,2</sup>, Mylène Bilodeau-Mercure<sup>1,2</sup>, Marc Sato<sup>3</sup>, Catherine Lortie<sup>1,2</sup>, Matthieu Guitton<sup>1,2</sup>; <sup>1</sup>Institut Universitaire en Santé Mentale de Québec, <sup>2</sup>Université Laval, <sup>3</sup>GIPSA-lab, CNRS and Université de Grenoble
- **D9 Tracking of speech rhythm by neuronal oscillations:** an MEG study on natural fast speech perception Hannu Laaksonen<sup>1,2</sup>, Karim Jerbi<sup>2</sup>, Véronique Boulenger<sup>1</sup>; <sup>1</sup>Laboratoire Dynamique du Langage, CNRS/Université Lyon, France, <sup>2</sup>Lyon Neuroscience Research Center, University Lyon, France
- **D10** Eye position influences on auditory processes measured from within the external ear canal Kurtis Gruters<sup>1,2</sup>, Christopher Shera<sup>4</sup>, Jennifer M. Groh<sup>1,2,3</sup>; <sup>1</sup>Center for Cognitive Neuroscience, Duke University, <sup>2</sup>Dept. of Psychology and Neuroscience, Duke University, <sup>3</sup>Dept.

- of Neurobiology, Duke University, <sup>4</sup>Dept. of Otology & Laryngology and Health Sciences & Technology, Harvard Medical School
- **D11** Perception of synthesized Russian back vowels. Tatiana Smirnova<sup>1</sup>, Nadezhda Andreeva<sup>2</sup>; <sup>1</sup>Skolkovo Institute of Science and Technology, <sup>2</sup>Saint Petersburg State University

# Motor Control, Speech Production, Sensorimotor Integration

- D12 Challenging the Role of the Anterior Insula in Motor Speech Production: Further Evidence from Case Studies Alexandra Basilakos<sup>1</sup>, Dana Moser<sup>2</sup>, Paul Fillmore<sup>1</sup>, Julius Fridriksson<sup>1</sup>; <sup>1</sup>University of South Carolina, <sup>2</sup>University of New Hampshire
- **D13** Lesion correlates of quantitative speech measures in left hemisphere stroke Adam Jacks<sup>1</sup>, Katarina Haley<sup>1</sup>, Julius Fridriksson<sup>2</sup>, Heidi Roth<sup>1</sup>; <sup>1</sup>The University of North Carolina at Chapel Hill, <sup>2</sup>University of South Carolina
- **D14** The Superior Precentral Gyrus of the Insula (SPGI) does not selectively support articulation Evelina Fedorenko<sup>1</sup>, Paul Fillmore<sup>2</sup>, Kimberly Smith<sup>2</sup>, Julius Fridriksson<sup>2</sup>; <sup>1</sup>MIT, <sup>2</sup>University of South Carolina
- **D15** Combining psycholinguistic and motor control models of speech production Grant Walker<sup>1</sup>, Gregory Hickok<sup>1</sup>; <sup>1</sup>University of California, Irvine
- **D16 fMRI evidence for monitoring and inhibition of inappropriate words in speech production.** *Samuel J. Hansen*<sup>1</sup>, *Katie L. McMahon*<sup>2</sup>, *Greig I. de Zubicaray*<sup>1</sup>; <sup>1</sup>University of Queensland, School of Psychology, <sup>2</sup>University of Queensland, Centre for Advanced Imaging
- D17 Minimal neurofunctional changes associated with high level of verbal fluency performance in
- **aging** Yannick Marsolais<sup>1,2</sup>, Yves Joanette<sup>1,3</sup>; <sup>1</sup>Centre de recherche, Institut universitaire de gériatrie de Montréal, Québec, Canada, <sup>2</sup>Département de psychologie, Université de Montréal, Québec, Canada, <sup>3</sup>Faculté de médecine, Université de Montréal, Québec, Canada
- D18 Brain networks for object naming: Comparison of MEG with hemodynamic imaging and lesion
- **data** Panagiotis Simos¹, Abdou Mousas¹, Roozbeh Rezaie², Shalini Narayana², Andrew Papanicolaou²; ¹University of Crete, Greece, ²University of Tennessee Health Science Center
- D19 Beta EEG activities reflect a close relationship between language comprehension and motor function Sabine Weiss<sup>1</sup>, Horst M. Müller<sup>1</sup>; <sup>1</sup>Bielefeld University

# Orthographic Processing, Writing, Spelling

- **D20** Examining the effects of lexical quality on masked form priming effects using event-related potentials Adeetee Bhide<sup>1</sup>, Joseph Stafura<sup>1</sup>, Ben Rickles<sup>1</sup>, Charles Perfetti<sup>1</sup>; <sup>1</sup>University of Pittsburgh
- **D21** Building a Better Network: artificial orthographies and the serial decoding scaffold Elliot Collins<sup>1</sup>, Michelle Moore<sup>2,1</sup>, Corrine Durisko<sup>1</sup>, Julie Fiez<sup>1</sup>; <sup>1</sup>University of Pittsburgh, <sup>2</sup>West Virginia University
- **D22** Focus on the word: Early effects of repetition are modulated by readers' goals. Giulia Christine Pancani<sup>1</sup>, Joseph Hopfinger<sup>1</sup>, Peter Gordon<sup>1</sup>; <sup>1</sup>The University of North Carolina at Chapel Hill
- D23 The Visual Word Form Area May Not be Specific to Words: Evidence from Functional Neuroimaging and Response Time Measures Layla Gould<sup>1</sup>, Marla Mickleborough<sup>1</sup>, Kathryn Anton<sup>1</sup>, Chelsea Ekstrand<sup>1</sup>, Paul Babyn<sup>1</sup>, Ron Borowsky<sup>1</sup>; <sup>1</sup>University of Saskatchewan

# Language Development, Plasticity, Multilingualism

- **D24 Do Structurally Asymmetrical Regions of Language-Relevant Cortex Differ in Gyrification?** *Adam Daily*<sup>1</sup>, *David Vazquez*<sup>1</sup>, *Adam Felton*<sup>1</sup>, *Christine Chiarello*<sup>1</sup>; <sup>1</sup>*University of California, Riverside*
- **D25** Word Inversion Reveals Native Language Influences on Lexical Organization in a Second Language Travis Simcox<sup>1</sup>, Gal Ben-Yehudah<sup>2</sup>, Charles Perfetti<sup>1</sup>, Julie Fiez<sup>1</sup>; <sup>1</sup>University of Pittsburgh, <sup>2</sup>The Open University of Israel
- **D26** Differential electrophysiological effects of L1 word processing as a function of pre-exposure to L2 wordforms He Pu<sup>1</sup>, Katherine J. Midgley<sup>1,2</sup>, Phillip J. Holcomb<sup>1,2</sup>; <sup>1</sup>Tufts University, <sup>2</sup>San Diego State University
- **D27** Implicit sublexical access to the first language: An ERP study on Chinese-English bilinguals Jin Xue<sup>1</sup>, Jie Yang<sup>2</sup>; <sup>1</sup>School of English Language, Literature and Culture and Center for Language and Cognition, Beijing International Studies University, China, <sup>2</sup>Department of Neurology, University of California, Irvine
- **D28** Does phonology influence word learning in a visually unfamiliar L2? A training study with ERP Yen Na Yum<sup>1,2</sup>, Katherine J. Midgley<sup>1,3</sup>, Jonathan Grainger<sup>4</sup>, Phillip J. Holcomb<sup>1,3</sup>; <sup>1</sup>Tufts University, <sup>2</sup>University of Hong Kong, <sup>3</sup>San Diego State University, <sup>4</sup>CNRS & Aixs-Marseille University
- D29 Learning to read shapes the orthography consistency effect in Chinese spoken word recognition Yu-Lin Tzeng<sup>1</sup>, Wen-Fan Chen<sup>2</sup>, Chun-Hsien Hsu<sup>2</sup>, Jie-Li Tsai<sup>3</sup>, Chia-Ying Lee<sup>1,2</sup>; <sup>1</sup>Institute of Neuroscience,

- National Yang-Ming University, Taiwan, <sup>2</sup>Institute of Linguistics, Academia Sinica, Taiwan, <sup>3</sup>Department of Psychology, National Chengchi University, Taiwan
- activity during recognition of novel words learnt with the dopamine precursor levodopa Alicia Rawlings<sup>1</sup>, Katie McMahon<sup>2</sup>, Anna MacDonald<sup>1</sup>, Emma Finch<sup>3</sup>, Peter Silburn<sup>1</sup>, Pradeep Nathan<sup>4</sup>, David Copland<sup>1,3</sup>; <sup>1</sup>Centre for Clinical Research, University of Queensland, Herston, Australia, <sup>2</sup>Centre for Advanced Imaging, University of Queensland, St. Lucia, Australia, <sup>3</sup>School of Health and Rehabilitation Science, University of Queensland, St. Lucia, Australia, <sup>4</sup>Department of Psychiatry, Cambridge University, UK
- D31 Neural language processing in adolescent first-language learners: Longitudinal case studies in American Sign Language Naja Ferjan Ramirez<sup>1</sup>, Matthew Leonard<sup>2</sup>, Christina Torres<sup>1</sup>, Eric Halgren<sup>1</sup>, Rachel Mayberry<sup>1</sup>; <sup>1</sup>University of California, San Diego, <sup>2</sup>University of California, San Francisco
- **D32** Neural processing of written language in deaf readers: An event-related potential analysis Alison S. Mehravari<sup>1</sup>, Lee Osterhout<sup>1</sup>; <sup>1</sup>University of Washington

#### **Lexical Semantics**

- **D33** Object-specific coding in human perirhinal cortex is modulated by semantic confusability Alex Clarke<sup>1</sup>, Lorraine K Tyler<sup>1</sup>; <sup>1</sup>University of Cambridge
- **D34** Semantic Word Processing Recruits Cortical Areas Involved in the Integration of Sensory-Motor Information Leonardo Fernandino<sup>1</sup>, Jeffrey Binder<sup>1</sup>, Rutvik Desai<sup>2</sup>, Suzanne Pendl<sup>1</sup>, Colin Humphries<sup>1</sup>, Lisa Conant<sup>1</sup>, Mark Seidenberg<sup>3</sup>; <sup>1</sup>Medical College of Wisconsin, <sup>2</sup>University of South Carolina, <sup>3</sup>University of Wisconsin, Madison
- D35 Cued word-retrieval as a nonhomogeneous Poisson process: Evidence from inter-response intervals in semantic cued-word recall tasks Kyongje Sung<sup>1</sup>, David Schretlen<sup>1</sup>, Barry Gordon<sup>1</sup>; <sup>1</sup>The Johns Hopkins University School of Medicine
- D36 The role of the inferior parietal lobule for integrating meanings with orthographic similarity Shu-Hui Lee<sup>1</sup>, Tai-Li Chou<sup>1</sup>; <sup>1</sup>National Taiwan University
- D37 Study of the human retrosplenial cortex during auditory and visual naming through grouped electrocorticography and cortical stimulation mapping Cihan Kadipasaoglu<sup>1</sup>, Tom Pieters<sup>1</sup>, Vatche Baboyan<sup>1</sup>, Christopher Conner<sup>1</sup>, Nitin Tandon<sup>1</sup>; <sup>1</sup>Vivian Smith Dept. Neurosurgery, UT Houston
- **D38** Spatial Arrangement of Vertically Related Word Pairs affects the N400 Component Cyrille Magne<sup>1</sup>, Tyler Hubbard<sup>1</sup>, William Langston<sup>1</sup>; <sup>1</sup>Middle Tennessee State University

D39 Recovery from Anomia Following Semantic Feature Analysis: Therapy-Induced Neuroplasticity Relies upon a Circuit Involving Motor and Language Processing Areas Edith Durand<sup>1</sup>, Ana Inès Ansaldo<sup>1</sup>; <sup>1</sup>Centre de Recherche de l'Institut Universitaire de Geriatrie de Montreal

### **Discourse, Combinatorial Semantics**

- D40 Semantic illusions reveal cross-linguistic differences in auditory sentence processing: Evidence from EEG and fMRI. Sarah Tune<sup>1</sup>, Steven L. Small<sup>2</sup>, Arne Nagels<sup>1</sup>, Matthias Schlesewsky<sup>3</sup>, Ina Bornkessel-Schlesewsky<sup>1</sup>; <sup>1</sup>University of Marburg, Germany, <sup>2</sup>University of California, Irvine, <sup>3</sup>University of Mainz, Germany
- **D41** Predictability and Plausibility in Sentence Comprehension: An ERP Study Megan D. Bardolph<sup>1</sup>, Seana Coulson<sup>1</sup>; <sup>1</sup>University of California, San Diego
- **D42** The role of left anterior temporal lobe in semantic integration: Evidence from Event-Related Optical Signals Jian Huang<sup>1,2</sup>, Suiping Wang<sup>1</sup>, Hsuan-Chih Chen<sup>2</sup>; <sup>1</sup>South China Normal University, Guangzhou, China, <sup>2</sup>Chinese University of Hong Kong, Hong Kong S.A.R., China
- **D43 Pre-Activation of Semantic Features in Spoken Discourse** *Megan A. Boudewyn*<sup>1</sup>, *Debra L. Long*<sup>1</sup>, *Tamara Y. Swaab*<sup>1</sup>; <sup>1</sup>*University of California, Davis*
- **D44** Sentence processing reflected in oscillatory and event-related brain activity Nietzsche Lam<sup>1,2</sup>, Annika Hultén<sup>1,2</sup>, Julia Uddén<sup>1,2</sup>, Jan-Mathijs Schoffelen<sup>1,2</sup>, Peter Hagoort<sup>1,2</sup>; <sup>1</sup>Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, <sup>2</sup>Radboud University Nijmegen, Donders Institute for Brain, Cognition and Behaviour, Donders Centre for Cognitive Neuroimaging, Nijmegen, The Netherlands
- **D45** A tale of two hubs: a multi-voxel similarity analysis of semantic composition types in left anterior temporal lobe and angular gyrus Christine Boylan<sup>1</sup>, John C. Trueswell<sup>1</sup>, Sharon L. Thompson-Schill<sup>1</sup>; <sup>1</sup>University of Pennsylvania
- D46 Conceptual combination vs. numeral quantification in the left anterior temporal lobe: MEG evidence from production and comprehension Paul Del Prato<sup>1,2</sup>, Liina Pylkkänen<sup>1,2</sup>; <sup>1</sup>NYU, <sup>2</sup>NYU Abu Dhabi

# Syntax, Morphology

D47 Individual Performance on the Raven Matrices
Predicts Brain Responses to Visual Word Category
Violation Nicolas Bourguignon<sup>1,2,4</sup>, Karsten Steinhauer<sup>3,4</sup>;

<sup>1</sup>École d'orthophonie et d'audiologie, Université de Montréal,

<sup>2</sup>Laboratoire de la Parole, CHU Ste-Justine, Université de Montréal,

<sup>3</sup>Neurocognition of Language Laboratory, School of

Communication Sciences and Disorders, McGill University, <sup>4</sup>Center for Research on the Brain, Language and Music, McGill University

- **D48 Dimensions of argument structure complexity: Evidence from fMRI** *Jennifer Mack*<sup>1</sup>, *Aya Meltzer-Asscher*<sup>2</sup>, *Elena Barbieri*<sup>1</sup>, *Ellen Fitzmorris*<sup>1</sup>, *Cynthia K. Thompson*<sup>1</sup>; <sup>1</sup>*Northwestern University*, <sup>2</sup>*Tel Aviv University*
- **D49** Morpho-syntax and the aging brain: An ERP study of sentence comprehension in older adult Spanish speakers Alondra Chaire<sup>1</sup>, Viridiana Estrada<sup>1</sup>, Nicole Wicha<sup>1,2</sup>; <sup>1</sup>The University of Texas at San Antonio, <sup>2</sup>The University of Texas Health Science Center San Antonio
- **D50** Sentence Processing: Reflexives vs Syntactic Movement. An ERP Study Ruben Torres Agustin<sup>1,2</sup>, Mario A. Rodriguez Camacho<sup>2</sup>, Juan F. Silva Pereyra<sup>2</sup>, Yaneth Rodriguez Agudelo<sup>1</sup>, Amanda G. Jaimes Bautista<sup>1,2</sup>, Martha Alejandra Gomez Lopez<sup>2</sup>; <sup>1</sup>National Institute of Neurology and Neurosurgery, Mexico, <sup>2</sup>National Autonomous University of Mexico
- **D51** ERP responses to portioning and sorting in lcelandic: contrasting coercion with silent syntax Drew Trotter<sup>1</sup>, Matthew Whelpton<sup>2</sup>, Þórhalla Guðmundsdóttir Beck<sup>2</sup>, Curt Anderson<sup>1</sup>, Joan Maling<sup>3</sup>, Alan Beretta<sup>1</sup>; 

  <sup>1</sup>Michigan State University, <sup>2</sup>University of Iceland, <sup>3</sup>Brandeis University

### **Control, Selection, Working Memory**

- **D52** Graded specialisation for words and pictures in prefrontal cortex: An fMRI investigation of semantic and linguistic control across tasks and modalities Beth Jefferies<sup>1</sup>, Katya Krieger-Redwood<sup>1</sup>, Catarina Teige<sup>1</sup>, James Davey<sup>1</sup>; <sup>1</sup>University of York, UK
- **D53** Cerebral organization of verbal associations: Is prior semantic representation important? Michael Saling<sup>1,2</sup>, Leasha Lillywhite<sup>1,2</sup>, Richard Masterton<sup>2</sup>, Shawna Farquharson<sup>2</sup>, Graeme Jackson<sup>1,2</sup>; <sup>1</sup>The University of Melbourne, <sup>2</sup>Brain Research Institute and Florey Neuroscience Institutes, Austin, Melbourne
- D54 Narrowing in on what's relevant: Perturbing Wernicke's area perturbs task-relevant representations Lynn Perry<sup>1</sup>, Gary Lupyan<sup>1</sup>; <sup>1</sup>University of Wisconsin-Madison
- **D55** A common neural basis for syntactic and non-syntactic conflict-control Nina S. Hsu<sup>1,2,3</sup>, Susanne M. Jaeggi<sup>2,3,4</sup>, Jared M. Novick<sup>1,2</sup>; <sup>1</sup>Center for Advanced Study of Language, University of Maryland, College Park, <sup>2</sup>Program in Neuroscience and Cognitive Science, University of Maryland, College Park, <sup>3</sup>Department of Psychology, University of Maryland, College Park, <sup>4</sup>School of Education, University of California, Irvine

- D56 Attention for speaking: domain-general control from the anterior cingulate cortex in spoken word production Vitoria Piai<sup>1,2</sup>, Ardi Roelofs<sup>1</sup>, Daniel Acheson<sup>1,3</sup>, Atsuko Takashima<sup>1,4</sup>; <sup>1</sup>Radboud University Nijmegen, Donders Institute for Brain, Cognition and Behaviour, The Netherlands, <sup>2</sup>International Max Planck Research School for Language Sciences, Nijmegen, The Netherlands, <sup>3</sup>Neurobiology of Language Department, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, <sup>4</sup>Radboud University Nijmegen, Behavioural Science Institute, The Netherlands
- **D57** Inter-regional dynamics within the left inferior frontal convolution during lexical selection Christopher Conner<sup>1</sup>, Nitin Tandon<sup>1</sup>; <sup>1</sup>University of Texas, Houston
- **D58** Verbal Motor Imagery in Children with Cerebral Palsy: an fMRI study Y. C. Chang<sup>1</sup>, F. P. Yang<sup>1</sup>, Y. W. Wang<sup>1</sup>, C. L. Chen<sup>2</sup>; <sup>1</sup>National Tsing Hua University, Hsinchu, Taiwan, <sup>2</sup>Chang Gung Memorial Hospital, Linkao, Taiwan
- D59 Altered activation of the right TPJ during spatial attention tasks in migraineurs, and relationships between attentional cuing effects and lexical reading performance. Marla Mickleborough¹, Layla Gould¹, Chelsea Ekstrand¹, Katherine Anton¹, Paul Babyn¹, Ron Borowsky¹; ¹University of Saskatchewan
- **D60** Neural correlates of phonological sequencing Malathi Thothathiri<sup>1</sup>, Michelle Rattinger<sup>1</sup>; <sup>1</sup>George Washington University
- **D61** Brain mapping in verbal and spatial thinking Olga Martynova<sup>1</sup>, Galina Portnova<sup>1</sup>, Larisa Mayorova<sup>1,2</sup>, Svetlana Kuptsova<sup>1,2</sup>, Oxana Fedina<sup>2</sup>, Alexey Petrushevsky<sup>2</sup>, Alexey Ivanitsky<sup>1</sup>; <sup>1</sup>Institute of Higher Nervous Activity and Neurophysiology of Russian Academy of Science, <sup>2</sup>Centre of Speech Pathology and Neurorehabilitation, Moscow
- **D62** Go/no-go vs yes/no tasks in psycholinguistic research: ERP correlates of inhibitory control Marta Vergara-Martínez<sup>1</sup>, Manuel Perea<sup>1</sup>, Pablo Gómez<sup>2</sup>; <sup>1</sup>ERI-Lectura Universitat de València, <sup>2</sup>DePaul University Chicago

# **Language Disorders**

- **D63** Damage to the anterior arcuate fasciculus predicts non-fluent speech production in aphasia Julius Fridriksson<sup>1</sup>, Dazhou Guo<sup>1</sup>, Paul Fillmore<sup>1</sup>, Audrey Holland<sup>2</sup>, H. Isabel Hubbard<sup>1</sup>, Chris Rorden<sup>1</sup>; <sup>1</sup>University of South Carolina, <sup>2</sup>University of Arizona
- **D64** Speech-related brain activity in stuttering and cluttering: similarities and differences Emily Connally<sup>1</sup>, David Ward<sup>2</sup>, Christos Pliatsikas<sup>2</sup>, Kate Watkins<sup>1</sup>; <sup>1</sup>University of Oxford, <sup>2</sup>University of Reading

- **D65** White matter tracts sustaining speech in primary progressive aphasia Maria Luisa Mandelli<sup>1</sup>, Eduardo Caverzasi<sup>2</sup>, Richard J Benney<sup>1</sup>, Bagrat Amirbekian<sup>2,3</sup>, Maya L Henry<sup>1</sup>, Miranda Babiak<sup>1</sup>, Nikolas Block<sup>1</sup>, Christa Watson<sup>1</sup>, Bruce L Miller<sup>1</sup>, Roland G Henry<sup>2,3</sup>, Maria Luisa Gorno-Tempini<sup>1</sup>; <sup>1</sup>Memory and Aging Center University of California, San Francisco, <sup>2</sup>University of California, San Francisco, <sup>3</sup>Graduate Group in Bioengineering, University of California, Berkeley
- D66 The effect of music therapy for a person with nonfluent aphasia: a neurobiological perspective Joslyn Fisch<sup>1</sup>, Julie Massa<sup>1</sup>, Daniela Toron<sup>1</sup>, Erin White<sup>1</sup>, Megan Dewing<sup>1</sup>, Anita Gadberry<sup>1</sup>, Vijayachandra Ramachandra<sup>1</sup>; <sup>1</sup>Marywood University
- **D67 tDCS** alters lateralization of reading-related activity in a case of pure alexia Elizabeth H. Lacey<sup>1,2</sup>, Xiong Jiang<sup>1</sup>, Sarah F. Snider<sup>1</sup>, Rhonda B. Friedman<sup>1</sup>, Peter E. Turkeltaub<sup>1,2</sup>; <sup>1</sup>Georgetown University, <sup>2</sup>MedStar National Rehabilitation Hospital
- **D68 Brain routes for reading in adults with and without autism** Rachel Moseley<sup>1</sup>, Friedemann Pulvermuller<sup>2</sup>, Yury Shtyrov<sup>3,4</sup>; <sup>1</sup>MRC Cognition and Brain Sciences Unit, Cambridge, UK, <sup>2</sup>Brain Language Laboratory, Free University, Berlin, Germany, <sup>3</sup>Centre for Functionally Integrative Neuroscience, Aarhus University, Denmark, <sup>4</sup>Centre for Languages and Literature, Lund University, Sweden
- **D69** Functional and Structural Connectivity across
  Levels of Language in Children with Dysgraphia Todd
  Richards<sup>1</sup>, Thomas Grabowski<sup>1</sup>, Katie Askren<sup>1</sup>, Peter Boord<sup>1</sup>,
  Kevin Yagle<sup>1</sup>, Zoe Mestre<sup>1</sup>, Frederick Reitz<sup>1</sup>, Olivia Welker<sup>1</sup>,
  Desiree Gulliford<sup>1</sup>, Liza Young<sup>1</sup>, Elliot Collins<sup>1</sup>, Virginia
  Berninger<sup>1</sup>; <sup>1</sup>University of Washington
- **D70** Functional reorganization of orthographic networks subsequent to neural injury *Jeremy Purcell*<sup>1</sup>, *Brenda Rapp*<sup>1</sup>; <sup>1</sup>*Johns Hopkins University, Baltimore, MD*
- **D71** Characteristics of language dysfunction and cortical degeneration in patients with early stage amytrophic lateral sclerosis (ALS) Noriyo Komori<sup>1</sup>, Ikuyo Fujita<sup>2</sup>, Shinya Uchida<sup>3</sup>, Ritso Hashimoto<sup>1</sup>; <sup>1</sup>International University of Health and Welfare Hospital, <sup>2</sup>International University of Health and Welfare, <sup>3</sup>International University of Health and Welfare Graduate School
- **D72** Automatic neural discrimination of changes in complex spoken words in dyslexic children Lilli Kimppa<sup>1,2</sup>, Eino Partanen<sup>1,2</sup>, Kimmo Alho<sup>1,3</sup>, Synnöve Carlson<sup>4</sup>, Teija Kujala<sup>1,2,5</sup>; <sup>1</sup>University of Helsinki, Finland, <sup>2</sup>Cognitive Brain Research Unit, <sup>3</sup>General Psychology Division, <sup>4</sup>O.V. Lounasmaa Laboratory, Aalto University School of Science, Finland, <sup>5</sup>CICERO Learning

### **Poster Session E**

Friday, November 8, 4:15 - 6:15 pm, Emerald Ballroom

# **Gesture, Prosody, Social and Emotional Processes**

- E1 Translating foreign language vocabulary activates visual and motor areas after learning with enrichment Katja Martina Mayer<sup>1</sup>, Izzet Burak Yildiz<sup>1,2</sup>, Manuela Macedonia<sup>1,3</sup>, Katharina von Kriegstein<sup>1,4</sup>; <sup>1</sup>Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany, <sup>2</sup>College de France, Paris, <sup>3</sup>Johannes Kepler University Linz, Austria, <sup>4</sup>Humboldt University of Berlin, Germany
- **E2** Influence of Word Stress Sensitivity on a Visual Lexical Decision Task Cyrille Magne<sup>1</sup>, Michael Pridmore<sup>1</sup>, Nicole Brunas<sup>1</sup>; <sup>1</sup>Middle Tennessee State University
- **E3** A Common Functional Network for Overt Production of Speech and Gesture Lars Marstaller<sup>1,2</sup>, Hana Burianová<sup>1,2,3</sup>; <sup>1</sup>Department of Cognitive Science, Macquarie University, Sydney, Australia, <sup>2</sup>ARC Centre of Excellence in Cognition and its Disorders, Macquarie University, Sydney, Australia, <sup>3</sup>Centre for Advanced Imaging, University of Queensland, Brisbane, Australia
- **E4** Non-linear dynamics of speech and voice in schizophrenia Riccardo Fusaroli<sup>1,2,3</sup>, Ethan Weed<sup>2,3,4</sup>, Arndis Simonsen<sup>2,5</sup>, Vibeke Bliksted<sup>2,5</sup>; <sup>1</sup>Center for Semiotics, Aarhus University, <sup>2</sup>Interacting Minds Center, Aarhus University, <sup>3</sup>Center of Functionally Integrative Neuroscience, Aarhus University, <sup>4</sup>Linguistics, Aarhus University, <sup>5</sup>Department of General Psychiatry, Aarhus University Hospital
- **E5** Neural correlates of gesture-syntax interaction. Thomas C. Gunter<sup>1</sup>, leon Kroczek<sup>1</sup>, Henning Holle<sup>2</sup>, Angela D. Friederici<sup>1</sup>; <sup>1</sup>Max-Planck-Institute for Human Cognitive and Brain Sciences, Leipzig, Germany, <sup>2</sup>Department of Psychology, University of Hull, UK
- **E6 Size matters: Graded influence of prosodic boundaries on sentence processing** *Efrat Pauker*<sup>1,2</sup>, *Karsten Steinhauer*<sup>1,2</sup>; <sup>1</sup>*McGill University*, <sup>2</sup>*CRBLM*
- **E7** Continuous fMRI of multimodal conversation with high functioning autistic individuals. Kyle Jasmin<sup>1,3</sup>, Siyuan Liu², Yisheng Xu², Bako Orionzi¹, Ian Eisenberg¹, Nuria Abdulasabur², Meghan Healey², John Ingeholm¹, Allen R. Braun², Alex Martin¹; ¹National Institute of Mental Health, NIH, ²National Institute on Deafness and Other Communication Disorders, NIH, ³UCL Institute of Cognitive Neuroscience

# **Auditory Perception, Speech Perception, Audiovisual Integration**

- **E8** Temporally dynamic cortical processing of spoken words: evidence from intracranial recordings Ariane E. Rhone<sup>1</sup>, Bob McMurray<sup>1</sup>, Hiroyuki Oya<sup>1</sup>, Kirill V. Nourski<sup>1</sup>, Hiroto Kawasaki<sup>1</sup>, Matthew A. Howard III<sup>1</sup>; <sup>1</sup>University of Iowa
- **E9** Word and pseudoword processing in the left ventral stream Emily Cibelli<sup>1</sup>, Matthew Leonard<sup>2</sup>, Keith Johnson<sup>1</sup>, Edward Chang<sup>2</sup>; <sup>1</sup>University of California, Berkeley, <sup>2</sup>University of California, San Francisco
- **E10** Interactive activation models simulate phoneme restoration with appropriate linking hypotheses James Magnuson<sup>1,2</sup>; <sup>1</sup>University of Connecticut, <sup>2</sup>Haskins Laboratories
- **E11** Pattern specific adaptation to speech and non-speech sounds in human auditory cortex Colin Humphries<sup>1</sup>, Merav Sabri<sup>1</sup>, Nicholas Heugel<sup>2</sup>, Kimberly Lewis<sup>1</sup>, Einat Liebenthal<sup>1</sup>; <sup>1</sup>Medical College of Wisconsin, <sup>2</sup>Marquette University
- **E12** Processing phonological stem variants of complex words: a neurolinguistic perspective Natalia Bekemeier<sup>1</sup>, Aditi Lahiri<sup>2</sup>, Carsten Eulitz<sup>1</sup>; <sup>1</sup>University of Konstanz, <sup>2</sup>University of Oxford
- E13 Mapping the timecourse of visual interference on auditory speech perception: A novel application of the McGurk effect Jonathan Venezia<sup>1</sup>, Steven Thurman<sup>2</sup>, William Matchin<sup>1</sup>, Sahara George<sup>1</sup>, Gregory Hickok<sup>1</sup>; <sup>1</sup>University of California, Irvine, <sup>2</sup>University of California, Los Angeles
- **E14** The Effects of Attention on the Speech Perception of Infants Karen Garrido-Nag¹, Valerie Shafer²; ¹Gallaudet University, ²The Graduate University, CUNY
- E15 Time course of phonological activation in processing spoken Chinese disyllabic words: evidence from eye movements Ya-Lan Chang¹, Jie-Li Tsai¹.²; ¹Department of Psychology, National Cheng-chi University, ²Research Center for Mind, Brain & Learning, National Cheng-chi University
- **E16** Long-term memory traces for language sounds are highly context-sensitive: an MEG/ERF study Andreas Højlund Nielsen<sup>1,2</sup>, Line Gebauer<sup>1</sup>, William B. McGregor<sup>2</sup>, Mikkel Wallentin<sup>1,3</sup>; <sup>1</sup>Center of Functionally Integrative Neuroscience, Aarhus University, <sup>2</sup>Linguistics, Aarhus University, <sup>3</sup>Center for Semiotics, Aarhus University
- **E17** Effects of phase- and amplitude-spectrum decorrelation on speech intelligibility Sierra Broussard<sup>1</sup>, Gregory Hickok<sup>1</sup>, Kourosh Saberi<sup>1</sup>; <sup>1</sup>University of California, Irvine

E18 Representation of spectro-temporal features of fricative and stop-consonant word onsets within the sensory auditory-evoked potentials (AEPs), the P1-N1-P2 and T-complex, in individual listeners Monica Wagner<sup>1</sup>, Arindam RoyChoudhury<sup>2</sup>, Valerie L Shafer<sup>3</sup>, Brett Martin<sup>3</sup>, Mitchell Steinschneider<sup>4</sup>; <sup>1</sup>St. John's University, <sup>2</sup>Columbia University, <sup>3</sup>CUNY-Graduate School and University Center, <sup>4</sup>Albert Einstein College of Medicine

# **Motor Control, Speech Production, Sensorimotor Integration**

- E19 Left Hemisphere Spatio-temporal Correlates of Unconstrained Complex Picture Naming: An MEG Study Antoine Tremblay<sup>1</sup>, Anne Johnson<sup>1</sup>, Elissa Asp<sup>2</sup>, Timothy Bardouille<sup>3</sup>, Aaron J. Newman<sup>1</sup>; <sup>1</sup>Dalhousie University, Halifax, Canada, <sup>2</sup>Saint-Mary's University, Halifax, Canada, <sup>3</sup>IWK Health Centre, Halifax, Canada
- **E20** The response of posterior perisylvian cortex during overt and covert speech production Anna J Simmonds<sup>1</sup>, Robert Leech<sup>1</sup>, Catherine Collins<sup>1</sup>, Ozlem Redjep<sup>1</sup>, Richard J S Wise<sup>1</sup>; <sup>1</sup>Imperial College London, UK
- **E21** Intra-cranial recordings of brain activity during language production: A brief review. Anais Llorens<sup>1,2,3</sup>, Agnès Trébuchon<sup>1,2</sup>, Catherine Liégeois-Chauvel<sup>1,2</sup>, F.-Xavier Alario<sup>1,3</sup>; <sup>1</sup>Aix-Marseille Université, <sup>2</sup>INSERM, <sup>3</sup>CNRS
- **E22** The neural basis of phonological influence on lexical access Megan Reilly<sup>1</sup>, Sara Guediche<sup>1</sup>, Sheila Blumstein<sup>1,2</sup>; <sup>1</sup>Brown University, <sup>2</sup>Brown Institute for Brain Science
- **E23** Low frequency long range coherence during speech sensory motor processing Gregory B Cogan<sup>1</sup>, Thomas Thesen<sup>2</sup>, Daniel Friedman<sup>3</sup>, Werner K Doyle<sup>4</sup>, Orrin Devinsky<sup>3</sup>, Bijan Pesaran<sup>1</sup>; <sup>1</sup>Center for Neural Science, NYU, <sup>2</sup>Department of Neurology, NYU Langone Medical Center, <sup>3</sup>Comprehensive Epilepsy Center, NYU Langone Medical Center, <sup>4</sup>Department of Neurosurgery, NYU Langone Medical Center

# Phonology, Phonological Working Memory

- **E24** The duration of auditory sensory memory for vowel processing: Mismatch negativity and late negativity *Yan Yu*<sup>1,2</sup>, Margaret Shakibai<sup>3</sup>, Carly Marut<sup>2</sup>, Valerie L. Shafer<sup>1</sup>; <sup>1</sup>The Graduate Center, City University of New York, <sup>2</sup>William Paterson University of New Jersey, <sup>3</sup>Marymount Manhattan College
- **E25** Using Long Distance Harmony to Probe Prediction in Speech Perception: ERP Evidence from Basque Philip Monahan<sup>1,2</sup>; <sup>1</sup>University of Toronto, <sup>2</sup>Basque Center on Cognition, Brain and Language (BCBL)

- **E26** On the role of the supramarginal gyrus in phonological processing and verbal working memory: evidence from rTMS studies. Isabelle Deschamps<sup>1,2</sup>, Shari Baum<sup>1,2</sup>, Vincent Gracco<sup>1,2,3</sup>; <sup>1</sup>McGill University, Faculty of Medicine, School of Communication Sciences and Disorders, Montreal, Quebec, Canada, <sup>2</sup>Centre for Research on Brain, Language and Music, Rabinovitch House, McGill University, Montreal, Quebec, Canada, <sup>3</sup>Haskins Laboratories, New Haven, Connecticut
- **E27** Charting the functional relevance of Broca's area for visual word recognition in English using fMRI-guided TMS Katherine L. Wheat<sup>1</sup>, Piers L. Cornelissen<sup>2</sup>, Peter C. Hansen<sup>3</sup>, Teresa Schuhmann<sup>1</sup>, Alexander T. Sack<sup>1</sup>; <sup>1</sup>Maastricht University, <sup>2</sup>Northumbria University, <sup>3</sup>University of Birmingham
- **E28** Is fMRI the optimal method for identifying TMS stimulation sites? Magdalena W. Sliwinska<sup>1</sup>, Manali Khadilkar<sup>1,2</sup>, Keith Kawabata-Duncan<sup>1,3</sup>, Joseph T. Devlin<sup>1</sup>; <sup>1</sup>Cognitive, Perceptual & Brain Sciences, UCL, London, UK, <sup>2</sup>Department of Neurology, University of California Irvine, <sup>3</sup>Department of Cognitive Neuroscience, Graduate School of Medicine, University of Tokyo, Japan
- **E29** Using functional transcranial Doppler sonography (fTCD) to examine hemispheric lateralisation during rhyme judgement Heather Payne<sup>1,2</sup>, Eva Gutierrez-Sigut<sup>2</sup>, Joanna Subik<sup>3</sup>, Mairead MacSweeney<sup>1,2</sup>; <sup>1</sup>Institute of Cognitive Neuroscience, University College London, <sup>2</sup>Deafness, Cognition & Language Research Centre, University College London

# Orthographic Processing, Writing, Spelling

- **E30** Reading Houses: A House-Based Orthography Elicits Left Fusiform Activation Michelle Moore<sup>1</sup>, Corrine Durisko<sup>2</sup>, Deborah Chen<sup>2</sup>, Paul Brendel<sup>2</sup>, Elizabeth Hirshorn<sup>2,3</sup>, Julie Fiez<sup>2,3</sup>; <sup>1</sup>West Virginia University, <sup>2</sup>Learning Research and Development Center, University of Pittsburgh, <sup>3</sup>Center for the Neural Basis of Cognition
- **E31** The role of the left middle frontal gyrus in visual-orthographic on top of phonological analysis in Chinese readers Tiffany Nga-min Ip<sup>1</sup>, Li Hai Tan<sup>1</sup>, Wai Ting Siok<sup>1</sup>; <sup>1</sup>State Key Laboratory of Brain and Cognitive Sciences, University of Hong Kong
- **E32** The orthographic consistency shapes Chinese spoken word recognition in the rhyming task *Pei-Chun Chao<sup>1</sup>*, Wei-Fan Chen<sup>2</sup>, Jie-Li Tsai<sup>3</sup>, Chia-Ying Lee<sup>1,2</sup>; <sup>1</sup>National Yang-Ming University, Taiwan, <sup>2</sup>Academia Sinica, Taiwan, <sup>3</sup>National Chengchi University, Taiwan
- **E33** Functionally distinct contributions of the anterior and posterior putamen during reading Marion Oberhuber<sup>1</sup>, Susan Prejawa<sup>1</sup>, Tom Hope<sup>1</sup>, 'Ōiwi Parker

Jones<sup>1,2</sup>, Mohamed L. Seghier<sup>1</sup>, David W. Green<sup>3</sup>, Cathy J. Price<sup>1</sup>; <sup>1</sup>Wellcome Trust Centre for Neuroimaging, University College London, UK., <sup>2</sup>Wolfson College, University of Oxford, UK., <sup>3</sup>Cognitive, Perceptual and Brain Sciences, University College London, UK.

**E34** Title: Visual recognition of upright, inverted and rotated words. Bethany L Sussman<sup>1</sup>, Sharlene D Newman<sup>1</sup>; <sup>1</sup>Indiana University

# Language Development, Plasticity, Multilingualism

- **E35** Two distinct forms of functional lateralization in the human brain Stephen J. Gotts<sup>1</sup>, Hang Joon Jo<sup>2</sup>, Gregory L. Wallace<sup>1</sup>, Ziad S. Saad<sup>2</sup>, Robert W. Cox<sup>2</sup>, Alex Martin<sup>1</sup>; <sup>1</sup>Laboratory of Brain and Cognition, NIMH/NIH, Bethesda, MD, US, <sup>2</sup>Scientific and Statistical Computing Core, NIMH/NIH, Bethesda, MD, US
- E36 Speech Motor Activation When Speaking a Non-Native Language: Support for a Sensitive Period in Second Language Acquisition Jonathan Berken<sup>1,2</sup>, Jen-Kai Chen<sup>1</sup>, Megan Callahan<sup>1,2</sup>, Vincent L. Gracco<sup>2</sup>, Kate E. Watkins<sup>3</sup>, Shari Baum<sup>2</sup>, Denise Klein<sup>1,2</sup>; <sup>1</sup>Cognitive Neuroscience Unit, Montreal Neurological Institute, McGill University, Canada, <sup>2</sup>Centre for Research on Brain, Language, and Music, McGill University, Montreal, Canada, <sup>3</sup>Department of Experimental Psychology, University of Oxford
- E37 Second language age of acquisition but not language proficiency predicts differential brain activation patterns during a picture-naming task in bilinguals Aurora I. Ramos Nunez<sup>1</sup>, Maya Ravid<sup>1</sup>, Arturo E. Hernandez<sup>1</sup>; <sup>1</sup>University of Houston
- **E38** A Functional Investigation of the RAN-Reading Relationship in University Students with and Without **Dyslexia** Jacqueline Cummine<sup>1</sup>, Eszter Szepesvari<sup>1</sup>, Brea Chouinard<sup>1</sup>, George Georgiou<sup>1</sup>; <sup>1</sup>University of Alberta
- E39 Phonological Working Memory in the Brain: International Adoptees, Bilinguals, and Monolinguals Lara Pierce<sup>1</sup>, Denise Klein<sup>2</sup>, Jen-Kai Chen<sup>2</sup>, Fred Genesee<sup>1</sup>; <sup>1</sup>McGill University, <sup>2</sup>Montreal Neurological Institute
- **E40** Dynamic neural network reorganization associated with second language vocabulary acquisition: a multimodal imaging study Chihiro Hosoda<sup>1,2,3,4</sup>, Kanji Tanaka<sup>5</sup>, Tadashi Nariai<sup>3</sup>, Manabu Honda<sup>1</sup>, Takashi Hanakawa<sup>1,2,6</sup>; <sup>1</sup>Department of Functional Brain Research, National Institute of Neuroscience, National Center of Neurology and Psychiatry, <sup>2</sup>Department of Advanced Neuroimging, Integrative Brain Imaging Center, National Center of Neurology and Psychiatry, <sup>3</sup>Department of Neurosurgery, Tokyo Medical and Dental University, <sup>4</sup>Department of Motor Control and Rehabilitation, ATR

Computational Neuroscience Laboratories, <sup>5</sup>Research Center for Advanced Science and Technology, The University of Tokyo, <sup>6</sup>PRESTO, Japan Science and Technology Agency

- **E41** Individual Differences in Declarative and Procedural Memory and Changes in L2 ERP Signatures **Over Time** Mandy Faretta-Stutenberg<sup>1</sup>, Darren Tanner<sup>2,3</sup>,

  Kara Morgan-Short<sup>1</sup>; <sup>1</sup>University of Illinois at Chicago, <sup>2</sup>Penn

  State University, <sup>3</sup>University of Illinois
- E42 Emerging Sensitivity to Morphosyntax at the Earliest Stages of Development: ERP Evidence for the Role of the L1 Robert Fiorentino<sup>1</sup>, Alison Gabriele<sup>1</sup>, José Alemán Bañón<sup>1</sup>; <sup>1</sup>University of Kansas
- **E43** Predicting and Processing Ellipsis in Native and L2 Readers Edith Kaan<sup>1</sup>, Joseph Kirkham<sup>1</sup>, Natalia Davidson<sup>2</sup>, Frank Wijnen<sup>2</sup>; <sup>1</sup>University of Florida, US, <sup>2</sup>Utrecht University, The Netherlands
- **E44** Quantitative biological measurements of white matter development Jason Yeatman<sup>1</sup>, Brian Wandell<sup>1</sup>, Aviv Mezer<sup>1</sup>; <sup>1</sup>Stanford University

#### **Lexical Semantics**

- **E45** Early automaticity in neural processing of unattended written words: MEG evidence Francesca Carota<sup>1,2</sup>, Clare Cook<sup>2</sup>, Lucy MacGregor<sup>2</sup>, Yury Shtyrov<sup>3</sup>; <sup>1</sup>Neurolex, Department of Psychology, University of Cambridge, UK, <sup>2</sup>MRC, Cognition and Brain Science Unit, <sup>3</sup>Department of Clinical Medicine, Center for Functionally Integrative Neuroscience, Aarhus University, DK
- **E46** Putting an end to the motor cortex representations of action words Greig de Zubicaray<sup>1</sup>, Joanne Arciuli<sup>2</sup>, Katie McMahon<sup>3</sup>; <sup>1</sup>University of Queensland, School of Psychology, <sup>2</sup>University of Sydney, Faculty of Health Sciences, <sup>3</sup>University of Queensland, Centre for Advanced Imaging
- **E47** Effects of multiple tasks and variables on EEG/MEG responses in visual word recognition Olaf Hauk<sup>1</sup>, Yuanyuan Chen<sup>1,2</sup>, Friedemann Pulvermüller<sup>3</sup>, Matthew H Davis<sup>1</sup>; <sup>1</sup>MRC Cognition and Brain Sciences Unit, Cambridge, <sup>2</sup>Neuroscience and Aphasia Research Unit, University of Manchester, <sup>3</sup>Brain Language Laboratory, Freie Universität Berlin
- E48 The relationship between orthographic phonological and semantic representations in the two cerebral hemispheres Orna Peleg<sup>1</sup>, Zohar Eviatar<sup>2</sup>; <sup>1</sup>Tel-Aviv University, <sup>2</sup>University of Haifa
- **E49** The neural correlates of phonological, semantic and causal verbal fluency in patients with schizophrenia Kim Wende<sup>1</sup>, Straube Benjamin<sup>1</sup>, Stratmann Mirjam<sup>1</sup>, Sommer Jens<sup>1</sup>, Kircher Tilo<sup>1</sup>, Nagels Arne<sup>1</sup>; <sup>1</sup>Philipps-University Marburg

- E50 A Hierarchical Predictive Coding Approach to Conceptualizing the Neurobiology of Language Comprehension Gina Kuperberg<sup>1,2</sup>; <sup>1</sup>Tufts University, <sup>2</sup>Massachusetts General Hospital/Harvard Medical School
- **E51** ERP evidence of unconstrained lexical access to meaning specified by gender Cheryl Frenck-Mestre<sup>1</sup>, Elisa Sneed-German<sup>2</sup>; <sup>1</sup>Centre National de Recherche Scientifique, Aix-Marseille Université, <sup>2</sup>SIM University, English Language & Literature Programme
- **E52** Effects of syntactic structure on concept grounding Wessel van Dam<sup>1</sup>, Rutvik Desai<sup>1</sup>; <sup>1</sup>University of South Carolina
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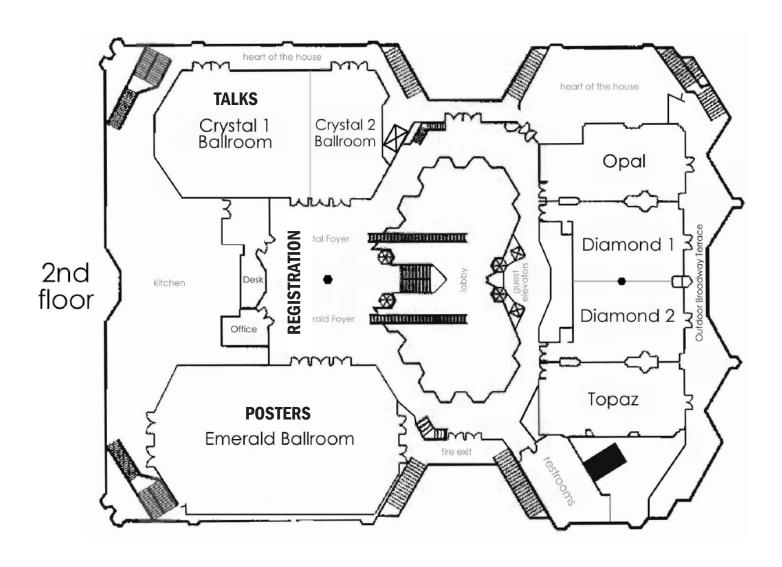
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